



Framingham

State University

Framingham State University
Academic Affairs Subcommittee of the Board of Trustees

November 16, 2016

8:00 a.m. - 9:30 a.m.

President's Conference Room (PCR) II - Athletic Center, Dwight Hall



Academic Affairs Committee of the Board of Trustees

Wednesday, November 16, 2016

PCR2

8:00 a.m. - 9:30 a.m.

- 1.0 Approve Minutes:
 - 1.1 May 12, 2016: (p. 3)
 - 1.2 September 14, 2016: (p. 7)

- 2.0 Provost's Updates
 - 2.1 Three P's: Policies, Procedures, Practices
 - 2.1.1 Incomplete Grade Policy – ready for governance
 - 2.1.2 Grade Appeal Policy – in process
 - 2.2 RFY (Re-Imagining the First Year), Year 2: (p. 13)
 - 2.3 Selected Fall Events
 - 2.3.1 RFY Watch Party, David Yeager, *The Psychology of College Persistence* ("Belongingness Uncertainty"), Wed., Sept. 14, 2016
 - 2.3.2 Meetings with the Crowne Plaza and Sheraton Hotel re newly proposed Hospitality Management Major
 - 2.3.3 CELTSS Fall Lyceum Lecture - Kelly Mathews - *How Radio Made Brian Friel a Playwright* (Mon., Oct. 24, 2016)
 - 2.3.4 Alpha Upsilon Alpha, *Honor Society of the International Literacy Association*, Tues., Nov. 1, 2016
 - 2.3.5 Swiacki Children's Literature Festival (Thurs., Nov. 3, 2016)
 - 2.3.6 Upcoming: *Our Town*, Nov. 17-19, DPAC

- 3.0 Sabbatical Leaves
 - 3.1 Background Information for the Board of Trustees (p. 17)
 - 3.2 Memo to the President (p. 19)
 - 3.3 Sabbatical Leaves: Descriptions and Recommendations (p. 21)
 - 3.4 Cost of Sabbatical Leave (p. 36)
Trustee Action Requested: Motion to recommend to the full BOT

- 4.0 Featured Collaborations (p. 37)
 - 4.1 STEM Success Workshops
 - 4.2 STEM Scholars Program

- 5.0 Brief Updates: Individuals below will be available for comment and will be invited to highlight one update, time permitting.
 - 5.1 Continuing Education (Scott Greenberg): (p. 38)
 - 5.2 College of Arts & Humanities (Marc Cote): (p. 38)
 - 5.3 College of Education (Susan Dargan): (p. 39)
 - 5.4 College of STEM (Margaret Carroll): (p. 39)
 - 5.5 College of Social & Behavioral Sciences (Susan Dargan): (p. 40)
 - 5.6 Advising (Christopher Gregory): (p. 41)
 - 5.7 CASA (LaDonna Bridges): (p. 41)
 - 5.8 CELTSS (Elaine Beilin & Jon Huibregtse): (p. 41)

- 5.9 Education Technology & Interactive Media (Robin Robinson): (p. 42)
- 5.10 Honors Program (Paul Bruno): (p. 42)
- 5.11 Institutional Effectiveness – Assessment (Mark Nicholas): (p. 42)
- 5.12 Institutional Effectiveness – Institutional Process & Efficiencies (Cynthia Glickman): (p. 43)
- 5.13 Institutional Effectiveness – Institutional Research (Ann Caso): (p. 43)
- 5.14 Institutional Effectiveness – Student Retention & Graduation Success (Lauren Keville): (p. 43)
- 5.15 International Education (Jane Decatur): (p. 44)
- 5.16 Library (Bonnie Mitchell): (p. 44)
- 5.17 Office of the Registrar (Mark Powers): ((p. 44)
- 5.18 Grants & Sponsored Programs (Jonathan Lee): (p. 44)

Academic Affairs Committee Charter, Board of Trustees

The Academic Affairs committee is chartered with the responsibility of assuring the quality of the educational experience and the fit between the university's mission and the academic programs offered. The committee's oversight involves reviewing policies and practices related to teaching, learning and evaluation; faculty development, training and evaluation; assessment of student learning, outcomes and related responses, accreditation at the program and institutional level, new or expanded programs, and results related to retention, graduation and the total educational experience. The committee is charged with examining the adequacy of financial resources allocated to support a high-quality educational experience and monitoring regularly the connections between academic programs and financial sustainability.

Attendance

Subcommittee Members Present

Board of Trustees Member:	Nancy Budwig (Acting Committee Chair)
Board of Trustees Member:	Fernando Quezada
Board of Trustees Member:	Richard Gregory (remotely)
Provost & Vice President (VP), Academic Affairs:	Linda Vaden-Goad
Associate VP & Dean, Continuing Education:	Scott Greenberg
Dean, Graduate Studies:	Yaser Najjar
Dean, Arts & Humanities:	Marc Cote
Dean, Science, Technology, Engineering, & Mathematics:	Margaret Carroll

Additional Present

Executive Assistant, Academic Affairs:	Katelyn Christopher (Recording Secretary)
President, Framingham State University:	Javier Cevallos
Chief of Staff & General Council:	Rita Colucci
Assistant Director, CELTSS:	Jon Huibregtse
Director, Assessment:	Mark Nicholas
Associate Director, Institutional Research:	Ann Caso
Coordinator, Student Retention & Graduation Success:	Lauren Keville
Director, Grants & Sponsored Programs:	Jonathan Lee
Director, International Education:	Jane Decatur
Director, Marketing:	Averil Capers
Director, John C. Stalker Institute of Food & Nutrition (JSI):	Karen McGrail
Instructor, JSI:	Maureen Gonsalves
Department Chair, Food & Nutrition Department:	Janet Schwartz

Proceedings

Approval of Past Minutes - March 9, 2016

- N. Budwig moved to approve the minutes.
- F. Quezada seconded this motion.

Presentation from the John C. Stalker Institute of Food & Nutrition

- This presentation is being given as an example of how the centers on campus work with the academic departments.
- JSI wants to lead schools in thinking about the health of the whole child.
 - Sign above their office door: "We are here to make good things happen for other people".
- JSI offers many opportunities, including:
 - An advisory board, which for the past two years, has provided information on the nutritional needs of schools.
 - Professional development opportunities.
 - Workshops given directly on-site at various schools

- Credit-bearing, state-recognized programs.
- Massachusetts recently passed a new, statewide standard on food and nutrition in schools (as of July 2015).
 - JSI is uniquely positioned to help with this standard.
- JSI has received many grants, including:
 - A childcare grant in the amount of \$305,000.
 - A grant for introducing smarter lunchrooms in the amount of \$48,000 (which will be wrapping up this year).
 - With this, JSI has provided both trainings and technical assistance.
 - \$405,000 from the Department of Higher Education to do JSI's regular program of work.
- N. Budgwig asked if there were FSU faculty who took part in the programs presented by JSI.
 - M. Gonsalves is a full-time temporary faculty member at FSU teaching two courses, and what would be her third course is working for JSI.
- J. Schwartz mentioned that Patricia Luoto, the Director of the Framingham State Food Study (FS²) program, was on the USDA board, and helped develop the professional standards the organization puts forth.
- Regarding the Food & Nutrition Department:
 - The Department currently has nine full-time faculty.
 - They have expanded the curriculum to include wellness, in addition to nutrition.
 - After dietician students (both undergraduate and graduate students) complete their coursework, they compete for an internship; only 48 students are accepted into the internship per year.
- N. Budgwig asked about gender issues in the program.
 - While the program traditionally has more females than males enrolled, it is currently comprised of 10% males (the highest in the program's history).
- F. Quezada mentioned that, across the country, there seem to be problems regarding the delivery of the knowledge base of food and nutrition issues.
 - The USDA is the champion of food and nutrition information in our country, and right now, they have a great opportunity to create policies that will affect our children and farmers across the nation.
 - Massachusetts has been a big supporter of locally-grown foods.
 - Regarding the safety of our food, people have grown more conscious of pesticides and how they affect cost-containment.
 - Other departments that will have a big impact on these issues include the Biology Department, the Chemistry & Food Science Department, and even the Business Department (supply-chain management issues, along with just-in-time delivery and reducing the amount of food that needs to be shipped across long distances).

Budget Update

- We are currently in the fourth year of the strategic plan.
- Academic Affairs receives \$69.00/FTE student. We use this information to plan budgets for the upcoming academic year.
- In addition to the budgets for each department and area in Academic Affairs, we also put aside money for specific initiatives.
 - For example, there have been a number of first-year retreats that have become re-occurring initiatives in certain departments, which have now been built into their standard budgets.

- If departments do not end up using the money set aside for specific projects, Academic Affairs takes the money back and re-allocates it to a new department that does have a need for the money.
- N. Budwig commented on how there has been a significant dip in the funds for Psychology.
 - This was due to the fact that the department was not spending the money that had been allocated to it.
- N. Budwig mentioned that the start-up fund amount indicated that we are hiring fewer faculty this year than is usual.
- F. Quezada mentioned that budgeting is tricky and that Academic Affairs has accomplished much with very little funding. F. Quezada asked L. Vaden-Goad about the process of assigning funds to the various divisions on campus.
 - L. Vaden-Goad said that the process is fair. Dale Hamel, Executive Vice President for Administration, Finance, and Technology, understands the whole budgeting process. He knows how to open the decisions to the community.
 - Academic Affairs specifically goes back and opens their budgeting process with the Department Chairs directly. We do this to see how we can best shift money around for its greatest possible use.
- N. Budwig mentioned the speech on the air conditioning in May Hall that was given at a Fall 2015 Semester BOT meeting.
 - The Facilities Department is going forward with this, after having shifted other priorities around.
- N. Budwig asked if they took the 15% issue into account with budgeting.
 - L. Vaden-Goad responded affirmatively.

Grants & Sponsored Programs

- The office is small, but they deliver a great amount.
 - J. Lee would like to see a full-service office in the future.
- J. Lee presented a few updates regarding his office:
 - They plan to take an annual retreat to the Wellesley Free Library sometime during Summer 2016.
 - Starting in Summer 2016, they plan on focusing more on private foundations.
 - They would like to secure funding for the World of Work Program, and have been looking at TJX for this.
 - Their office would like to continue with the Davis Education Foundation.

End-of-Year Report

- We have one year left of the five-year strategic plan, and we are in a very good place with it.
- We would like to start more collaborative projects for our faculty.
 - During Summer 2016, we have faculty working in China.
 - We would also like to teach in Ecuador in Spring 2017, and bring FSU students along for this experience.
- Regarding retention, we have many new initiatives.
 - The Re-Imagining the First Year of College is a new project for this issue.
 - Currently, there are four committees that have been working on this project.
 - Starfish Retention Solutions will also be rolled out this Fall 2016.

- F. Quezada mentioned that the World of Work Program is a direct response to labor market trends.
 - Not only do we want to prepare our students, we also want to make connections with the industries and increase the number of industry advisory boards.
 - L. Vaden-Goad said that in Fall 2016, the BOT will be presented with data on this program.
 - The upcoming Academic Affairs Strategic Planning Retreat will help with this, as there will be a panel of experts talking about labor market trends.
 - A. Caso said that the Department of Higher Education looks at this information and breaks it down.
- Regarding updates from a few of L. Vaden-Goad's direct reports:
 - L. Keville has been working diligently on retention efforts.
 - CELTSS recently held a poetry reading.
 - The College of STEM is working on a proposal to the Howard Hughes Medical Institute for a program to broaden the diversity of students seeking STEM education.
 - This would fund 20 students - FSU was one of 91 institutions chosen to submit full proposals.
 - Assessment has become a natural part of the culture here on campus.
 - M. Nicolas is currently working with Y. Najjar on programs for graduate students.
 - Graduate Studies has been increasing enrollment every year.
 - Continuing Education is planning on starting the FSU at MassBay collaboration in Fall 2016.
 - There has been a nice response for this program.

Attendance

Subcommittee Members Present

BOT:	Fernando Quezada
Provost & Vice President (VP), Academic Affairs:	Linda Vaden-Goad
Associate VP & Dean, Continuing Education:	Scott Greenberg
Dean, Graduate Studies:	Yaser Najjar
Dean, Arts & Humanities:	Marc Cote
Dean, Science, Technology, Engineering, & Mathematics:	Margaret Carroll
Dean, Social & Behavioral Sciences:	Susan Dargan

Additional Present

Executive Assistant, Academic Affairs:	Katelyn Christopher (Recording Secretary)
BOT:	Richard Logan (remotely)
President, Framingham State University:	Javier Cevallos
VP, Enrollment & Student Development:	Loretta Holloway
Chief of Staff & General Council:	Rita Colucci
Chief Diversity & Inclusion Officer:	Sean Huddleston
Executive VP, Administration, Finance, & IT:	Dale Hamel
Assistant Director, CELTSS:	Jon Huibregtse
Director, Honors Program:	Paul Bruno
Director, Library:	Bonnie Mitchell
Director, Institutional Process & Efficiencies:	Cynthia Glickman
Director, Assessment:	Mark Nicholas
Associate Director, Institutional Research:	Ann Caso
Coordinator, Student Retention & Graduation Success:	Lauren Keville
Director, Grants & Sponsored Programs:	Jonathan Lee
Director, International Education:	Jane Decatur
Chair, Art & Music:	Brian Bishop
Director, Advising:	Christopher Gregory
Director, CASA:	LaDonna Bridges
Registrar, Office of the Registrar:	Mark Powers

Proceedings

Approval of Minutes: 12 May 2016

- F. Quezada moved to hold on voting for approval of the minutes, due to a lack of a quorum.

Updates - Provost

- S. Dargan has taken over as the Interim Dean of the College of Education, due to the resignation of Arlie Woodrum.
 - The intent is to hire the new Dean of Education by the middle of AY 2016-2017.
- Three new offices have joined the Division of Academic Affairs:
 - Office of Academic Advising (headed by C. Gregory).

- Center for Academic Success and Achievement (CASA) (headed by L. Bridges).
- Office of the Registrar (headed by M. Powers).
- L. Vaden-Goad outlined the list of new tenure-track (TT) and full-time temporary (FTT) faculty hired for AY 2016-2017.
- L. Keville and the Academic Deans have added many personal touches to FSU's retention effort.
 - They have received much support from other offices, too, such as CASA, Advising, Resident Life, and others.
- The Framingham State Food Study (a.k.a. (FS)²) is in its third year.
 - FSU and the Boston Children's Hospital will complete this study again, with the help of an NIH grant.
 - The current FSU Director, Professor Emerita Patricia Luoto, will not be continuing as the director, so we will need to find another person to fill this position.
- The various offices and departments at FSU have been focusing on the Three R's while developing their goals for the upcoming years.
 - Academic Affairs has added additional focus points we call the Three P's: Policies, Procedures, and Practices.
- The Re-Imagining The First Year of College (RFY) project, (an American Association of State Colleges & Universities (AASCU) project), is in its second year at FSU.
 - FSU has chosen to focus on gateway courses (or, courses with high enrollment for first-year students that tend to cause "gateway" problems).
- F. Quezada was impressed with the many goals we have set, and said it was important not to separate efforts made for the administration and the students.
 - He also said that the dean structure seems to be working very nicely, and has relieved L. Vaden-Goad of certain tasks.

Danforth Museum

- D. Hamel said that FSU has begun discussions with the Danforth on merging/acquiring them.
- The Finance Committee has met about this, while the Risk & Assessment Committee will talk about this issue next Thursday, 22 September 2016.
- B. Bishop has been on the Danforth BOT for four years.
 - He recently had to step down from this position because of these discussions.
 - He has a background in working with University museums.
- It would be a good opportunity for FSU to acquire the Danforth:
 - Medical schools have been known to bring their students to museums in order to teach them the art of observation.
 - Medical students who have undergone this exercise have been shown to diagnose issues faster without charts.
 - This could help increase the visual literacy of FSU students.
- The Danforth already has strong learning programs, with a children's summer camp program and adult classes in the evening.
- M. Cote added that courses taught at the Danforth have been previously led by FSU alumni and current professors (including M. Cote himself).
- Potentially, the museum director would be a salaried employee of FSU.
 - The director could also teach Museum Studies as part of the minor.
- F. Quezada asked about the financial implications of this acquisition, as well as The Danforth's budget cycle.

- D. Hamel said that they have been weighing all of this and plan to bring their findings to the full BOT.
- The current and past operations of the Danforth have shown struggle.
 - As a non-profit, they have been losing money.
 - This is in conjunction with having the building rent-free from the town.
- There are capital obligations FSU would need to consider.
 - We would want to renovate it before employees moved in, because right now, it is really only ready for the exhibits themselves.
 - We would also like to add art studios to this building (previously, we had been discussing renovating the Mayhew building for this purpose).
- D. Hamel said that FSU would submit a letter of intent, with the aim of having things underway for July 2017.
- F. Quezada asked if there was any interest in special fundraising for this.
 - The Danforth has already tried, but FSU would like to continue these efforts.
 - Having stability with FSU could make all the difference for these efforts.
 - M. Cote said that our recent affiliation with the Smithsonian Institute could help with this, too.
- F. Quezada said that the community link will be key toward making this potential acquisition a success.

Commencement Survey

- M. Nicolas talked about the Commencement Survey, which is administered to graduating seniors during graduation rehearsal.
- There is almost a 95% response rate.
- Biases include: the euphoria that comes with the graduation ceremony.
- One of the positive results of the survey had to do with the availability of faculty members, as well as the quality of teaching.
- The results of the survey were presented to the Department Chairs.
 - They noted that there was only a 73% response from students on those who see the connection between their major and general education courses.
- Based on this survey, FSU could improve on
 - Community service.
 - The CLEO initiative could help with this.
 - Preparation for the major.
 - Directing students to Career Services.
- F. Quezada said that we know there have been demographic changes in the student population, and this survey would be a good way to capture levels of comfort for these demographics.
 - This is especially important because there have been reports in the newspapers in which students have talked about their discomfort.

Updates - Provost's Direct Reports

- Cross Collaborations Among the Colleges:
 - The Academic Deans held the first Annual Department Chair Retreat in August 2016 at the Warren Center.
 - The Chairs gave very positive feedback regarding this retreat.
- Continuing Education:

- Continuing Education received a \$45,000 grant to provide a college-level opportunity for under-represented high school juniors and seniors.
- There are three cohorts taking advantage of this opportunity:
 - Joseph P. Keefe Regional Technical School.
 - Framingham High School.
 - Milford High School.
- F. Quezada asked what the trends regarding need have been, especially from the perspective of our sister schools. How does FSU fare against our competitors when providing these services?
 - These types of programs have proven to be a place of great growth and can be adaptable to the needs of the community.
 - Plus, these programs are important money-makers for the University.
- Graduate Studies:
 - This year, Graduate Studies will hold town hall meetings for graduate students, the first of which will take place on October 17th from 5:00 p.m. - 6:30 p.m. in the Forum.
 - They have been doing this for faculty, but now they would like to hear directly from the students.
- College of Arts & Humanities:
 - Two students from the Fashion Design & Retailing Department will be featured in this season's running of *Project Runway*.
 - The department will hold a group viewing of the first episode of the show.
- College of Education:
 - Professor Mary Grassetti won a mixed-reality simulator, which will help teach students.
 - This tool will enable Dr. Grassetti to get into a suit and manipulate young student learner avatars to simulate different behaviors the Education students may encounter in their own classrooms.
- College of STEM:
 - Irene Porro hosted the National Convention of Challenger Centers over Summer 2016.
 - There are Challenger Centers all across the U.S., Canada, and England.
- College of Social & Behavioral Sciences:
 - Professor Paul Bruno attended the Inside Out training, and will be offering a course related to this in Spring 2017.
 - F. Quezada asked if FSU had a history with this program already.
 - FSU has worked with this program before, especially via Professors Daisy Ball and Deborah McMakin.
 - The program has prompted a few students to seek graduate courses with this discipline.
- Advising:
 - The challenge this office faces over the summer is to get students registered in relevant courses.
 - This summer was particularly challenging, because the office has split from CASA and moved to O'Connor Hall.
 - F. Quezada asked if this office helped students more on the curriculum, or more on career placement.
 - The Office of Academic Advising is more involved in getting students into relevant classes for their coursework.
 - After October, when things start to settle down for the office, they then ask students to come back for more career-oriented work.

- CASA:
 - The Center has been working on training others to deal with students of concern.
 - There are a few subcommittees involved with this; S. Dargan heads the subcommittee for the faculty.
 - Both Paul Welch of the Health Center and L. Bridges have become certified as behavioral specialists.
 - F. Quezada said that this is important work.
 - Starfish will help with these efforts, since it is all about early-intervention strategies.
- CELTSS:
 - The upcoming Lyceum Lecture, which will take place in the Forum on October 24th, 2016, will feature Professor Kelly Matthews.
 - F. Quezada said that it is a luxury to have a program like this one, and was wondering if the Center kept statistics on the types of people served by this program.
 - Currently, it is geared toward the students, faculty, and the community, but they currently do not keep track of who attends.
 - F. Quezada said that he would like to see how the trends go over time, in terms of numbers served, and sectors served.
- Honors Program:
 - This year, the Program welcomed 74 new freshmen.
 - This Friday marks the fifth annual Carolyn Maibor Thompson Island Honors Program retreat.
 - F. Quezada asked what P. Bruno would consider the problems are in retaining people in the program, as well as diversity.
 - P. Bruno has been working on a plan to reach out to freshmen who meet the GPA requirement after the Fall 2016 semester and recruit within FSU.
 - Granting scholarships has been a hurdle, as it becomes costly.
 - F. Quezada asked how long the program has been in existence.
 - In its present form, (with its Commonwealth Honors Program designation), it has existed since 2011.
 - It was originally started in 1990.
 - F. Quezada said it would be interesting to see the patterns the alumni have fallen into.
 - The Program does not currently keep statistics on this, as there is not currently an apparatus to do so.
 - However, it might be good to start, for mentoring purposes.
- Assessment:
 - M. Nicholas has compiled the results of three different surveys (the Commencement survey, discussed above, as well as the academic advising and the graduate exit surveys).
 - The office also assessed approximately 500 artifacts over Summer 2016.
- Institutional Process & Efficiencies:
 - Starfish was the main project over summer 2016.
 - They identified two issues about which the company, Hobson, had not previously known.
- Student Retention & Success:
 - The early alert feature of Starfish has many people excited.
 - They have been partnering with CASA and Advising on this project.
- International Education:
 - They currently have 9 faculty-led study tours scheduled for this year.

- Last week, the office held the annual study abroad fair.
- Library:
 - They received a new grant, (effective 1 October 2016), for career resources.
 - This grant will help the library purchase materials and host workshops related to career issues.
 - F. Quezada asked what the interaction is with the library and departments regarding accreditation.
 - B. Mitchell said that they primarily work with the undergraduate programs and Department Chairs.
 - F. Quezada asked what the relationship is between the Framingham Public Library and the Whittemore library.
 - They both belong to the Minuteman Library Network.
 - In addition to this, there are many projects and grants that the two libraries work on together.
- Registrar:
 - The office recently acquired software that will help students create multiple versions of possible schedules.
 - This will go live in October 2016.
 - F. Quezada asked how far back the data in the registrar's office extends.
 - Technically, our records go back to 1840, the first year when we started graduating students.
 - There are a number of databases that collect all this information (hard copies, electronic versions, etc.).
 - F. Quezada asked about the resource gaps in terms of hardware capacity.
 - The Office has been working with IT on this issue.
 - Everything coming from Admissions has been indexed electronically.
 - They have been working backwards too, to re-image paper copies.
 - Patrick Laughran has been helping acquire another server for this storage.
- Grants & Sponsored Programs:
 - The Office has been focused on internal controls.
 - They have also been looking at the compliance calendar.
 - They are thinking about allocating this role to their student intern.
 - However, the issue with this lies in consistency from intern to intern.

U.S. News & World Report

- This report was publically released yesterday.
- FSU ranks in the second tier on this report.
- L. Vaden-Goad would like to put together a task force that will look at each piece of this report.
- With regard to alumni giving - it does not matter the amount given, but the participation numbers instead.
 - It might be helpful to say in our literature for this that even just \$5.00 is appreciated.
- S. Greenberg asked is we knew who our peers were who assessed us.
 - A. Caso will send the list of these schools to everyone.
- F. Quezada said that there are many ways to enhance our image.
 - We can accomplish this with data.





Dear First-year Students,

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Sincerely,

Framingham State University



welcome
first-year
students





Framingham State University
Office of Academic Affairs

Background Information for the Board of Trustees
On Sabbaticals *(updated Nov 2014)*

General Purpose of Sabbaticals

Sabbaticals are a principal means of professional development for faculty in higher education. They are a type of paid leave, either for a semester at full salary or two semesters at half salary, during which faculty are released from their instructional and other contractual responsibilities. Both traditional and common throughout academia, sabbaticals are granted after a defined time period and are used by faculty to engage in advanced study, research, writing, and travel.

The most common outcome of a sabbatical is an energized faculty member who brings to his or her classes new knowledge, new experiences, new methodologies, new materials, and new techniques. Faculty also use sabbaticals to create new knowledge for their fields of study. Undertaking research or a creative activity, difficult during the year along with one's other instructional and professional responsibilities, is also a common sabbatical activity. These outcomes are beneficial to the University.

The Contractual Basis for Sabbaticals

[Article XV](#) of the collective bargaining agreement with the faculty affirms the “mutual commitment [of the parties] to support the professional development and growth of individual members of the bargaining unit; and to that end they similarly reaffirm their commitment to the granting of sabbatical leaves, in accordance with the provisions of this Article.”

Eligibility*: NEW: To be eligible for a sabbatical faculty must have served for six years (12 semesters) (WAS seven years, 14 semesters) since the date of hire or the termination of their last such leave, whichever is later. Unpaid leaves of absence are not included in the calculation of this eligibility.

Terms: Sabbaticals are granted for either one semester at full pay or two semesters at half pay. Prior to undertaking the sabbatical, the faculty member must agree in writing to return to the University following the sabbatical for a period of time equal to twice the length of such leave or to refund to the University, unless excused by the Board, the proportionate amount of salary for that service not rendered. Thus, a faculty member who has a one-semester sabbatical must return to the University for at least one year following the sabbatical; a faculty member who has a one-year sabbatical must return to the University for at least two years following the sabbatical.

Impact of full-year sabbaticals on creditable service for purposes of retirement. The union asked at ERC that we consider making faculty who seek a full year sabbatical aware of the State Retirement Board ruling that only half of the year will count as creditable service for retirement allowance calculations. This may impact the election of the faculty member (ERC, March 27, 2013).

Application and Review Process

In applying for a sabbatical, faculty members indicate the semester(s) for which they are applying and the semester of their last sabbatical and/or date of hire. They are asked to describe concisely their plan for sabbatical activities and expected outcomes. These proposals are then forwarded to the department chair for review and recommendation.

Department Chairs: Department chairs make a recommendation concerning the worthiness or suitability of the proposal and also address the department's plans for managing the absence of the faculty member in terms of course coverage. Regarding the latter, departments usually employ one or more of the following approaches in covering for a faculty member on sabbatical: 1) ask a colleague to cover the classes (very common in the STEM disciplines); 2) not offer an upper-level elective; 3) shift a course to the semester before or following the sabbatical; and 4) seek a part-time replacement for those essential classes which cannot be handled in any other way. The department chair recommendations are then forwarded to the academic dean of the college (new for the 2014-2017 contract) for review and recommendation.

Academic Deans: NEW: The academic deans review the materials and recommendations of the department chairs, and evaluate each proposal for academic worthiness and the department's plans for replacement coverage, noting particularly both the impact on required major and general education courses (available seats). The academic deans forward their recommendations for sabbatical leaves to the Provost/VPAA.

VPAA: Information and deans' recommendations are reviewed and the final determination is made about replacement funding (that is, sections covered by part-time faculty) with the guiding principle that overall quality of offerings not be adversely affected. Proposals overall are reviewed for their academic worthiness, focusing especially on the potential benefit to the faculty member and to the University and the likelihood that the faculty member will be able to accomplish her/his stated objectives.

The vice president's recommendations are transmitted to the President who then makes his recommendations to the Board of Trustees.

Follow-up Process

Upon the conclusion of the sabbatical, the faculty member must submit to the vice president a written report of his/her sabbatical activities. This becomes a part of the faculty member's personnel file and is reviewed when the faculty member is considered for any personnel action or is a candidate for another sabbatical.

***House Bill 4295:**

Members of the MSCA will now be able to qualify for a sabbatical after 12 semesters rather than the current situation where members of the MSCA qualify for a sabbatical after 14 semesters. Passing the sabbatical bill required a great deal of time and effort on the part of the MSCA, the MTA, and the Council of Presidents (COP). The COP is made up of all the Massachusetts State University Presidents. The sabbatical bill is an example of the union and management working towards a common purpose.



Framingham

State University

To: Javier Cevallos, Ph.D.
President

From: Linda Vaden-Goad, Ph.D.
Provost & Vice President for Academic Affairs

Date: November 4, 2016

Re: Sabbatical Leave Recommendations

During Academic Year (AY) 2016-2017, the following numbers of sabbaticals were approved:

- Semester-long: 21
- Year-long: 1

For AY 2017-2018, I am recommending the following numbers of sabbaticals (the individuals of which can be found below):

- Semester-long: 16
- Year-long: 0

Also: included with this memo are the following documents:

1. Each candidate's "Request for Sabbatical Leave" form (to be signed by the President)
2. "Sabbatical Leave - Summary Chart of Requests for AY 2017-2018"
3. "Sabbatical Leave - Incremental Cost Calculation - AY 2017-2018"



Framingham

State University

Department	Last Name	First Name	Duration	Notes
Sociology	Agartan	Kaan	Spring 2018	
Sociology	Alberti	Benjamin	Fall 2017	
Chemistry & Food Science	Apostolidis	Emmanouil	Fall 2017	
Education	Cressey	James	Spring 2018	
Business	Druffel	Karen	Spring 2018	
English	Eck	Elizabeth (Lisa)	Fall 2017	
Economics	Lavigne (Anderson)	Lori	Fall 2017	
History	Mulhall Adelman	Sarah	Spring 2018	
Biology	Muller	Eugene	Spring 2018	
Psychology & Philosophy	Prehar	Cynthia	Spring 2018	
Business	Rahman	Sandra	Spring 2018	
Economics	Rosero	Luis	Spring 2018	
Sociology	Tischler	Henry	Spring 2018	
English	Witt	Samuel	Fall 2017	
Sociology	Zimmerman	Ellen	Fall 2017	
Education	Zoino-Jeannetti	Julia	Fall 2017	Original approval: AY 2014-2015
Sociology	Ball	Daisy	Spring 2018	Deferred at request of Academic Affairs until AY 2018-2019
Sociology	Ferraro	Vincent	Spring 2018	Deferred at request of Academic Affairs until AY 2018-2019

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Dr. Kaan Agartan 2. Sociology 3. Spring 2018 4. Data Collection and Analysis for Peer-Reviewed Articles and Book Proposal: <i>Political Community Activism in Turkey: Before and after the turmoil of 2016</i>	Dr. Agartan will collect and analyze data related to his research interest on political activism in Turkey. His work focuses on the emergent identities of activists gathering in Istanbul, and the development of alternative collective ideologies. Because of the recent turmoil, Dr. Agartan has identified a need to revisit to adjust his theses and research questions, which will lead to more cogent and timely analyses.	Dr. Agartan will prepare a minimum of two article manuscripts on the recent political activism in Turkey, along with a comprehensive book proposal on the subject.	Dr. Agartan is an accomplished scholar with a sustained research interest in the topic of political activism in contemporary Turkey. He has published in this area and has presented at regional, national, and international conferences.	Dr. Agartan is the program coordinator for our new global studies major, and his engaged research experiences will inform his teaching in this area. He teaches two courses in particular, <i>Social Movements</i> and <i>Sociological Perspectives on Globalization</i> , that are particularly relevant to his research agenda. In addition, Dr. Agartan plans to engage the campus community on the topic by sharing his experiences in various venues on campus.	Two Visiting Lecturer faculty members will cover Dr. Agartan's courses in the spring. 2 VL	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
 Sabbatical Leave
 Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Dr. Benjamin Alberti 2. Sociology 3. Fall 2017 4. Completion of book: <i>Archaeologies of Ontology: Anthropomorphism in the Southern Andes.</i>	Dr. Alberti will complete the draft chapters of his text, for which he has received funding from FSU, the Fulbright program, and the Argentinean national funding body for scientific research, CONICET. Once his book draft is complete, he will submit it to Routledge. The archaeology acquisitions editor at Routledge approached Dr. Alberti about the book.	Dr. Alberti will complete four draft chapters of his book and will submit it to the publisher, Routledge.	Dr. Alberti is an internationally recognized scholar in the field of archaeology. He is well-published in the field, and is often invited to deliver keynote addresses at national and international conferences.	Dr. Alberti will use his upcoming book to teach in his archaeology classes, providing his students with the most current research in the field to supplement and deepen their learning. He hopes to be able to hire work-study students to help him complete the four final chapters of his book.	As Dr. Alberti is chair of the department, an interim chair will need to be appointed for the semester. <div style="border: 1px solid black; padding: 2px; display: inline-block;">2 VL</div>	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Emmanouil Apostolidis 2. Chemistry and Food Science 3. Fall 2017 4. Development of research collaborations and pedagogy in food science.	Dr. Apostolidis will visit the laboratories of three of his research collaborators, Dr. Rychlik, at Technical University of Munich in Germany, Dr. Vатtem at Ohio State University, and Dr. Kwon at Hannam University in South Korea. He will gain a better understanding of the research capabilities and techniques used in these labs. This will further enhance these research collaborations. He will also develop new pedagogical techniques for use in his food science classes.	The outcomes will include new research directions for undergraduate and graduate students as well as more robust collaborations around the world. In addition, Dr. Apostolidis will offer a redesigned Introduction to Food Science with pedagogical practices designed to improve success and retention.	Dr. Apostolidis holds a Ph.D. in Food Science from UMass and completed a post-doctoral research fellowship at URI. He has numerous publications in food science and has external funding to support his research. He actively collaborates with scientists from around the world.	Introduction to Food Science is the gateway class to the Food Science Major as well as a general education science course. Developing new pedagogies will contribute to improved retention and success of Food Science majors and a more meaningful general education experience. The new research opportunities will broaden the provide new options to our senior Food Science, Biochemistry, and Chemistry majors.	Will need to cover one or two general education offerings with VLs. 2 VLs	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Dr. Daisy Ball 2. Sociology 3. Spring 2018 4. Research and publications on Asian Americans in the United States	Dr. Ball will use her sabbatical to complete her research on two topics of sustained interest, perceptions of Asian Americans in light of the shooting at Virginia Tech, Peter Liang and the Black Lives Matter movement, and the experiences of Asian Americans in higher education.	Dr. Ball will complete one solo-authored book and two additional co-authored edited books.	Dr. Ball has had a long interest in Asian American experiences in the United States; her dissertation topic focused on how perceptions of Asian Americans were shaped by the Virginia Tech shooting, written in part while she was a student at Virginia Tech. She is widely published in this area and has presented her work at regional and national conferences. She has also recently received funding to study experiences of Asian Americans in higher education institutions.	Dr. Ball will share relevant research findings with her classes, using her research as illustrative examples of key sociological and criminological concepts and theories. Because she is an active scholar, she is well informed on the most up-to-date research findings in her field.	Because she is the program coordinator for our criminology major, we will need to find a replacement for the semester. 2 VLS	1. Approved 2. Approved; deferred at request of Academic Affairs until AY 2018-2019 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. James Cressey 2. Education 3. Spring 2018 4. Research: Universal Design for Learning: Culturally Responsive Theory and Practice	Dr. Cressey will update his research agenda on Universal Design for Learning by strengthening his foundation in culturally responsive practices, sociocultural theory, funds for knowledge, and disability studies.	Dr. Cressey will produce a conference proposal or manuscript for a peer-reviewed journal. He will also use his research to revise the courses that he teaches.	Dr. Cressey has published a peer-reviewed book chapter on this topic. This is on his areas of expertise.	Dr. Cressey’s research, which will take place in local schools, will help strengthen FSU’s connections with these schools. The research will also help inform Dr. Cressey’s teaching with a stronger emphasis on inclusive practices, disability, special education, and diversity in education.	2 VLs	1. Approved 2. Approved 3. Approved 4. Approved
1. Karen Druffel 2. Business 3. Spring 2018 4. Research Projects: Moral Disengagement in Digital Communications, Green IT, and Business Professionals in Academia	Professor Druffel will use her sabbatical to complete three research projects. She has collected data for her first project, Moral Disengagement in Digital Communications, and she will code those data. She is collaborating with scholars from Worcester Polytechnic Institute of a project on Green IT, and will begin a new research line on business professionals in academia.	Professor Druffel will prepare two papers for conference presentations and peer-reviewed journals. She will also prepare a handbook designed as a guide for business professionals who want to join academia.	Professor Druffel is a specialist in information systems, which is the area of focus for two of her planned research projects.	Professor Druffel regularly teaches in the business and information technology area, and her research will give her fresh examples to use in her teaching. The handbook that she will develop for business professionals will serve as a useful recruitment tool for new faculty, which will ultimately benefit students.	2 VLs	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Lisa Eck 2. English 3. Fall 2017 4. <ul style="list-style-type: none"> a. Postsecular Theory: A Timely Critical Conversation b. Learning to Read Multi-Lingual, Multi-Vocal India – the World’s Most Diverse Nation c. A Visual Curriculum: The Politics of Looking, Seeing, and Understanding 	Dr. Eck will conduct extensive research and read widely in order to update her knowledge of new theories and methodologies in World Literature, expand her knowledge of primary texts in her field (particularly Indian), and develop media content for her global literature courses. Research will include a visit to New Delhi, India to interview feminist historian Urvashi Butalia.	Dr. Eck will produce an essay length study of postsecular criticism with an aim toward publishing it as a stand-alone essay or to use it as the introduction to her own collected volume on postsecular reading of contemporary global texts. Additionally, she will develop media content for her global literature courses that will increase her students’ cultural literacy.	Dr. Eck earned a PhD from Washington University in St. Louis. Her area of expertise is world literature, with a particular emphasis in Indian literature. She has led student study tours to India, with a third in the works for January 2017. She has presented her research at numerous national conferences and has published essays and criticisms in many journals and publications.	Through her study of postsecular criticism in World Literature, Dr. Eck hopes to promote more responsible reading by students of the international texts, avoiding exoticization and othering. Her readings, both with English-language and translated World Literature texts, will expand her lexicon of possible authors from which to choose for her classes. She will develop a library of visual materials for her courses.	2 VLS	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Vincent Ferraro 2. Sociology 3. Spring 2018 4. Research: The Effect of Immigration on Crime in US Border Areas	Dr. Ferraro will conduct original research on the relationship between immigration and crime in multiple geographies using GIS technology. He will collect and analyze data, with the goal of disseminating results in multiple formats.	Dr. Ferraro will produce multiple manuscripts, publications, conferences, and a working dataset for use in future research and teaching.	Dr. Ferraro is a criminologist who has published research in numerous formats, including manuscripts, peer-reviewed journal articles, and conference papers.	Dr. Ferraro’s timely research will inform his teaching in his classes on immigration, criminology, and Research Methods. He will develop a dataset that his Research Methods will be able to use in their research projects.	<u>2 VLs</u>	1. Approved 2. Approved; deferred at request of Academic Affairs until AY 2018-2019 3. Approved 4. Approved
1. Lori Anderson Lavigne 2. Economics 3. Fall 2017 4. Research: The Effects of Peer Effect on Obesity in High School Students	Dr. Lavigne will study the extent to weight gain in members of one’s peer network influences individual weight gain. She will examine the relative body mass index (BMI) and relative total body fat (TBF) on perceived weight and weight goals in high school students using the Youth Risk Behavior survey data.	Dr. Lavigne will produce a paper that will be submitted for publication in peer-reviewed journals and professional conferences.	Dr. Lavigne is an experienced scholar who has a sustained research interest in health economics. She has successfully published articles in peer-reviewed journals and professional conferences.	Dr. Lavigne regularly teaches Health Economics, and she will discuss her research in this class and others as well. The use of current and relevant examples of academic research enhances student interest in and mastery of course concepts.	2 VLs, Honors Program Assistant Director replacement <u>2 VLs</u>	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
 Sabbatical Leave
 Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Sarah Mulhall Adelman 2. History 3. Spring 2018 4. <i>Contested Custody: Urban Families, Reformers, and the Creation of the Nineteenth-Century Asylum</i>	Dr. Adelman will complete research for a manuscript that examines the orphan asylum in nineteenth-century New York City. The remaining research will focus on the Roman Catholic Orphan Asylum in New York, and will require travel to New York City's Archdiocesan Archives and the New York State Archives. Dr. Adelman will also begin to determine the structure and chapter outline of the book and rewrite its first chapter, taking into account the new research.	The eventual outcome of this project will be a book, but the more immediate scholarly outcome from the leave will be a revised book proposal, chapter outline, and sample chapter for use in conversations with editors of university presses.	Dr. Adelman holds a PhD in History from Johns Hopkins University with a Major Field specialization in U.S. Women's History and with a Minor Field specialization in U.S. Social and Cultural History, Children and Childhood. She has presented numerous papers on the subject of orphan asylums and 19 th -century childhood at national conferences.	The research that Dr. Adelman is conducting directly relates to topics covered in her U.S. History since the Reconstruction class. In particular, as a healthy percentage of our students are Catholic or come from Catholic families, her work connected with American Catholics will hold interest. Her work will allow her to locate and acquire copies of primary sources that she can share with students. Additionally, working with an Excel database of nearly 4,000 children from the era will inform her teaching of the class Quantitative History.	Need to cover one or two U.S. History courses <u>1 VL</u>	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Dr. Gene Muller 2. Biology 3. Spring 2018 4. Techniques for Development and Harvesting of Biological Drugs from Transgenic Animals	Dr. Muller will spend the semester at LFB USA, Inc.(formerly rEVO Biologics, Inc.) in Charlton Massachusetts. He will be working in labs involved in drug development using transgenic animals. Specifically, they are now addressing a new approach to treat hemophilia. He has served as an external member of the Biosafety Committee at LFB for several years.	Dr. Muller will learn techniques used to clone human genes into mammals (goats) and will learn to harvest human protein from goat milk. He will be involved in research aimed at producing drugs for orphan diseases using cutting edge techniques in the biotech sector. Much of the work he will be doing will result in proprietary data.	Dr. Muller is an accomplished scholar. He holds a Ph.D. from the University of Buffalo in Microbiology and spent several years as a research scientist at Brigham and Women’s hospital before joining the FSU faculty.	Dr. Muller will become more familiar with techniques that have developed since he left biomedical research. He will therefore be able to better prepare his students for the job market. He will also develop new connections which he can leverage into internship and job placements for our students.	We will need a VL to cover one lecture and two lab sections of microbiology (10 contact hours). 1 VL	1. Approved 2. Approved 3. Approved 4. Approved
1. Cynthia Prehar 2. Psychology and Philosophy 3. Spring 2018 4. Research: Gender and Negotiation in the Workplace	Dr. Prehar will conclude a research project on online pedagogies and will conduct new research on gender and negotiation in the workplace.	Dr. Prehar will produce research articles for publication in peer-reviewed journals and presentation at professional conferences.	Dr. Prehar is an experienced scholar with a long-established research interest in the psychology of work and teaching pedagogies. She regularly presents her research at professional conferences.	Dr. Prehar regularly teaches Research Methods, and her research will provide her with fresh examples to use in class.	2 VLs	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Sandra Rahman 2. Business 3. Spring 2018 4. Development of international exchange opportunities; Serve as Visiting Scholar in another country (to be determined)	Dr. Rahman will use her sabbatical to enhance FSU's international connections. She will serve as a Visiting Scholar in another country (to be determined) and develop exchange opportunities for our students. Dr. Rahman is in the process of choosing among universities in United Arab Emirates, Bangladesh, and Malaysia.	Dr. Rahman will travel during her sabbatical to establish networks for our students in Asia. She will serve as a Visiting Scholar in another region of the world.	Dr. Rahman has traveled extensively with students and has developed connections in numerous countries, including Brazil, China, and United Arab Emirates. She has worked collaboratively with colleagues to develop these opportunities.	Dr. Rahman's sabbatical work will enhance our students' opportunities for international experiences. She regularly teaches a course, Doing Business in (Country to be Specified), where she teaches her students how to work in the international business world. She then brings her students on an optional trip to the region that they studied.	2 VLS	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
 Sabbatical Leave
 Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Luis Rosero 2. Economics 3. Spring 2018 4. Research: Sustainability of the Decline in Inequality in Latin America: The Effects of Changing Trade Patterns; The Effectiveness of International Reserves; and Pedagogical Approaches to Teaching Principles of Macroeconomics	Dr. Rosero has outlined three research agendas for his sabbatical. He will update and revise a paper on the decline in inequality in Latin America, draft a paper that explores the effectiveness of international reserve accumulation, and analyze the results of a pedagogical experiment in Principles of Macroeconomics classes.	He will produce a revised paper for publication, complete a paper for presentation at a national or international conference, and analyze results from a research project on teaching pedagogy.	Dr. Rosero is a published scholar in his field. He regularly presents his research in multiple venues.	Dr. Rosero's scholarship informs his teaching. He will incorporate many of the sources, data, and findings from his research into all of his courses. His research project on teaching pedagogies for Principles of Macroeconomics will impact student learning in Dr. Rosero's courses as well as courses of others in his department and beyond.	2 VLS	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Henry Tischler 2. Sociology 3. Spring 2018 4. 12 th Edition: <i>Introduction to Sociology</i> textbook; Development of new text: <i>Visual Sociology</i>	Dr. Tischler has identified two sabbatical projects, completing the 12 th edition of his widely-adopted <i>Introduction to Sociology</i> textbook, and the development of a new textbook, <i>Visual Sociology – Seeing the World Behind the Numbers</i> .	Dr. Tischler plans to have two books completed at the conclusion of his sabbatical. He also plans to develop a new course in visual sociology.	Dr. Tischler is a successful textbook publisher. His introductory sociology text, published by Cengage, has been one of the most widely-used sociology texts in the U.S. since it was first published in 1983. It is used at a wide range of colleges and universities, including such schools as Harvard, Stanford, and the University of Michigan. He has also published additional textbooks and readers as well.	Dr. Tischler regularly teaches Introduction to Sociology and uses up-to-date material from his text to engage students with the course material. He is also planning to develop a new course in visual sociology as a result of his work on his second text. Students in Dr. Tischler’s classes are proud to be taking a class with the author of their textbook.	2 VLs	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
Sabbatical Leave
Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Sam Witt 2. English 3. Fall 2017 4. Thomas Jefferson’s Echo Chamber: A Poetic “Autobiography” in his own Words	Professor Witt will create a series of poems by culling quotes from Jefferson’s own speeches, writings and correspondences, and then reassembling them in attempt to break through the shroud of our country’s surprisingly enigmatic third president. In addition to researching Jefferson’s works online, Witt proposes to travel to Charlottesville, VA to use the resources at University of Virginia, the Thomas Jefferson Foundation, and Monticello.	Professor Witt will compile research leading to the writing of poems concerning Thomas Jefferson. Witt will “create a vibrant, living poetic ‘autobiography’ of Thomas Jefferson in his own hand.”	Professor Witt has published two books of poetry and has also had poetry published in numerous journals, including poems about Thomas Jefferson. He holds an MFA in creative writing from the University of Iowa Writers Workshop.	As the project bridges scholarly research and creative output, it will help Professor Witt conduct intriguing program development for the creative writing department and the courses that he teaches. Additionally, Witt is working with the History department to promote interdisciplinary practices with activities that would foster discussions on strategies to bring the past to life in ways that are as analytical as they are creative.	2 VLs	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
 Sabbatical Leave
 Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Ellen Zimmerman 2. Sociology 3. Fall 2017 4. Develop Center for Human Rights, Social Justice, and Peaceful Resolution of Conflict at FSU; Research publications	Dr. Zimmerman will travel to India to work with colleagues in at Hyderabad University to study the peace and justice centers, the School of Social Science Centre for Human Rights and the Centre for the Study of Social Exclusion and Inclusive Policies. Dr. Zimmerman will use these two centers as models for the development of a center at FSU that addresses learning and teaching about social justice and world conflict. She has applied for a Fulbright grant to fund this project, but she will go for a shorter period if her Fulbright application is not funded.	1. The development of a Center for Human Rights, Social Justice, and Peaceful Resolution of Conflict at FSU. 2. The publication of research in the peace and justice area in peer-reviewed journals that examines the extent to which peace and justice programs at US universities impact student engagement as activists.	Dr. Zimmerman has a long history of scholarship related to India and social justice issues. She has been actively involved with the engagement of students in this area, as she was the co-founder and faculty advisor for the Human Rights Action Committee at FSU.	Dr. Zimmerman’s teaching will be enhanced by what she learns in India, as she regularly teaches anthropology classes where cross-cultural perspectives are emphasized. She will develop her own intercultural skills if she receives a Fulbright grant, as she will be teaching one class at Hyderabad University in India.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">2 VLs</div>	1. Approved 2. Approved 3. Approved 4. Approved

Framingham State University: Office of Academic Affairs
 Sabbatical Leave
 Summary Chart of Requests for AY 2017-2018

Candidate 1. Name 2. Department 3. Duration Requested 4. Title	Purpose	Outcomes	Qualifications	Connection to Teaching	Replacement	Approvals 1. Chair 2. Dean 3. Provost 4. President
1. Julia Zoino-Jeannetti 2. Education 3. Fall 2017 4. Research: Adults Returning to School	Dr. Zoino-Jeannetti will conduct research on women who have returned to school in community-based settings after unsuccessful early experiences with traditional educational environments.	Dr. Zoino-Jeannetti will produce a manuscript for publication.	Dr. Zoino-Jeannetti is a critical educator with research expertise in this area. Her dissertation research focused on the scholarship of adult learning.	Dr. Zoino-Jeannetti's research will be of use to our students in that it will help us to understand the differentiated needs of non-traditional students.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">2 VLS</div>	1. Previously approved & deferred 2. Previously approved & deferred 3. Previously approved & deferred 4. Previously approved & deferred

Sabbatical Leave - AY 2017-2018
Incremental Cost Calculation

Assumptions:	Annual In-State Tuition and Fees:	\$9,340.00
	Annual Tuition Component:	\$970.00
	Tuition per Course (8 course load assumption):	\$121.25
	Tuition Revenue per Course (25 students assumption):	\$3,031.25
	VL Faculty Cost per course (per AA costs avg.):	\$6,905.52
	FTT Faculty Annualized Cost:	
	FTT Faculty Cost per course (6 courses):	\$0.00
	One Semester Sabbaticals - no salary cost impact	
	Two Semester Sabbaticals - 50% salary coverage	
	Assumed Annual Salary Costs for Full Year Situation:	

Number of Positions	Semester	First Name	Last Name	Course Coverage			Retained Rev. (B)	Salary Impact (C)	Net Impact (A-B-C)	Notes
				VL Backfill	FTT Backfill	Backfill Costs (A)				
1	Spring 2018	Kaan	Agartan	2		\$13,811			\$13,811	
2	Fall 2017	Benjamin	Alberti	2		\$13,811	\$6,063		\$7,749	
3	Fall 2017	Emmanouil	Apostolidis	2		\$13,811	\$6,063		\$7,749	
4	Spring 2018	James	Cressey	2		\$13,811	\$6,063		\$7,749	
5	Spring 2018	Karen	Druffel	2		\$13,811	\$6,063		\$7,749	
6	Fall 2017	Elizabeth (Lisa)	Eck	2		\$13,811			\$13,811	
7	Fall 2017	Lori	Lavigne (Anderson)	2		\$13,811	\$6,063		\$7,749	
8	Spring 2018	Sarah	Mulhall Adelman	1		\$6,906			\$6,906	
9	Spring 2018	Eugene	Muller	1		\$6,906	\$3,031		\$3,874	
10	Spring 2018	Cynthia	Prehar	2		\$13,811	\$6,063		\$7,749	
11	Spring 2018	Sandra	Rahman	2		\$13,811	\$6,063		\$7,749	
12	Spring 2018	Luis	Rosero	2		\$13,811			\$13,811	
13	Spring 2018	Henry	Tischler	2		\$13,811	\$6,063		\$7,749	
14	Fall 2017	Samuel	Witt	2		\$13,811			\$13,811	
15	Fall 2017	Ellen	Zimmerman	2		\$13,811			\$13,811	
16	Fall 2017	Julia	Zoino-Jeannetti	2		\$13,811	\$6,063		\$7,749	
						\$207,166	\$57,594	\$0	\$149,572	

* Purple highlight represents faculty whose courses tuition revenue was remitted (with VL use, will be retained)

Cost of teaching	Revenue retained	Savings from TT
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Examples of Collaboration Across the University on Behalf of Students' Success November 2016

1- STEM Success Workshops

This fall 2016, several faculty members expressed concern to their chairs about the academic performance of their students in **Organismal Biology** and **Principles of Chemistry**. Dr. Margaret Carroll, Dean of STEM, met with Drs. Davis and Dignam (Chairs) and LaDonna Bridges (Associate Dean, CASA) and they planned an intervention. All students who received academic warnings in Organismal Biology or Principles of Chemistry were invited to attend a STEM Success Workshop; the workshop was offered twice and scheduled to minimize conflicts with student schedules. The workshop began with a brief discussion of failure and recovery from failure. We shared the story of a prestigious biologist who failed his introductory chemistry class; throughout the workshop faculty members shared their own lowest exam or course grades from their undergraduate experience. We also discussed neuroplasticity to encourage a growth mindset in the students. Students were given advice on calculating their current grade based on a weighted average, scheduling and time management, and studying and reading skills. Finally, we discussed how to make the decision about whether to drop a class and /or to change a major. Of the 90 students invited, 36 RSVP'd that they intended to attend. We had only 17 students attend, possibly because of conflict with events scheduled in response to the election. Next semester we will begin these as soon as the first exam is handed back in chemistry and biology.

2- STEM Scholars Program

We began this program in response to the number of incoming students who require developmental math and are therefore not eligible to begin their science courses. Rather than having students take the non-credit math course, we offered them the chance to take credit bearing **College Algebra** course with just-in-time remediation. The course meets for six hours per week rather than the typical four hours. It is a **Foundations course**; the **Foundations section** is taught by LaDonna Bridges (Associate Dean, CASA). There is an SI leader assigned to the course. These students also are taking **Principles of Chemistry** and have an extra SI Leader assigned to their lab section. They are taking only three classes and will receive a voucher for a free continuing education class if they successfully complete these three classes. The math class has been quite successful, only 2 of the 14 (13%) students received warnings in the class compared to 23% for all other sections of College Algebra. Chemistry has been much less successful; the students are not taking advantage of SI. Next year students will be assigned to the program earlier and the SI sessions will be mandatory.

Continuing Education:

Scott Greenberg

- 419 students enrolled in our noncredit English Language Programs this fall, a 35% increase over Fall 2015.
- Rebecca Hawk, Director of Community Education and English Language Programs, helped to coordinate the Arts & Ideas event with comedian, Jimmy Tingle. A new Community Education ESL Scholarship program was launched at the "Happy Hour for Humanity" with Mr. Tingle.
- Paula Hogard, Director of Continuing Professional Education and Workforce Development, chaired the Association for Continuing Higher Education (ACHE) National Conference in New Orleans. She is also the keynote speaker at the Tennessee Alliance for Continuing Education. Her topic is *The Changing Face of Higher Education and the Implications for Continuing Education*.
- Scott Greenberg published an article on continuing education leaders in *The Evollution*, an online newsletter. He served on the NEASC Evaluation Team for a site visit at Johnson State College in Vermont.
- Scott held a meeting with FSU Program Advisors and Coordinators of continuing education programs to discuss strategies to increase undergraduate CE enrollment and expand our online programs.
- Pursuant to Fernando Quezada's suggestion at the September 2016 meeting, we are looking at new trends in CE. Offering microcredentials and short-term certificate programs leading to specific career skills is a growing area in CE. We will be working with the departments to expand short-term programs to address employer needs in the region.

College of Arts & Humanities:

Marc Cote

- The Department of World Languages is working with Fitchburg State University to have Fitchburg's Elementary French II class streamed live to Framingham State's new LifeSize-equipped classroom in the Spring 2017 semester. This will allow 3 students to join the Fitchburg class without additional cost instead of offering a low-enrolled class here.
- Dr. Eamonn O'Ciardha, Distinguished Visiting Professor from the University of Ulster, led an on-campus talk for the campus community entitled Ireland, 1916-2016: Revival, Rebellion and Renewal. On November 29th at 4:30 pm in the Alumni Room, he will present another community talk entitled "Brexit: England Pulls the Drawbridge."
- Kate Caffrey, Communication Arts Department, will direct Thornton Wilder's *Our Town* on November 17-19. Tickets are available at ShowTix4U.com. Ecuadorian exchange student Gabriela Gavilanes won the student poster design competition for the play and her poster has been printed and posted across campus and in area business establishments.
- Professor Brian Bishop, Art and Music Department attended the National Association of Schools of Art and Design (NASAD) Annual Conference in Baltimore. While there, he completed training to be a NASAD site reviewer for institutional accreditation applications.
- Dr. Lindsay Alberts, Art and Music Department, presented her lecture "Pietre Dure" Materiality and Meaning in the Hardstone Collection of the Cappella dei Principi," at the Southeastern College Art Conference (SECAC) in Roanoke, VA.
- Professor Robert Johnson, Communication Arts Department, worked with students and presented his film *Other People's Footage* at both the Webster University Film Series Screening and the St. Louis International Film Festival.

- Dr. Kelly Matthews, English Department, presented her lecture "Brian Freil's Beginnings in Radio, at the American Conference for Irish Studies New England Meeting at The Massachusetts Maritime Academy.
- Dr. Joseph Adelman, History Department, presented a lecture at the American Origins Seminar, sponsored by USC-Huntington Early Modern Studies Institute in California.
- Dr. Sarah Adelman led a workshop at the International Society for the Scholarship of Teaching and Learning Conference in California.
- Dr. Lissa Bollettino, History Department, led a panel at the Omohundro Institute of Early American History & Culture (OIEAHC) Region and Nation in American Histories of Race and Slavery Conference.
- Dr. Bridgette Sheridan, History Department, co-led a session on bringing humanities into greater visibility on college campuses at the National Humanities Alliance Conference in Salt Lake City, UT.

College of Education:

Susan Dargan

- The Department of Education held an induction ceremony for Alpha Upsilon Alpha (AUA), the honor society of the International Reading Association. AUA was created in 1985 to recognize and encourage scholarship, leadership, and service to the field of reading at the undergraduate and graduate levels. Thirty-seven students were inducted at the ceremony. The keynote speaker was Pam Allyn, founding director of the global literacy organization, LitWorld.
- Recently, the Education Club volunteered at the annual McCarthy School Pumpkin Festival.
- The Christa McAuliffe Center has collaborated with the Department of Education to develop a project related to the center's successful grant application for a NASA's Universe of Learning grant. The purpose of the grant is to create lessons for pre-service teachers that incorporate NASA resources. The goal of this five-year project is to determine how, if at all, NASA resources can be helpful in increasing and promoting STEM instruction. During the first year of the project, the Department of Education will work with the McAuliffe Center to survey all education coordinate majors to assess their perceptions of science, and then will pilot four-class mini units within the Elementary Science Methods class.
- Dr. Kortney Sherbine, Department of Education, co-presented a paper at the American Educational Studies Association Annual Conference, "Visioning as Love and Resistance: Collaborative Reflection on Beliefs and Practice in Teacher Education."
- The Department of Education hosted a World Teachers Day event on 10/5/16. Stanley Rosenberg, Massachusetts Senate President, was the keynote speaker.

College of Science, Technology, Engineering, & Mathematics (STEM):

Margaret Carroll

- **The Computer Science Department** hosted approximately 500 high school students for a "Careers, Technology, and You" event. The event featured speakers from IBM and Rocket Software.
- **Drs. Ben Atchison (Math), Margaret Carroll (STEM), Aline Davis (Biology), Steven Cok (Chemistry), Vinay Mannam (Chemistry), Larry McKenna (Physics), Mandy Simons (Biology), and Vandana Singh (Physics)** attend the Project Kaleidoscope national conference in Boston. This conference focused on strategies to increase retention and diversity in STEM areas.

- **The Nutrition Department** is developing a new Wellness Major with two concentrations: Fitness and Nutrition, and Wellness. Students in this major will be prepared to work in the growing field of Wellness. Those in the Fitness concentration will be prepared to sit for national licensure for personal training.
- **The Nutrition Department** faculty attended the Food and Nutrition Conference and Expo in Boston. Chair Janet Schwartz and John Stalker Institute Director Karen McGrail presented a paper titled *Food Allergies: School Guidelines and Education*. The Department hosted an alumni reunion that drew 100 guests.
- The McAuliffe Center hosted a showing of the movie *The Martian* on October 26th. Several courses also held private viewings in the planetarium. The film was discussed from the perspectives of physics, botany, evolution, and nutrition.
- **Dr. Jeff Gao, Computer Science**, published the paper “Polynomial Extensions of a Diminnie Delight”, coauthored with Dr. Tom Koshy, Math Emeritus, in *The Fibonacci Quarterly*.
- Three Computer Science students recently participated in the Consortium for Computing Science in Colleges Eastern Division programming contest at Frostburg State University. They placed 15th out of 29 teams. All three participants were first or second year students in their first competition.

College of Social & Behavioral Sciences:

Susan Dargan

- Professor Karen Druffel, Department of Business, presented a paper at the Northeastern Association of Business, Economics, and Technology (NASBET) Annual Conference, “Promise and Practice: Green IT and Bring Your Own Device (BYOD).”
- Dr. George Bentley, Department of Geography, recently presented a paper at the New England/St. Lawrence Valley Geographical Society (NESTVAL) Annual Regional Meeting in Quebec, Canada, “Race, Class, Unemployment and Housing Vacancies in Detroit: An Empirical Analysis.”
- The Department of Political Science hosted an election night watch party on 11/8/16, which was attended by students, staff, and faculty.
- Dr. Nicole Rossi, Department of Psychology and Philosophy, presented a paper. “#BlackLivesMatter Teach In: A Special Topic Unit For Use In A Psychology Course,” at the Northeast Psychological Association (NEPA) Northeast Conference for Teachers of Psychology (NECTOP).
- Dr. Benjamin Alberti, Department of Sociology, recently had an article, “Archaeologies of Ontology,” published in the *Annual Review of Anthropology*, a highly-ranked scholarly journal.
- Dr. Benjamin Alberti, Sociology, was recently a featured keynote speaker at an international conference organized by the Center for Gender Studies at the University of Oslo and the Norwegian Institute at Athens. Dr. Alberti’s address focused on gender equality and hierarchy in the ancient world.
- Dr. Virginia Rutter, Department of Sociology, convened and edited an online symposium, [Welfare Reform at 20](#), as part of her work with the Council on Contemporary Families. She authored the overview piece and co-authored one of the empirical pieces.
- Dr. Patricia Sánchez-Connally, Department Of Sociology, organized a first-minute discussion about the presidential election results on the day following the election. The Center for Inclusive Excellence (CIE) was packed with students, faculty, and staff who shared their reactions to the election results.
- The Entrepreneur Innovation Center has moved to 860 Worcester Road, vacating the Maynard Building, which is being turned over to the Danforth Museum. The center now occupies two

office suites on the first floor of the building, with a variety of shared workspaces for member entrepreneurs and student interns.

Advising:

Christopher Gregory

- The Eleventh Annual Major/Minor Fair on November 1 drew 175 students, mostly first-years but also sophomores and new transfers. The Advising Center graduate intern will email attendees and offer further advising and resource connections.

Center for Academic Success & Achievement (CASA):

LaDonna Bridges

- More than 130 hours of Supplemental Instruction are being offered each week by student academic leaders, serving primarily STEM courses.
- Just under 70 hours of one-on-one academic mentoring occurs each week through the Academic Success Peer Tutor program, targeting first-year students and their transition to college academics
- Approximately 150 students were identified through a new Early Academic Alert program, with 90 percent of those freshmen status. Follow up has included multiple outreach efforts, one-on-one academic counseling, and referrals to on-campus resources including the Counseling Center and CASA.
- The Diverse Scholars Program held its first Partner Leadership Team meeting with representatives from school districts of Natick, Marlborough, Westborough, Hopkinton and Assabet Valley Collaborative attending.
- The newly created Student Assistance Team, a collaborative effort between Academic and Student Affairs, has been receiving referrals and reviewing student cases for management.

Center for Excellence in Learning, Teaching, Scholarship, & Service (CELTSS):

Elaine Beilin, Jon Huibregtse

- On October 24, the first CELTSS Lyceum Lecture featured Dr. Kelly Matthews speaking on “How Radio made Brian Friel a Playwright.” On her recent sabbatical, English professor Kelly Matthews uncovered hundreds of Friel’s letters. She explained how the letters radically alter understanding of the first decade of Friel’s career as Ireland’s leading playwright.
- On November 15, CELTSS sponsored “Embracing Discovery: A Celebration of the 2016 Distinguished Faculty Awards.” The three recipients of the awards for Teaching, Scholarship, and Service gave brief presentations and answered audience questions about their work.
- The CELTSS Mentoring Director, Ira Silver, continued the series of new faculty mentoring workshops with sessions “All About CELTSS” in September; “Effective Classroom Management: Aligning Students with our Expectations” with Bridgette Sheridan in October; and “The Pedagogy of Advising: Making our Meetings with Students a Learning Experience” with Director of Advising, Chris Gregory, Dr. Amy Knapp (Biology), and Sarah Mulhall Adelman (History).
- CELTSS sent Vice President Vaden-Goad recommendations for funding five course releases for 2017: Kaan Agartan (Sociology), Xavier Guadalupe-Diaz (Sociology), Nicole Rossi (Psychology & Philosophy), Rachel Trousdale (English), and Ellen Zimmerman (Sociology)
- CELTSS sent Vice President Vaden-Goad recommendations for funding 28 faculty grant applications submitted for Round 1 in October: 1 for Innovation in Teaching; 5 Research

Stipends; 16 for Travel to Present Research; and 6 for Travel for Professional Development. Grants to faculty for Round 1 totaled \$36,000. The second round of applications for CELTSS funding for AY 2016-17 was due on November 10, 2016.

Education Technology & Interactive Media:

Robin Robinson

- Framingham State University adopted QM as our online and blended learning course design strategy in Spring 2011 through an initiative sponsored by the departments of Graduate Studies and Continuing Education, and the Center for Excellence in Learning, Teaching, Scholarship and Service (CELTS). Since then, more than 40 faculty have undergone professional development to learn the QM Rubric and 22 courses have been judged by an internal review to meet Quality Matters Standards. **The Education Technology Office is conducting an analysis of the impact of QM professional development and peer reviews of courses process** to determine whether using the Quality Matters framework has benefited faculty and students. With this analysis we hope to achieve two objectives listed below. Results will be shared in January.
 1. Collect formal data from faculty and students to determine the value of Quality Matters
 2. Identify areas of QM professional development that can be targeted for improvement
- The Marion Scherner Leonhard Lab (HH107) was recently renovated to accommodate a remote classroom pilot for World Languages. The LifeSize technology supports cross-institution instruction in real time among state institutions using similar technology. The technology was tested successfully in the fall and will be used in the spring when Framingham State students will be on the receiving end of an Elementary French II taught by a Fitchburg State professor.

Honors Program:

Paul Bruno

- We welcomed 75 freshman to campus this semester. Each freshman is enrolled in an interdisciplinary honors seminar taught by faculty members from Sociology, English, Economics, and Philosophy. Twenty freshman honors students attended the annual Carolyn Maibor Freshman Honors Retreat to Thompson Island, Boston Harbor in September. In October several honors students went to Honey Pot Hill Orchard in Stow, MA for an apple picking outing. In December, a group of honors students will volunteer at Ronald McDonald House in Boston and the annual honors trip to see The Nutcracker at the Opera House are scheduled.

Institutional Effectiveness – Assessment:

Mark Nicholas

- Disaggregated results from three institutional surveys by department and made available to Chairs:
 - Commencement Survey
 - Graduate exit Survey
 - Academic Advising Survey
- Streamlining the process for annual program assessment reports. November 15 is the annual date for submitting assessment reports
- Presented three papers with FSU faculty on assessment programs on campus:

- Adelman, A., Shearman, B., Lynn, P. Zimmerman, E., Nicholas, M. C. (2016). Our Students’ Perspective: Assignment Prompts, Assessment, and Alignment. *International Society for the Scholarship of Teaching and Learning Conference (ISSOTL)*.
- Nicholas, M. C., Attwood, E. Storandt, B. (2016). Assignment Prompt Analysis – Insights for Teaching and Assessing Critical Thinking. *Assessment Institute, IUPUI Indianapolis*.
- Nicholas, M. C., Cohen, M., Brown, B. (2016). The Mysteries of Critical Thinking – A Story Grounded in the Scholarship of Teaching and Learning. *International Society for the Scholarship of Teaching and Learning Conference (ISSOTL)*.

Institutional Effectiveness – Institutional Process & Efficiencies:

Cynthia Glickman

- Starfish implementation work continues to progress even though we have identified another defect in the software and identified system update delay problems that have resulted in Hobsons’ needing to update their software and processes.
- Activity Insight implementation work continues.
- Testing and problem identification/resolution is ongoing for the student information system (SIS), Banner, upgrade. The upgrade is scheduled for December 2016.
- Additional reports were developed to assist department chairs in the development of the semester course offerings schedule. The reports identify the students who need to enroll in a particular course in order to graduate and who have met the prerequisites of the course. The result: chair found reports very useful and has requested additional reports for other courses to assist them with schedule development in the coming semesters.

Institutional Effectiveness – Institutional Research:

Ann Caso

- Supporting the strategic planning steering committee with development and distribution of faculty, staff, and alumni surveys to help inform the process.
- Collaborated with the FSU Business Office and Department of Higher Education to support the revision of fall data collection field: Course Fiscal Status
- Assisting the Enrollment Data Team by providing data for analysis
- Institutional Reporting Requirements:
 - HEIRS Degrees Conferred File (*completed October 2016*)
 - IPEDS Institutional Characteristics; Completions; 12-month Enrollment (*completed October 2016*)
 - SAT Validity Study (*completed October 2016*)
 - NSSE Registration and Population File Upload (*completed November 2016*)
 - NEBHE Regional Student Program Submission – *December 2016*
 - HEIRS Fall Student, Course, Enrollment – *December 2016*
 - HEIRS Budget Survey/Fiscal Measures Collection – *December 2016*

Institutional Effectiveness – Student Retention & Graduation Success:

Lauren Keville

- Assisting the RFY committee with drafting a revision of the student Withdrawal form
- Continuing to work on Starfish implementation and testing

- Completed FSU Student Retention & Graduation Success research guide for higher ed with a beginning collection of campus associations and members as resources.
<http://libguides.framingham.edu/assessment>

International Education:

Jane Decatur

- FSU will be welcoming 6 international exchange students for spring semester, from Chile, Hong Kong, South Korea, Tokyo and the UK
- This fall saw the launch of a Student Ambassador Program. Three study abroad alums have been busy throughout the fall semester meeting with students, planning events and making classroom visits to promote affordable study abroad options
- Faculty are again signing up to teach in a 6 week summer program in Beijing, China. Last year’s participants had a rich and rewarding experience. This year will see 10 faculty go to China through Massachusetts Education International
- An agreement with the Massachusetts International Academy, Inc. (MAIA) in Marlborough to send Chinese students to FSU is moving forward

Library:

Bonnie Mitchell

- The Massachusetts Library Association just accepted a proposal from Millie Gonzalez, Emerging Technologies and Digital Resources Librarian, to bring her team to the annual conference in May to present the Challenger collection in the University’s Digital Repository. All records for this digital collection will also be entered into the MLN online catalog and accessible to students and researchers at academic, public and school libraries around the world.

Office of the University Registrar:

Mark Powers

- Advising and Registration for the Spring 2017 semester for both the Day School and Evening School (GCE) is currently underway.
- Registration for Wintersession 2017 is also ongoing. For the second year in a year, we were able open registration in mid-August allowing students to make some different choices regarding their fall courses (depending on what courses are offered during the January break between the fall and spring semesters). Currently, there are 231 students enrolled.

Grants & Sponsored Programs:

Jonathan Lee

- Please refer to the attached spreadsheets, beginning on the next page.

Office of Grants & Sponsored Programs

Comparative Data: 11/08/2016

FY 2017 versus FY 2016

FY 2017	Data	Notes
Amount requested:	\$3,792,610.22	See Pipeline document.
Amount awarded:	\$1,227,647.22	See Pipeline document.
Amount pending:	\$1,873,600.00	See Pipeline document.

FY 2016	Data	Notes
Amount requested:	\$2,004,054.40	See Pipeline document.
Amount awarded:	\$1,443,073.00	See Pipeline document.
Amount pending:	\$1,033,212.40	See Pipeline document.

Differentials: FY 2017 to-date versus FY 2016 to-date	Data	Notes
Amount requested:	89%	See Pipeline document.
Amount awarded:	-15%	See Pipeline document.
Amount pending:	81%	See Pipeline document.

ICR revenue: FY 2017 to-date	\$147,191.83	See Pipeline document.
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Grant proposal submissions in FY 2016 - Office of Grants and Sponsored Programs
11/15/2016

Howard Hughes Medical Institute (HHMI)	USE Inclusive Excellence Grants 2017 (Dignam)	10/13/2016	\$ 1,000,000.00	Pending		\$ -
Massachusetts Life Sciences Center (MLSC)	Capital Program (Dale Hamel)	9/9/2016	\$ 454,000.00	Pending		\$ -
Massachusetts Development Finance Agency	Collaborative Workspace Program (Mark Hardie)	10/24/2016	\$ 250,000.00	Pending		
Boston Children's Hospital (BCH)	BCH/FSU Food Study (Luoto)	N/A	\$ 122,501.59	Awarded	\$ 122,501.59	\$ 12,250.16
ACLS Fellowships	An Archaeology of Anthropomorphism: understanding body-pots from first millennium CE northwest Argentina (Benjamin Alberti)	9/28/2016	\$ 70,000.00	Pending		
Education Development Center, Inc. (EDC)	MA Exploring Computer Science Partnership (Porro)	10/20/2016	\$ 19,999.00	Awarded	\$ 19,999.00	\$ 1,818.00
The American Society for Cell Biology (ASCB)	2016 Visiting Professor Program (Ishara Mills-Henry)		\$ 15,200.00	Awarded	\$ 15,200.00	\$ -
National Endowment for the Humanities (NEH)	Summer Stipends (Kelly Matthews)	9/29/2016	\$ 6,000.00	Pending		\$ -
National Endowment for the Humanities (NEH)	Summer Stipends (Ke Li)	9/29/2016	\$ 6,000.00	Pending		\$ -
SUBTOTAL:			\$ 1,943,700.59		\$ 157,700.59	\$ 14,068.16

Fall 2016 - Patricia Bossange						
Radcliffe Institute for Advanced Study	Brian Friel, Playwright: The First Decade (Kelly Matthews)	9/15/2016	\$ 75,000.00	Pending		\$ -
MetroWest Health Foundation	Framingham State University Suicide Prevention Task Force Dialectal Behavioral Therapy Skills Group (Andrew Lipsky)	10/14/2016	\$ 9,600.00	Pending		\$ -
MA DESE	Pilot - mixed reality simulator (Mary Grasseti)	10/3/2016	\$ 9,150.00	Awarded	\$ 9,150.00	\$ -
Framingham Cultural Council	Lifelong Learning Lecture Series (Scott Greenberg)	10/17/2016	\$ 3,000.00	Pending		\$ -
SUBTOTAL:			\$ 96,750.00		\$ 9,150.00	\$ -

Grant proposal submissions in FY 2016 - Office of Grants and Sponsored Programs
11/15/2016

Winter 2016-2017 - Jonathan Lee						
SUBTOTAL:						

Winter 2016-2017 - Patricia Bossange						
SUBTOTAL:						

Spring 2017 - Jonathan Lee						
SUBTOTAL:						

Spring 2017 - Patricia Bossange						
SUBTOTAL:						