

Pre-practicum Field Placement Requirements

As part of the program, candidates complete pre-practicum field experiences within some concentration courses (see information below). These field experiences are designed to provide meaningful experiences working with students with disabilities in a public school setting or other approved program.

For purposes of documentation and data reporting, candidates must apply for the pre-practicum field experience and maintain documentation of the field hours. Many of the candidates within our program already work in public school settings. The Education Field Experience and Licensure Office will work with candidates to secure the field experience in that setting if the required elements are available. For candidates not already working within a public school, the Education Field Experience and Licensure Office will work with you to find a placement. Applications for the Pre-practicum Field Experiences are required and are processed by the Education Field Experience and Licensure Office. Candidates must submit the SPED-PRE-PRC-APPLICATION to Sandy Shaw (sshaw1@framingham.edu). Applications are due by October 1 for spring experiences and February 15 for fall experiences. All applications and related documents can be found at:

<https://framingham.edu/academics/colleges/education/education-department/field-placement/index>,

The following courses require 25-hour Pre-practicum Field Experiences:

- SPED 962 Development Patterns of Students with Moderate Disabilities
- LTRC 930 Literacy Instruction for Diverse Learners
- SPED 956 Curriculum Development and Modification
- SPED 960 Assessment Procedures

To meet new regulatory requirements, at least one classroom experience (pre-practicum or practicum) must be completed during the fall semester and at least one must be completed during the spring semester. The rotation plan supports this.