



FAST FACTS FOR FACULTY

Center for Academic Success and Achievement
Disability/Access Services

Students with Mobility Conditions

Mobility impairments are often due to conditions such as cerebral palsy, multiple sclerosis, muscular dystrophy, or spinal cord injury. Students may use crutches, braces, or a wheelchair, and in a few instances, may be accompanied to class by a Personal Care Attendant (PCA). The student may have limited energy; difficulty walking, standing, or sitting; or other disabling characteristics, such as an inability to write.

Guidelines

Via the *Academic Accommodation letter*, you will be notified if a student qualifies for certain accommodations. These can include:

- **Exam Accommodations:** Students who have upper body limitations who are unable to use their hands will likely need exam accommodations. These accommodations may include extended time, a scribe, or voice recognition software. Assist these students in arranging for appropriate exam accommodations, whether you arrange them yourself or through CASA.
- **Assistance with Notetaking/Permission to Record Lectures:** Some of these students have difficulty taking their own notes and would benefit from supplemental notes from a classmate and/or recording the lecture to listen to later.
- **Course Materials in an Alternate Format:** Some of these students need print material in alternate format (e.g., audio or electronic format). When you are contacted by a student or Disability/Access Services, it is important that you immediately provide information about the required textbook(s) and readings you will be using as well as any other reading expectations. It can take a considerable amount of time to convert materials.
- **Tardiness:** Some students are unable to quickly get from one location to another due to architectural barriers or difficulty in using adaptive transportation. A student may be late getting to class. Please be patient when this happens.
- **Occasional absences:** Collaborate with students about arrangements to makeup tests and other assignments, allowing them extra time since these students may miss class during serious psychiatric episodes. **Please note that this accommodation does not override your attendance or make-up policy;** rather it serves to verify to the faculty member that the student has a documented condition that may result in occasional absences. The student and faculty member should work together as early as possible to address how to handle late or missed work.
- **Inaccessible Classroom:** If your classroom is inaccessible and a student is unable to get into your classroom, your class location must be moved. Disability/Access Services will work with you and the Registrar's Office in the event of an inaccessible room assignment.
- **Laboratory Courses:** Some students may need to be paired with another student or a teaching assistant. A student using a wheelchair may need a lower lab table. Disability/Access Services will work with faculty to ensure this accommodation.
- **Field Trips:** Make arrangements for field trips or other out of classroom experiences as soon as possible so that all students are able to experience all class teaming opportunities.