Informational Technology Competency Rubric for Objective 9

Outcomes	4	3	2	1	0	N/A
Foundational IT Concepts	Adeptly demonstrates understanding of information technology with strong insight Fully demonstrates understanding of concepts, limitations, and implications of technology.	Effectively learns and demonstrates the use of technology with sufficient knowledge. Shows good familiarity with concepts, limitations, and implications of technology.	Demonstrates learning the use of technology with some knowledge, skill, or ability. Some familiarity concepts, limitations, and implications of technology.	Very limited demonstration of learning the use of technology with knowledge, skill, or ability. Poor understanding of the concepts, limitations, and implications of technology.	No demonstration of learning the use of technology with knowledge, skill, or ability. No demonstration of familiarity with concepts, limitations, and implications of technology.	
Capabilities: problem solving, critical thinking, lifelong learning with IT	Adeptly evaluates and selects digital tools based on the appropriateness to the specific task. Aptly applies concepts to solve problems.	Effectively evaluates and selects digital tools based on the appropriateness to the specific task. Effectively applies concepts to solve problems.	Limited evaluation of the tools used and appropriateness to the specific task. Limited application of concepts to solve problems.	Very limited evaluation of the tools used, and appropriateness for the specific task. Very limited application of concepts to solve problems.	Student was not able to properly evaluate the tools and appropriateness for the specific task. No application of concepts to solve problems.	
Skills in the use of information technology	Adeptly uses technology skills with advanced proficiency, using a variety of media and formats. Attempts to use new tools and apply technology in different ways for the purpose of the activity required.	Although effectively uses technology skills with adequate proficiency, the student does not use a variety of media and/or formats. Or overall, he/she could improve in one or more skill areas, or attempt to use tools in different ways for the purpose of the activity required.	Limited technology skills. Requires remediation to perform some basic tasks.	Very limited technology skills, and is not able to perform some basic tasks successfully.	Student was not able to use technology skills to accomplish tasks.	