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| ___ I-B Humanities                             | <u>X</u> III-A Perspectives on the Past              |
| ___ I-C Language                               | <u>X</u> III-B Perspectives on the Present           |
| ___ II-A Analysis, Modeling, & Problem Solving | <u>X</u> III-C Global Competency, Ethical Reasoning, |
| ___ II-B(1) Natural Sciences*                  | and/or Human Diversity                               |

HSTY 111, HSTY 112, HSTY 165, and POSC 110 meet the Study of the Constitutions requirement for Secondary Education minors.  
 \*One of the Natural Sciences must include a lab.

**Requirements to begin Field Study I/II and Student Teaching:**

**Applications for Field Study I/II and Student Teaching:** Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

**Course Requirements:** Both EDUC 200 and PSYC 200 must be completed prior to EDIL 322 with Field Study II.

**MTEL Exams:**

Required: MTEL (01) *Communication and Literacy Skills Test 1*: must pass prior to Field Study II

Required: MTEL (06) *History*: should pass before Field Study II, but must pass prior to Student Teaching

Recommended: MTEL (50) *Humanities*: For Grades 5-8 English and Social Studies; preferably before Student Teaching

**GPA Requirements:** Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC/EDIL) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. **History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0 in their UHIT concentration courses to be considered for Field Study II and Pro Prep.**

**Students must complete 32 course credits to graduate.**

**Recommended schedule for Bachelor of Arts in History, with Secondary Education Minor:**

Year One: Fall Semester	Year One: Spring Semester
HSTY 100-level (U.S. focus or non-U.S. focus)	HSTY 100-level (U.S. focus or non-U.S. focus)*
Gen Ed Common Core ENWR 110 Composition II	Gen Ed Common Core Math
Gen Ed	Gen Ed
Gen Ed	Gen Ed

\*or HIST 225 Historiography if two 100-levels are already completed

Year Two: Fall Semester <i>*Apply by Oct 1 for Field Study I</i>	Year Two: Spring Semester <i>*May: Take MTEL (01) Com. &amp; Lit.</i>
PSYCH 200 Psych of Development	EDUC 200 and Field Study I
HSTY 225 Historiography	HSTY 250 Historical Research & Writing
History 290/300-level**	History 290/300-level
Gen Ed	Gen Ed

Year Three: Fall Semester <i>*Sept: Take MTEL (06) History</i>	Year Three: Spring Semester <i>*Apply by Feb 15 for Field Study II</i>
History 290/300-level	History 290/300-level
History 290/300-level	HSTY 450 Seminar in History
Gen Ed	GenEd
Gen Ed	Free Elective

Year Four: Fall Semester <i>*Apply by Oct 1 for Student Teaching</i>	Year Four: Spring Semester <i>*Submit Notice to Graduate Feb 1</i>
EDUC 222 Sheltered English Immersion	EDPS 422A/EDPS 422B Secondary Professional Practicum and Seminar <i>No other courses permitted during Student Teaching</i>
EDIL 302 Secondary Methods with Field Study II: Special Needs and Educational Technology	
EDIL 322 Secondary Methods with Field Study II: History (must have 3.0 in UHIT to register)	
History 290/300-level	

**UHIT courses where you must maintain 3.0 GPA = All 200, 300, & 400-level History courses, PSYCH 200, GEOG 110, ECON 101, POSC 110**