



## FAST FACTS FOR FACULTY

Center for Academic Success and Achievement  
Disability/Access Services

### Students with Mobility Conditions

Mobility impairments are often due to conditions such as cerebral palsy, multiple sclerosis, muscular dystrophy, or spinal cord injury. Students may use crutches, braces, or a wheelchair, and in a few instances, may be accompanied to class by a round-the-clock Personal Care Attendant (PCA). The student may have limited energy; difficulty walking, standing, or sitting; or other disabling characteristics, such as an inability to write.

### Guidelines

Via the Documentation Confirmation form, you will be notified if a student qualifies for certain accommodations. These can include:

- **Exam Accommodations:** Students who have upper body limitations who are unable to use their hands will likely need exam accommodations. These accommodations may include extended time, a scribe, or voice recognition software. Assist these students in arranging for appropriate exam accommodations, whether you arrange them yourself or through CASA.
- **Assistance with Notetaking/Permission to Record Lectures:** Some of these students have difficulty taking their own notes and would benefit from supplemental notes from a classmate and/or recording the lecture to listen to later.
- **Course Materials in an Alternate Format:** Some of these students need print material in alternate format (e.g., audio or electronic format). When you are contacted by a student or Disability/Access Services, it is important that you immediately provide information about the required textbook(s) and readings you will be using as well as any other reading expectations. It can take a considerable amount of time to convert materials.
- **Tardiness:** Some students are unable to quickly get from one location to another due to architectural barriers or difficulty in using adaptive transportation. A student may be late getting to class. Please be patient when this happens.
- **Occasional absences:** Collaborate with students about arrangements to makeup tests and other assignments, allowing them extra time since these students may miss class during serious psychiatric episodes. **Please note that this accommodation does not override your attendance or make-up policy;** rather it serves to verify to the faculty member that the student has a documented condition that may result in occasional absences. The student and faculty member should work together as early as possible to address how to handle late or missed work.
- **Inaccessible Classroom:** If your classroom is inaccessible and a student is unable to get into your classroom, your class location must be moved. Disability/Access Services will work with you and the Registrar's Office in the event of an inaccessible room assignment.
- **Laboratory Courses:** Some students may need to be paired with another student or a teaching assistant. A student using a wheelchair may need a lower lab table. Disability/Access Services will work with faculty to ensure this accommodation.
- **Field Trips:** Make arrangements for field trips or other out of classroom experiences as soon as possible so that all students are able to experience all class teaming opportunities.