Framingham State University

Framingham State University
Academic Affairs Committee of the Board of Trustees

March 7, 2019
8:00 a.m. – 9:30 a.m.

Alumni Room (Room 309)
D. Justin McCarthy Campus Center

Framingham State University

Academic Affairs Committee of the Board of Trustees
Agenda
7 March 2019
McCarthy Center, Alumni Room
08:00 a.m. – 09:30 a.m.

1.0 Approval of Minutes from the Previous Meeting – 15 January 2019
Time: *08:00 a.m. – 08:05 a.m.*
Presenter(s): *Nancy Budwig (Committee Chair)*
Attachment(s): *Pp. 01 - 03*

2.0 From the Provost's Office: Updates & Reports
Time: *08:05 a.m. – 08:45 a.m.*

2.1 *Subtopic*: *NECHE 5th Year Report*
Presenter(s): *Mark Nicholas*
Attachment(s): *P. 04*

2.2 *Subtopic*: *Commencement Speakers*
Presenter(s): *Linda Vaden-Goad*
Additional Notes: *Undergraduate: U.S. Congressman John Lewis, Georgia*
Graduate: Dr. Diane Lowe (Emerita Faculty from Education)

2.3 *Subtopic*: *Re-Imagining the First Year (RFI)*
Presenter(s): *Linda Vaden-Goad*
Attachment(s): *Pp. 05 – 06 (Figures 1 & 2)*
Additional Notes:

- *RFY- Spring 2018 Course Outcomes (Gates Foundation/AASCU funded project). Each course integrated two High Impact Practices (one required in Diversity) into spring 2018 courses that already were scheduled to run*
  - *Outcomes and Comparative Data*
- *AASCU Conference Presentations regarding RFY:*
  - *LaDonna Bridges, CASA and Lauren Keville, Retention (Winter 2018 Meeting)*
  - *Dr. Rebecca Shearman, Biology (Summer 2018 Meeting)*
  - *Dr. Deborah McMakin, Psychology and Spring HIP Program Coordinator (Winter 2019 Meeting)*
  - *Linda Vaden-Goad – 2-3 presentations on RFY per year, three years*
- *AASCU Final Report to the Gates Foundation*
  - *Recognition that "Problems" are really "Observations" – too quickly to solutions*

- *AASCU Book on "If the first-year mattered..."*
  - *Chapter on Policies, Procedures and Practices (3-Ps)*
- *RAMS 101: Pilot First-Year Program*
  - *New Developing Program: Current Status*
    - *9 Courses for Fall 2019*
    - *2 High Impact Practices, Diversity HIP is always one of the required elements along with College 101 elements*
    - *First-Year Project proposal*
    - *Selecting Faculty Leadership (Coordinator and Associate Coordinator)*

2.4 Subtopic: *Mid-Year Report*
Presenter(s): *Linda Vaden-Goad*
Attachment(s): *Pp. 07 – 10 (Table 1)*
Additional Notes: *Undergraduate Academic Affairs' Strategic Plan's Top Metrics and Initiatives. Academic Affairs' Goals for the FY19 Academic Year*

3.0 From the Provost's Direct Reports: Updates & Reports

3.1 Subtopic: *Department Highlight: Academic Advising*
Time: *08:45 a.m. – 08:50 a.m.*
Presenter(s): *Christopher Gregory*
Additional Notes: *Program Pathways: An interactive approach to exploring interests, majors, minors and careers at FSU*

3.2 Subtopic: *Department Highlight: Honors Program*
Time: *08:50 a.m. – 08:55 a.m.*
Presenter(s): *Paul Bruno*

3.3 Subtopic: *Academic Affairs Council*
Time: *08:55 a.m. – 09:30 a.m.*
Presenter(s): *Council Members:*
Continuing Education (Scott Greenberg)
Graduate Studies (Yaser Najjar)
Library (Bonnie Mitchell)
College of Arts & Humanities (Marc Cote)
College of Business (Susan Dargan)
College of Education (Larnell Flannagan)
College of STEM (Margaret Carroll)
College of Social & Behavioral Sciences (Susan Dargan)
Attachment(s): *Pp. 11 – 21*

Framingham
State University

Academic Affairs Committee of the Board of Trustees – Charter

This committee is chartered with the responsibility of assuring the quality of the educational experience and the fit between the university's mission and the academic programs offered. The committee's oversight involves: reviewing policies and practices related to teaching, learning and evaluation; faculty development, training and evaluation; assessment of student learning, outcomes and related responses; accreditation at the program and institutional level; new or expanded programs; and results related to retention, graduation and the total educational experience. The committee is charged with examining the adequacy of financial resources allocated to support a high-quality educational experience and monitoring regularly the connections between academic programs and financial sustainability.

OFFICE OF ACADEMIC AFFAIRS
100 State Street PO Box 9101 Framingham, MA 01701-9101 • T 508-626-4582 F 508-626-4592 • www.framingham.edu

Framingham State University (FSU)
Academic Affairs Committee of the Board of Trustees (BOT)
Minutes
Alumni Room | McCarthy Campus Center
Tuesday, 15 January 2019 | 08:00 a.m. – 09:30 a.m.

Attendance

Committee Members Present

BOT:	Nancy Budwig (Committee Chair)
BOT:	Fernando Quezada
Provost & Vice President (VP), Academic Affairs:	Linda Vaden-Goad
Associate Provost & Dean, Continuing Education:	Scott Greenberg
Dean, Graduate Studies:	Yaser Najjar
Dean, Arts & Humanities:	Marc Cote
Dean, Education:	Larnell Flannagan
Dean, Science, Technology, Engineering, & Mathematics:	Margaret Carroll
Dean, Social & Behavioral Sciences:	Susan Dargan

Additional Present

Executive Assistant, Academic Affairs:	Katelyn Christopher (Recording Secretary)
BOT:	Richard Logan
President, FSU:	F. Javier Cevallos
Executive VP, Administration, Finance, & IT:	Dale Hamel
VP, Development & Alumni Relations:	Eric Gustafson
Chief Diversity & Inclusion Officer:	Virgen (Millie) Gonzalez
Director, Advising:	Christopher Gregory
Director, CASA:	LaDonna Bridges
Director, Education Technology & Interactive Media:	Robin Robinson
Director, Grants & Sponsored Programs:	Patricia Bossange
Director, IE - Student Retention & Graduation Success:	Lauren Keville
Registrar, Office of the Registrar:	Mark Powers

Proceedings

Approval of Minutes from the Previous Meeting – 8 November 2019

- N. Budwig moved to approve the minutes.
- R. Logan seconded the motion.

From the Provost's Office: Updates

- L Vaden-Goad gave a presentation on incentives for faculty scholarship. This topic came from a question presented by F. Quezada at a previous meeting. She touched upon how we hire, evaluate, and award our faculty members.
    - F. Quezada highlighted the fact that we are consistent in our mission:t we are a teaching university and that is our institution's main focus. He mentioned he had heard that some students were unhappy with how their input was considered when they completed their end of semester evaluations of the class.
        - L. Vaden-Goad said that this is an incentive for our faculty to do well, as it factors into their evaluations. The MSCA contract clearly outlines this, so it is well-known to our faculty that they will be evaluated based on these data.

- N. Budwig talked about how we should market our student/faculty collaborations.
  - R. Logan said that *The Gatepost* could be utilized to really highlight this.
  - M. Carroll said that many departments now require research experiences for their students' capstone experiences.
- R. Logan asked about our grant-writing efforts.
  - D. Hamel said that we do bring in grant-writing support periodically.
  - N. Budwig said that sometimes a consultant cannot do what needs to be done for this work. She herself has participated in the process of working with a consultant twice.

From the Provost's Direct Reports: Updates

- The following individuals each gave a short presentation on matters currently underway in their areas.
  - L. Bridges spoke about outreach efforts for students struggling with their academic standing.
    - R. Logan asked whether or not some of the issues these students are facing deal with the fact that they may be in the wrong major.
      - L. Bridges said that this can certainly be the case, but we avoid directly telling the student this, and instead try to lead the student to this realization.
      - N. Budwig then offered that some of these issues may be linked to mental health issues and asked if there were any links there.
      - L. Bridges said that they work very closely with the health offices on campus. She co-leads the Student's Assistance Team along with Dean of Students Meg Nowak. In this team, they take a holistic view of the student's situation.
    - F. Quezada asked about how inclusive excellence figures into special accommodations.
      - L. Bridges said that Chief of Staff and General Counsel Ann McDonald asked herr to present on this at an upcoming BOT meeting.
    - F. Quezada said that it would be helpful to talk to the high schools about these issues. S. Dargan said that there is a faculty member working on this for her sabbatical.
  - L. Keville spoke about retention data for our students.
- All members of the Academic Affairs Council who were present at this meeting also gave a short presentation on matters currently underway in their areas. For a detailed breakdown of their presentations, please refer to their sections in the packet featured for this meeting.

Closing

- The meeting was adjourned by N. Budwig.

Documents Presented at This Meeting

- For a complete list of the documents presented at this meeting, please refer to the attached meeting agenda beginning on the next page.

Framingham State University

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08:00 a.m. – 09:30 a.m.

1.0 Approval of Minutes from the Previous Meeting – 8 November 2018
- *Time*: *08:00 a.m. – 08:05 a.m.*
- *Presenter(s)*: *Nancy Budwig (Committee Chair)*
- *Attachment(s)*: *Pp. 01 - 06*

2.0 From the Provost's Office: Updates
- *2.1 Subtopic*: *Incentives for Faculty Scholarship: From the Contract to Hiring, Support, Awards, Evaluation, & the Future*
- *Time*: *08:05 a.m. – 08:40 a.m.*
- *Presenter(s)*: *Linda Vaden-Goad*
- *Attachment(s)*: *Pp. 07 - 17*

3.0 From the Provost's Direct Reports: Updates
- *Time*: *08:40 a.m. – 09:30 a.m.*
- *Presenter(s)*: *Select Direct Reports of the Provost:*
  - *Continuing Education (Scott Greenberg)*
  - *Graduate Studies (Yaser Najjar)*
  - *Library (Bonnie Mitchell)*
  - *College of Arts & Humanities (Marc Cote)*
  - *College of Business (Susan Dargan)*
  - *College of Education (Larnell Flannagan)*
  - *College of STEM (Margaret Carroll)*
  - *College of Social & Behavioral Sciences (Susan Dargan)*
  - *CASA (LaDonna Bridges)*
  - *IE – Student Retention & Graduation Success (Lauren Keville)*
- *Attachment(s)*: *Pp. 18 - 27*

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DAVID QUIGLEY Chair (2021)
Boston College
GEORGE W. TETLER Vice Chair (2019)
Worcester, MA
HARRY E. DUMAY (2019)
College of Our Lady of the Elms
JEFFREY R. GODLEY (2019)
Groton, CT
COLEEN C. PANTALONE (2019)
Northeastern University
MARIKO SILVER (2019)
Bennington College
KASSANDRA S. ARDINGER (2020)
Trustee Member, Concord, NH
RUSSELL CAREY (2020)
Brown University
FRANCESCO C. CESAREO (2020)
Assumption College
F. JAVIER CEVALLOS (2020)
Framingham State University
RICK DANIELS (2020)
Cohasset, MA
DONALD D. DEHAYES (2020)
University of Rhode Island
PAM Y. EDDINGER (2020)
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THOMAS S. EDWARDS (2020)
Thomas College
KIMBERLY M. GOFF-CREWS (2020)
Yale University
MARTIN J. HOWARD (2020)
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Manchester Community College (NH)
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KATHERINE BERGERON (2021)
Connecticut College
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GREGORY W. FOWLER (2021)
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DENNIS M. HANNO (2021)
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LILY S. HSU (2021)
Johnson & Wales University
ELLEN L. KENNEDY (2021)
Berkshire Community College
ABDALLAH A. SFEIR (2021)
Lebanese American University
JOHN M. SWEENEY (2021)
Providence College

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NECHE
New England Commission of Higher Education

February 19, 2019

Dr. F. Javier Cevallos
President
Framingham State University
100 State Street
Framingham, MA 01701-9101

Dear President Cevallos:

I write to acknowledge and thank you for Framingham State University's fifth-year interim report and the institutional response to the site visit that was received in this office.

We have referred your report to members of the New England Commission of Higher Education for discussion at one its April 2019 Commission meeting.

Thank you for your continuing cooperation and assistance with the work of the Commission.

Sincerely,

Patricia O'Brien, SND

POB/bec

Figure 1: DFW Rates by First-Year Course Type

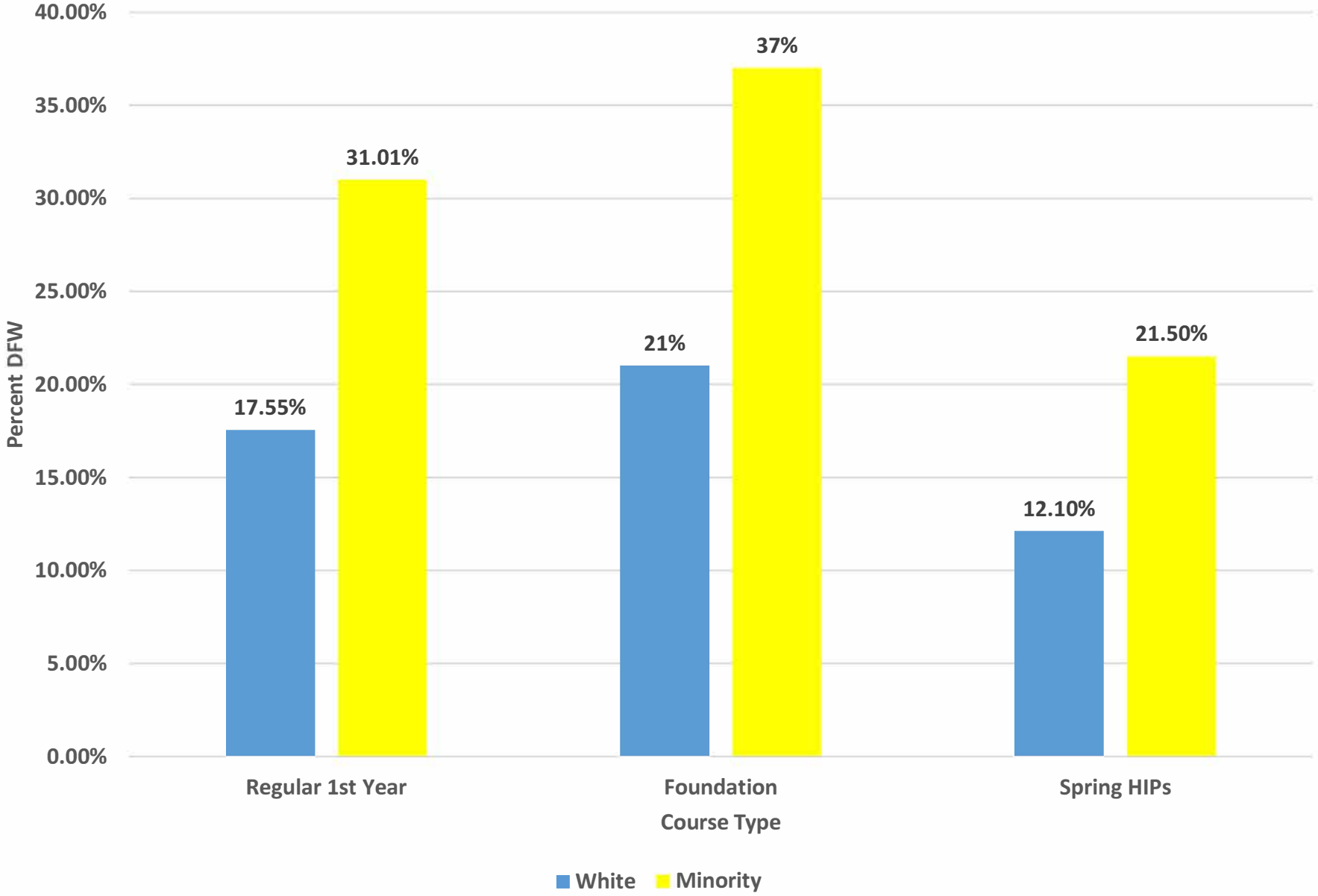
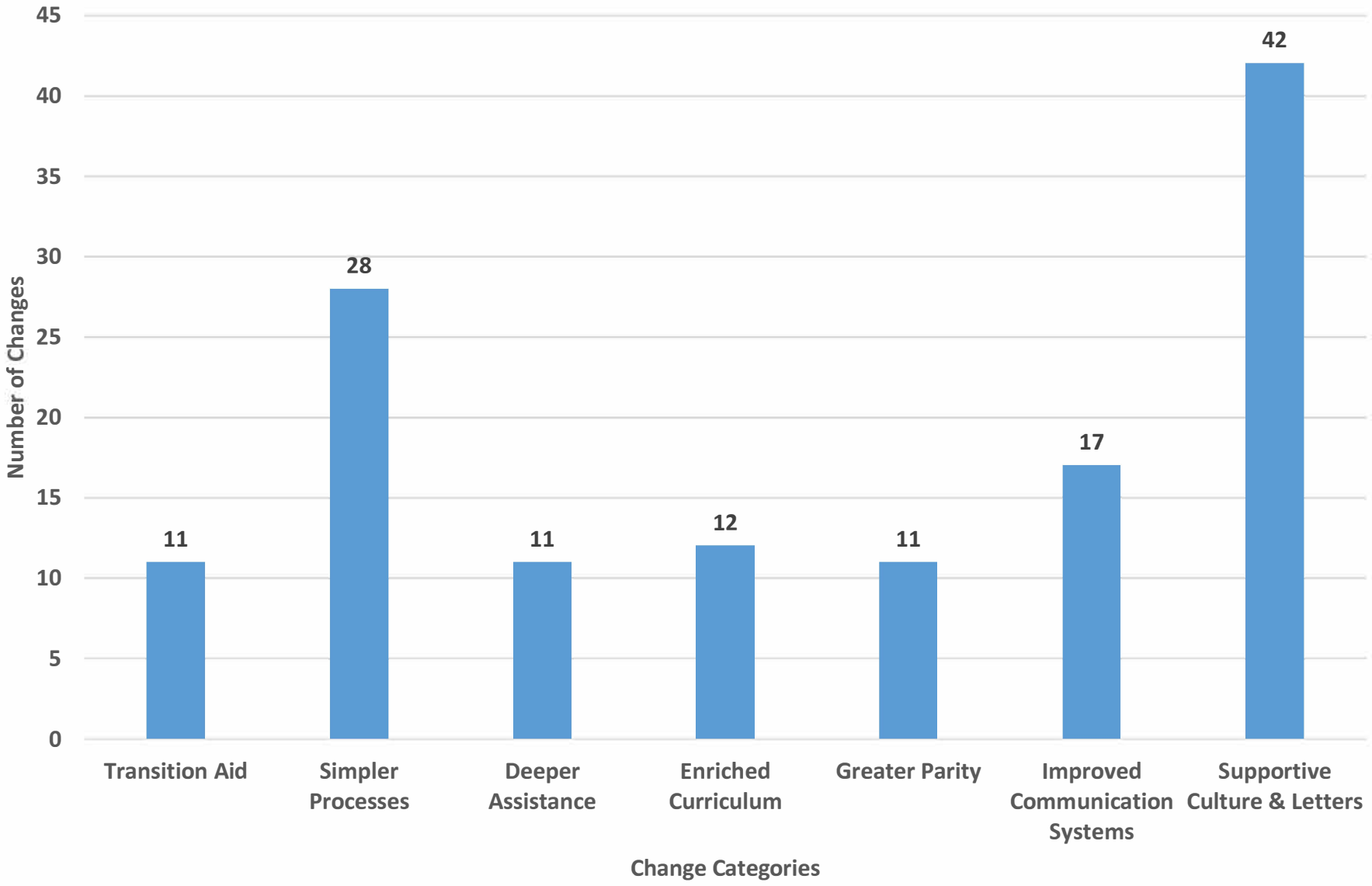


Figure 2: Changes in Policies, Procedures and Practices

N=28 RFY Universities, "3-P" Changes=132



Framingham State University 2019

Table 1: Academic Affairs Goals: 2018-

Mid-Year Outcomes, January 2019

Goals	Metrics	Initiative
1.3	1.12	Develop and implement a revised Academic First-Year Experience based on recommendations from and engagement with the full university community. • **RAMS 101 Pilot**. We piloted six RAMS 101 first-year seminars in fall 2018. These seminars, which are writing-intensive and focus on deep learning on specific topics within academic disciplines, enroll up to 20 students per section. In addition to the academic component of the the seminars, the instructor also covers "College 101" topics, such as advising and registration and major and minor exploration. An academic success peer mentor is assigned to each section. This mentor attends all class meetings and works with students on habits of mind and strategies for academic success. These seminars were popular with first-year students, and all were fully enrolled. We are in the process of analyzing assessment data, both qualitative and quantitative, on these seminars. We are planning to offer 15 RAMS 101 seminars in fall 2019, and we will be hiring a faculty coordinator to oversee the program.
1.5	1.7	Develop and implement World of Work Center. • **World of Work (WoW) Pilot Planned for Spring 2019**. Mr. Mark Hardie, Director, World of Work Center, will initiate a WoW pilot in the Spring 2019 at Framingham State University, following his visit to Liverpool John Moores University, our collaborator.
1.6	8.5	Grow collaborations with sister schools in MA, MassBay, international partners, and other colleges and universities (find ways of enhancing efficiencies using shared video-classrooms, pre-program articulations, etc.). • **Shared Online Streaming of Language Courses with Sister Schools**. We have successfully implemented shared streaming foreign language classes with Fitchburg State that allow us to offer languages that we don't offer at own respective institutions (Italian, Arabic, Chinese) using the CAPS State University MOU. • **Plans to Stream Language Courses with UMass Lowell**. UMass Lowell has indicated a desire to participate in foreign language course sharing, particularly with Portuguese. We plan to develop a MOU with them to grow this cooperative venture between the public institutions. • **Community College to FSU STEM Bridge Program**. We are currently working with the Dean of STEM at MassBay and the Coordinator of the STEM Starter Academy at MassBay to write a proposal for a 2Y to 4Y bridge program. The program will accept 16 students each year, with priority to MassBay students, and offer transitional support as they transfer to FSU. • **HHMI Peer Implementation Cluster.** As part of our HHMI grant we have been assigned to a Peer Implementation Cluster (PIC). We are collaborating with our PIC partners, Wellesley, Brandeis, and Bates, as we develop programming to improve STEM student success. • **College of Education to Maintain Recruitment Collaboration with MA Community Colleges.** The Interim Ed Dean met with dept. chairs, deans and/or VPAAs at eight community colleges during 2017-2018 to discuss recruiting early childhood education majors to FSU's Early Childhood Education program. This initiative will continue during 2019 as the interim dean plans to hold recruitment information visits at five regional community colleges. • **Massachusetts Colleges Online:** Framingham State continues to be a contributing member of MCO. As liaison, Steven Courchesne is

		leading the strategic initIative on professional development and chaired the MCO conference in 2018. (RR)
1.10	1.2, 1.5, 1.6	Increase student success (retention, graduation rate, progression metrics). ● Data will be presented in the Annual Report.
2.1	2.1	Develop a Center for Civic Engagement to foster development of courses and pedagogies that integrate civic learning and engagement. Apply for Carnegie Community Engagement Classification status in 2020. (Metrics 2.1). ● **Center for Civic Engagement and Service Learning.** We launched the Center for Civic Engagement and Service Learning in fall 2018, appointing Dr. Christopher McCarthy-Latimer, Chair of Political Science, as the center's first coordinator. During the spring semester, Dr. McCarthy-Latimer will oversee a mini-grant program to support faculty civic engagement and service learning activities and apply for grants to support the center.
2.2	2.2	Infusing our motto "Live to the Truth" in all aspects of university life; from orientation and on-boarding, through day-to-day activities, to graduation and the first-year experience (First-Year Project). ● **Harmony Grove**. Our current plan is to create a project for next year (FY20, fall 2019) on Harmony Grove and Abolition or another subject that invites all academic disciplines to participate through their own lenses (but coming together at the end in a Teach-In)..
3.4	3.5	STEM Scholars Program – maintain and expand to support students' needs. ● **STEM Scholars**. There were 30 students in the program in Fall 2018. This year we are introducing extra support for those students who stay in the program during their second semester.
3.8	3.6	Create the policy structure for Guided Pathways (Complete College America) with meta-majors policy and other necessary changes. ● Advising Center, Career Services, Retention and Graduation Success, and Registrar began collaborating with Marketing Department to build online resource for prospective and current students to search FSU website based on interests, careers and FSU major and minor programs. CG
3.10	3.5	Support co-requisite remediation including the Math Emporium and Writers Workshop. ● **Writing Workshop Pilot.** The English Department completed its second pilot semester of Writing Workshop in Fall 2018. These co-requisite workshops provide assistance to at-risk students in ENGL 100 and 110 (Intro to College Writing and Expository Writing). We are reviewing comparative data to measure the pilot's success and first signs indicate that we should consider bringing the program to scale. ● **Math Emporium**. The Mathematics Department continued at scale with co-requisite remediation. There were 104 students enrolled in co-requisite remediation in Fall 2018. Unfortunately these students had a significantly higher DFW rate than those in the non-remediation sections. The Mathematics Department plans to meet early in the spring to discuss new approaches to improve success. MC
4.5	4.5	Hire one Mary Miles Bibb Fellow per year in areas of need, and consider increasing TT lines for potential Bibb Fellow conversions, maintaining total FT faculty counts. ● **Bibb Fellow in English.** The English Department (currently 100% white TT) is conducting a Bibb Fellow search for an FTT to teach Creative Writing and First-year Writing. This position is scheduled to begin Fall 2019.
4.6	4.7	Recruit second semester freshmen from underrepresented groups into the Honors Program. ● We are awaiting the list of freshman GPAs. Once I obtain those, I will invite five students into the program. (Update, 15 have been invited, 3/1/19). PB.
4.10	4.5	Increase the faculty and staff of color hires by X% ● **Implementation of New Strategies to Diversify Faculty Candidate Pools.** We implemented three new strategies in fall 2018 to

		diversity our candidate pools. (1) Our academic deans traveled to Virginia to recruit faculty candidates at the Institute of Teaching & Mentoring, an institute attended by over 800 scholars of color who are either new PhDs or nearing PhD completion. (2) We now require all tenure-track faculty candidates to submit diversity statements with their applications.(3) We now require all tenure-track faculty candidates to have "experience with or a demonstrated willingness to participate in teaching, mentoring, research, or service activities that promote an equitable, diverse, and inclusive academic environment." ● **Enhancement of Current Practices to Diversity Faculty Candidate Pools.** We continue to increase the number of departments that we fund to travel to national conferences to recruit for open faculty positions. During the past year, the Departments of Marketing and Accounting, Economics, & Finance recruited for open positions at national conferences.
5.1	5.1	Continue to update policies, procedures and practices that impact student success on campus, such as change of major signatures, midterm warnings, review of block scheduling, expansion of two credit courses, etc. ● **Draft Block Schedule Created**. Mark Powers, Executive Director, Registrar, has created a draft block schedule that is being shown to staff, faculty, and students prior to being submitted in spring 2019 as a log to governance. ● **Dean's List Policy Revision.** The academic deans revised the Dean's List Policy to allow those students participating in study abroad opportunities and students who go on leave of absence to maintain eligibility for President's list (President's List requires three consecutive semesters of academic continuity). ● **Transfer Credit Policy Revision.** The academic deans collaborated with the Director of International Studies to make application of transfer course work more transparent. The policy is currently undergoing governance review.
5.9	5.2	Create new Adult Student Learning Center ● On hold as a separate Center, but CASA is assisting with special hours for adult students.
6.1	6.3	Make necessary changes to enhance the impact of Starfish (policies, offices involved, mobile device enhancements, etc). ● **Mobile Access**. As of January 2019 we have gone mobile for students. Due to some of the preparation and updates needed for FSU to go mobile, our increase in offices, and new processes has been limited for fall. (LK) ● **Progress Surveys**. We now have three distinct progress surveys, Census, Early Alert and Mid-term Warnings. In the beginning we had two with a combined census and alert (LK)
6.5	6.5	Obtain Qualtrics account for whole university (funded via Academic Affairs Trust Fund). ● **Qualtrics for Students, Faculty & Staff**. With the help of ETO, Academic Affairs is prepared to fully fund Qualtrics for a university contract. There has been a snag - the company did not want to sign the state contract. We have found a solution so that the students and faculty/staff can have the advantage of the software this spring 2019. It is a major component of student/faculty collaboration. Heroic help from IT, ETO (Robin Robinson), GC (Ann McDonald), AA
7.2	7.2	Updates to department websites to include videos, internship placements, scholarships and student activities. ● **College of Education Webpage.** As of 2018, the College of Education has a staff member who is responsible for maintaining the College's webpage with updated information for teacher education students/candidates and the public to reference. The COE webpage will be current each semester based on information, events and activities occurring in the Education Department.
8.1	8.3	Develop small FSU storefronts for classes, talks and pop-ups at Natick Mall, Downtown Framingham (involve the Entrepreneur Innovation Center). ● On hold
8.4	8.2	Continue to expand programming of the Entrepreneur Innovation Center. ● **New Agreement with Workbar.** The Entrepreneur Innovation Center has renegotiated its contract with Workbar, leading to a significant reduction in the fees paid sustain the center's status as a Workbar center. Workbar will continue to recruit members for

		the center and offer additional benefits to center entrepreneurs.
8.6	8.3, 8.6	Add Industry Advisory Boards for new programs (examples, World of Work, Hospitality Management, Child & Family Studies, and others) and serve on boards in the community. ● **Hospitality & Tourism Management Advisory Board.** We have convened an advisory board for our new program, which was approved by the Board of Higher Education in December 2018. The board, which is made up of industry professionals, convenes twice a year to advise FSU faculty and administrators on the program's curriculum and to work on collaborative projects and initiatives related to the program. ● **Teacher Education Advisory Council (TEAC).** The Teacher Education Advisory Council was reactivated during the 2017-2018 academic year and will continue to meet once each semester. This teacher education governance council consists of on- and off-campus stakeholders (faculty, staff, administrators and school personnel) who meet to review policies and procedures governing FSU's teacher prep programs. ● **Child & Family Studies Advisory Council.** The new Child and Family Studies Advisory Council will meet each semester in 2019 to begin providing advisory level input on maintaining a quality Child and Family Studies curriculum. Council membership will include on- and off-campus child care and family support services professionals, teachers, directors, administrators and faculty.
9.6	9.2, 9.5, 9.6	Engage Academic Affairs with Alumni Relations and the Office of Advancement: Create a "Companion Academic Advancement Strategic Plan" for Academic Affairs; Endowment, Income, Grants & Contracts. ● **Grants & Contracts.** Our goal in FY2019 is to increase number of PI's, number of grant proposals submitted, amount of dollars requested, and amount of dollars awarded from FY2018 totals. Thus far in FY2019, we are on track to achieve this goal in most categories. We are also working to establish a federally negotiated indirect cost rate. ● **An Endowed Gift for Teacher Education Faculty.** The College of Education recently received a $100,000 endowment from an anonymous teacher education alumna. The Education Faculty Fund for Research and Educational Pursuits gift is designed for education faculty to apply for an annual competitive grant, as additional support for faculty scholarship and professional development.

Continuing Education:
Scott Greenberg

- Certificate in Web Development Bootcamp: In collaboration with Stack Education, the Office of Continuing Education will offer a 14-week web development bootcamp starting April 27, 2019.
- **The Adventures in Lifelong Learning John L. Heineman Intersession** drew a record turnout of 113 participants. Dr. Helen Heineman, Dr. Erika Schneider and Dr. Bridgette Sheridan presented classes on the literature, art and history of the Renaissance.
- **Online Graduate Professional Development:** We received 198 registrations for our one-credit Spring Session I Online Professional Development courses designed for K-12 teachers.
- **Summer Registration:** Registration has begun for our summer sessions. Over 130 undergraduate courses are offered, with 82 delivered entirely online.
- **Danforth Art School at FSU**: The winter session was quite popular with 128 registrations for adult classes and workshops, and 204 registrations for children's classes.
- **Marlborough Collaborative**: We have been meeting with Mass Bay Community College and Quinsigamond Community College to explore collaborative programming that would meet employer needs in the City of Marlborough. A needs assessment survey was conducted and the collaborative met in February to discuss the results and plan accordingly. The next step will be to meet with representatives from the hotels in Marlborough to discuss offering corporate training, certificates, and/or associate and bachelor degrees in Hospitality.

Graduate Studies:
Yaser Najjar

- **New Partnership Program with Kodaly Music Institute in Somerville, MA**. Graduate Studies is working on drafting an MOU (Memorandum of Understanding) between Kodaly Music Institute and FSU to accept graduate students from Kodaly to complete our M.Ed. in Educational Technology program starting Fall 2019. Three graduate courses taken at Koday will be accepted as transfer courses towards the requirements of the FSU's Educational Technology program.
- **American College of Healthcare Administrators (ACHCA).** Graduate Studies joined the Massachusetts chapter of ACHCA as a business affiliate. ACHCA is the professional society for nearly 4,500 long term health care administrators. **The coordinator of the MHA program, Mihaela Deliu**, will attend the next MA Chapter ACHCA annual conference, trade show and meeting which will be held at Gillette Stadium on Tuesday, April 2, 2019.
- **Marketing Campaign for the MBA.** Graduate Studies and the Marketing Committee are launching a Postcard marketing campaign. The Postcard will be mailed to two lists of individuals who might be interested in pursuing an MBA degree. One list consists of 5200 members of the Worcester Area Chamber of Commerce. The second list consists of FSU alumni who graduated with a business degree within the last 10 years. The Postcard highlights the quality, affordability, and the delivery methods flexibility of the MBA including the fully online option.

Library:
Bonnie Mitchell

- **Harmony Grove Archives:** On Wednesday January 23, 2019, Provost Vaden Goad, the Dean of the Library and Archivist met with Rev. Adam Dyer who agreed to donate the Harmony Grove archives to the University Library. Included are documents and artifacts related to the research of his parents Charles and Edwina Weston-Dyer on the historical significance of a natural amphitheatre near downtown Framingham. The Grove was where the Massachusetts Anti=Slavery Society gathered from 1846-1865 for rallies, speeches, and celebrations. The Library

will preserve and make available these materials for student research and should inspire students to learn about the abolitionist founders of the University and the history of Framingham.

College of Arts & Humanities:
Marc Cote

- **Alumna Solo Exhibition:** Elaine Rubenoff (Art and Music, 2014) has a solo exhibition of her paintings on display at the Zolla/Lieberman Gallery in Chicago through March 23rd. Here is a link to the show: https://www.zollaliebermangallery.com/elaine-rubenoff.html
- **Christie's Panel Moderator:** Jason Bailey (Art and Music, 2001) moderated a panel for Christie's/Los Angeles entitled "Collecting Art in the Age of Blockchain and Global Digitization." Jason is the founder of the blog Artnome: https://www.artnome.com/about-artnome
- **Bibiliodigigogy Presentation:** Dr. Kristen Abbott Bennett, Department of English, will be presenting a paper, "Collaborative Bibliodigigogy: Teaching Bibliographical and Critical Digital Literacies," at the invitation of the "Teaching and Researching the Early Modern with Digital Tools" Roundtable organizers at the Renaissance Society of America conference in Toronto on March 20.
- **Poetry in Translation Award Shortlist:** English Department Professor Ani Gjika's translation of *Negative Space*, a double-volume of poetry by the Albanian writer Luljeta Lleshanaku, was one of five finalists shortlisted for a PEN Award for Poetry in Translation. Here is a link to the announcement page: https://pen.org/2019finalists/
- ***Walden* Article:** Professor Eamon Cunningham's article, "An Archetypal Approach to Teaching *Walden*," was recently published in *Teaching American Literature: A Journal of Theory and Practice* (Fall 2018, vol. 10, no. 1). This edition was just published online: http://www.cpcc.edu/taltp/fall-2018-10-1.
- **Short Story Published:** Professor Jennifer De Leon's short story, "House Keepers," will be published in the Fall 2019 issue of *The Iowa Review*.

College of Business:
Susan Dargan

- **Research presentation:** Dr. Luis Rosero, Department of Accounting, Economics, & Finance, will presenting his paper, "Easing the Trilemma through Reserve Accumulation? The Latin American Case," at the 45th Annual Conference of the Eastern Economic Association in New York.
- **New course:** The Department of Marketing will offer a new course, Personal Branding and Business Etiquette, in Fall 2019.
- **Corporate partnership:** Students enrolled in Strategic Marketing are working with Precision Marketing Group (PMG) in Framingham this semester. PMG has given the students real consulting projects to work on this semester and PMG staff meet with students weekly either in person or via web conference into the classroom.
- **Appointment to the Massachusetts Inspector General's Council:** Professor Frances Skypeck, Department of Accounting, Economics, & Finance, was appointed by State Auditor Suzanne Bump to the Massachusetts Inspector General's Council. She was nominated for this position by Senate President Karen Spilka.
- **Faculty presentation:** Professor Karen Druffel, Department of Management and Business & Information Technology, and Dr. Lynne Parker, Department of English, presented at the University of Pennsylvania Law Symposium on the harmonization of law.
- **Faculty/Student Presentation:** Two Business & Information Technology majors will present with Professor Karen Druffel, Department of Management and Business & Information Technology,

and Anna Cross, Executive Director of the MetroWest Non-Profit Network at the NEzCC meeting March 5, in Sturbridge. The meeting is hosted by IBM and is attended by IT professionals to learn about business practices using z systems. They will describe their experience working together in Fall 2018 on a technology-related service learning project for a local non-profit.

College of Education:
Larnell Flannagan

- **Faculty member attends a major conference:** Dr. Wardell Powell presented a paper titled, "Using Socioscientific Issues to Promote Critical Thinking Among Gifted Middle School Students," at the Council for Exceptional Children 2019 Convention and Expo in Indianapolis, IN on Friday, February 1.
- **Faculty member makes a presentation:** Dr. Folashade Cromwell Solomon participated in a panel discussion and presented at a poster session during the 2019 Advancing Informal STEM Learning (AISL) meeting for Program Principal Investigators. The meeting was held at the Westin Alexandria in Alexandria, VA, February 11-13.
- **Panel of Teachers Event:** The Teacher Education Club held its annual Panel of Teachers event on February 21 in the Alumni Room located in the McCarthy Center. Nine PreK-12 teachers and administrators shared their various professional experiences with teacher education candidates. This activity was very successful and well attended.

College of Science, Technology, Engineering, & Mathematics (STEM):
Margaret Carroll

- **Faculty Member Seeks Equity Training:** Dr. Larry McKenna will be attending the Project Kaleidoscope Teaching to Increase Diversity and Equity in STEM meeting in June. Dr. McKenna will share his experience with colleagues when he returns.
- **Interdisciplinary Student Research Plans:** Drs. Dave Merwin (Geography), Steve Dinkelacker (Biology), and Larry McKenna (Physics and Earth Science) were awarded a $50,000 grant by the Teaching with Technology program to design, build and implement an integrated technology system that allows students to actively conduct population research on wildlife using UAVs, thermal cameras, GIS software, and machine learning (artificial intelligence).
- **2-Year to 4-Year STEM Bridge:** Dr. Larry McKenna collaborated with MassBay CC to submit a $25,000 grant to start an Associates to Bachelor's STEM Summer Bridge program this coming summer. We will give 16 Massachusetts community college graduates in STEM majors a two-week credit-bearing specifically designed to strengthen their skills to improve 2-year graduation rates.
- **Science Fiction Lecture:** Dr. Vandana Singh, Physics and Earth Science, was the Hal Clement Science Speaker at Boskone, an annual science fiction convention in Boston, where on Feb. 16 she gave a talk on the science and impacts of climate change.
- **STEM Week 2019:** MetroWest STEM Education Network was awarded $30,000 to promote the STEM Advisory Council priorities and develop and execute a strategy, in MetroWest, for organizing STEM Week 2019 and beyond.
- **Science on State Street:** McAuliffe Center raised $7,000 for Science on State Street 2019 from six sponsors. Main sponsor is MathWorks ($2500) - SOSS is schedule for April 27 11am-3pm. Already 28 exhibitors signed up to contribute to the festival.
- **Climate Change Education Initiative:** Five FSU faculty, representing all 5 academic colleges, completed the first semester of their program with the McAuliffe Initiative for Climate Education (MICE). They are now implementing interdisciplinary climate change projects in their courses

(geography, economics, communication arts, education, biology). Founding for the program is from the FSU Foundation

- **The Planetarium as a Classroom:** The McAuliffe Center in collaboration with Dr. Vandana Singh (Physics) and Dr. George Bentley (Geography) integrated planetarium-based lessons in the curriculum of two FSU courses. The project is funded through a Teaching with a Technology grant from FSU. Assessment data shows that the planetarium experience produced an increased interest for the subject matter among students in the two courses.
- **Faculty Research Presentation:** Dr. Brandi Van Roo (Biology) gave a presentation on her work on bird behavioral endocrinology to the Weir River Nature Club on February 24th.
- **Faculty Member Advises State Panel:** Dr. Brandi Van Roo (Biology) shared her data on Solar Array Impacts to Wildlife with the MA Natural Heritage & Endangered Species Advisory Committee on Jan 10.
- **School Wellness Needs Assessment:** The John C. Stalker Institute, DESE and the Food and Nutrition department are collaborating on a Massachusetts School Wellness Needs Assessment project to evaluate the enablers and barriers to implementing school wellness regulations. Faculty and staff involved include Catherine Wickham, Karen McGrail, Michael Crosier, and Megan Lehnerd.
- **Faculty Publications:** Michael Crosier has had a peer-reviewed article "Effects of Exercise on the Gut Microbiome" accepted for publication in SCAN's Pulse (Sports, Cardiovascular, and Wellness Nutrition AND Dietetic Practice Group). In addition, Dr. Crosier has had a 4-part series critiquing the nutrition recommendations in The TB12 Method by Tom Brady (based on student work) accepted for publication on the MAND Blog.
- **Faculty Member Serves Community:** Megan Lehnerd has joined the Framingham Hunger Relief Task Force, which is a community coalition focused on supporting healthy food access and reducing food insecurity in Framingham.
- **Public Planetarium Programs:** On February 15 the McAuliffe Center hosted two very well attended (more than 100 participants) planetarium shows, part of "The Stellar Nursery" program for families with kids age 5 and younger. The next show, on March 15, is for adults and youth 14 and older. Dr. Roland Vanderspeck, from MIT, will provide an update on the TESS mission and its search for exoplanets.
- **Space Suit Presentations:** On February 28 the Moon Landing in Context project, directed by Dr. Irene Porro, in collaboration with the chair of the Fashion Design and Retailing Department, Prof. Pamela Sebor-Cable, and Arts & Ideas hosted the event "From Fashioning Apollo to Designing Space Suits for Mars." The speakers for the evening were two world experts on space suits: Dr. Cathy Lewis from the Smithsonian's Air & Space Museum, and Dr. Dava Newman, from MIT.

College of Social & Behavioral Sciences:
Susan Dargan

- **Civic Engagement and Service Learning Center Mini-Grants:** The Civic Engagement and Service Learning Center has awarded mini-grants to 10 faculty members to enhance civic engagement and service learning activities in their classrooms. The activities funded include the following:
    - Dr. Dave Merwin, Geography, will implement a pilot project to assess the utility of geographic information systems (GIS) in assisting a local food bank with student-led geospatial data analysis and support.
    - Students in Dr. Everton da Costa Vargas's *Portuguese I* class, Department of World Languages, will prepare children's books in Portuguese for local students who are heritage Portuguese speakers.

- Students in Dr. Ira Silver's *Nonprofit Giving* course will take field trips to local organizations under consideration for funding through a grant provided to FSU for this purpose.
- Dr. David Smailes, Political Science, will travel with students to the Kennedy Institute where they will participate in the legislative process through a simulation created and administered by institute staff.
- An FSU student, under the guidance of Dr. Wardell Powell, Department of Education, will provide data analysis and research for the proposed Chris Walsh Educator and Family Resource Center of MetroWest that will help local families and educators in relation to the needs of students with disabilities and the services and support available to them.
- FSU Nursing students in Dr. Ruth Remington's class will collaborate with the Latino Health Insurance Program (LHIP) of Framingham to provide health education and health screenings. The population served by LHIP is 95% low-income and speaks Spanish or Portuguese as a first language.
- FSU students will travel with sociology faculty, Drs. Lina Rincón, Patricia Sánchez-Connally, and Beth Whalley, for a Border Awareness Experience (BAE). FSU students will engage with and learn from residents, workers, and volunteers at Annunciation House, an immigrant-serving organization, and from government officials to develop an in-depth understanding of the complexities of U.S. immigration.
- Students in information technology (IT) programs will work with Professor Karen Druffel, Management and Business & IT, to undertake small technology projects for local nonprofits.
- Students in Professor Stephanie Grey's *Branding and Identity Design* course, Department of Art & Music, will collaborate with the City of Framingham to develop a visual identity and logo system for downtown Framingham's proposal to be designated as a Common Cultural District through the Massachusetts Cultural Council.

- **Harvard Model United Nations:** Dr. Coelho's *Model United Nations* class traveled to the Boston Park Plaza Hotel to participate in the 65th session of the Harvard National Model United Nations conference from February 14-17, 2019. Most of the delegation represented The Republic of Serbia in the General Assembly; while one student represented Portugal in the United Nations High Commission for Refugees, and one student represented the Press Corps. Overall, our students performed exceptionally well. Some students were able to successfully pass language from their position papers into the final draft resolution. Students worked late nights in the hotel lobby with other student delegations from around the world. According to Dr. Coelho, it was inspiring to see some of our students take leadership roles and publicly speak about important global issues in front of an audience, in some cases, over 200 people at a time.

Center for Excellence in Learning, Teaching, Scholarship, & Service (CELTSS):
Jon Huibregtse

- On Tuesday, February 19, **CELTSS hosted a Community Dialogue** concerning the recent racist graffiti on campus. More than 100 students, faculty, staff, and administrators attended. Professors Zeynep Gonen, Sociology, Ishara Mills-Henry, Chemistry, and Stefan Papaioannou, History, each spoke briefly about systemic racism. Their talks were followed by a discussion in which students expressed their concerns about racism on campus. CELTSS is planning two Faculty Development workshops this spring which will address effective pedagogy concerning issues of race and racial discrimination.

Honors Program:
Paul Bruno

- **Elaine Beilin**, retired from the English Department, will give the "last lecture" at the annual Honors Dinner. Because we have grown so big, we will have the dinner at the Hampton Inn in Natick on April 17.
- Four honors students will work with Dr. Kelly Matthews at the **American Conference for Irish Studies in Boston** in March.
- A group of 8 honors student with visit **TAZA Chocolate in Somerville**.
- In February, four honors students volunteered at the **Boston House: Hope and Healing for Children with Cancer**.
- We had an **Open Mic** night at the Honors House in February.

Institutional Effectiveness – Assessment:
Mark Nicholas

- The **NECHE Interim 5-year Report** was successfully submitted.
- **Compiling of NECHE Annual Report** (2017-18) is underway.
- **Review of Annual Assessment Reports** (2017-18) submitted by Grad and Undergrad programs is currently underway.
- **A faculty development workshop** on how to use the FSU Assessment Report Template is being developed.
- **BB Outcomes pilot is underway** in collaboration with ETO, in anticipation of FSU's participation in the AAC&U VALUE Institute next year.

Institutional Effectiveness – Institutional Process & Efficiencies:
Alexandrine Policar

- **Completed onboarding of Twenty-two** (22) new part time faculty (Visiting Lecturers and Adjuncts) brought on to teach in the Spring 19 Semester;
- **Updated and added workload course credits** for 196 Full time faculty (tenured, tenure track, and Full Time Temporary) for Spring 19 teaching load in their workload file for accumulated course release;
- **Generated Contacts** for VL, DGCE, and PRDV faculty members;
  - 181 DGCE course contracts
  - 206 VL course contracts
  - 27 PRDV contracts for session 1 (January 14, 2019 – February 8, 2019); the 2nd session starts in a few weeks;

- **Generated payroll** for VLs, Adjuncts (DGCE), and PRDV faculty in accordance with the agreement between the Massachusetts Teachers Association/NEA and the Division of Graduate and Continuing Education;
- **Conducted Spring 19** data analysis of 15 % Union Requirements, Alternative Professional Responsibility (APRs), and Excess Workload Credits to be submitted to the Union according to the Agreement between the Board Of Higher Education and The Massachusetts Teachers Association/NEA /Massachusetts State College Association;
- **Performed business process review** of payroll for programs coordinators and advisors for Continuing Education and Graduate Studies;
- **Continue to seek collaboration** in order to improve business processes, eliminate redundancy of actions, and provide faster and better services to the University's constituents. As an example on current processes we working on are the cancelation of faculty contracts after courses have being cancelled; the recording of faculty education in Banner for new faculty and existing faculty after they acquire new degrees.

Institutional Effectiveness – Institutional Research:
Ann Caso

- **The 2019 National Survey of Student Engagement (NSSE)** launched on February 13, 2019. NSSE is used to measure the level of student participation as it relates to learning and engagement. Results are expected in late August.

International Education:
Jane Decatur

- **Record number of international students:** Spring 2019; 72 total, including ELP, Exchange, Undergrad and Grad students
- **Honduran high school students visit:** A group of 8 students from Del Campo school visited Feb. 26, visiting classes, having a campus tour, and lunching in the dining commons.
- **ASL major abroad:** First ASL major to go abroad is studying at our partner school, Heriot Watt University in Scotland
- **Semester break study abroad record:** With the longer break in the academic calendar, 11 students participated in academic programs in Italy, Spain, Cuba and China in January.
- **Faculty led study trips:** Lisa Eck, English Department led a group to India for 3 weeks during January, and coming up during spring break, study tours will be going to the Dominican Republic and Italy.

Grants & Sponsored Programs:
Patricia Bossange

- Please refer to the attached spreadsheets, beginning on the next page.

Grants & Sponsored Programs
Patricia Bossange - Director
Framingham State University

Grant Funding document
Fiscal Year 2019 to date

Metric/Category:	**FY 2019 to date:**	**FY 2018:**	**FY 2017:**	**FY 2016:**
Number of grants submitted:	31	40		
Number of PDs and PIs:	20	28		
Amount ($) requested:	$ 2,055,014.00	$ 6,134,879.20	$6,258,211.65	$6,913,987.74
Amount ($) awarded (current year):*	$ 167,670.00	$ 5,938,509.50	$3,441,088.57	$2,654,036.25
Amount ($) pending:	$ 729,162.00			
ICR Revenue _ New Awards:	$ 98,060.00	$ 96,606.27	$194,443.01	

***FY 2018 total includes BCH ($1,632,618.00) and HHMI ($1,000,000)**

Fulbright Programs update:	**Status:**	**Individual(s):**
2018 U.S. Student Program	Advanced to semi-final stage	Nicholas Ironside (MEd candidate)

Funder (Federal, state, foundation, association)	*Type*	*Grant program*	*PD/PI*	*Department*	*Amount requested*	*Decision*	*Current Year*	*Total award*	*Date*	*ICR*	*Category*	*Summary*
P - pending Y - yes (awarded) D - denied												
MA DHE	Public	100 Males to College	Colleen Coffey	MetroWest College Planning Center	100,000.00	Y	50,000.00	50,000.00			Program	Dual enrollment, support, college advising and activities for 100 underrepresented, underserved 11th and 12th graders
MA DHE	Public	Developing a Community of Practice to Support Student Success in Math	Margaret Carroll	Dean of STEM	62,205.00	D					Program	Address high DFW rates in math by empowering faculty to employ pedagogies and curricula appropriate to them
North Carolina Wildlife Resources Commission	Public	Population demographics and spatial ecology of American Alligators along a latitudinal gradient in Coastal North Carolina	Steve Dinkelacker	Biology	689,162.00	P					Research	Research regarding population demographics and habitat selection and home range analyses of alligators in North Carolina
MA DHE	Public	Concurrent Dual Enrollment Program	Colleen Coffey	MetroWest College Planning Center	40,000.00	Y	70,000.00	70,000.00			Program	To provide dual enrollment opportunities for students from traditionally underrepresented groups in higher education
MA DOE	Public	Operations Funding	Karen McGrail	Stalker Institute	520,000.00	Y	520,000.00	520,000.00		86,000.00	Program	Funding for all operations of FSU's John Stalker Institute
Herb & Maxine Jacobs Foundation	Private	Pathways Internship	Millie Gonzalez	Chief of Diversity & Inclusion	60,000.00	Y	60,000.00	60,000.00			Program	Stipends for students
Herb & Maxine Jacobs Foundation	Private	Computer Science Fellowships	Margaret Carroll	Dean of STEM	26,000.00	Y	26,000.00	26,000.00			Program	Tuition for summer internships or tuition and fees for co-ops
Herb & Maxine Jacobs Foundation	Private	Position support	Colleen Coffey	MetroWest College Planning Center	45,000.00	Y	45,000.00	45,000.00			Program	Support for Director position
Herb & Maxine Jacobs Foundation	Private	Summer Interns	Colleen Coffey	MetroWest College Planning Center	30,000.00	Y	30,000.00	30,000.00			Program	Stipend for summer interns
Herb & Maxine Jacobs Foundation	Private	100 Males to College	Colleen Coffey	MetroWest College Planning Center	30,000.00	Y	30,000.00	30,000.00			Program	Dual enrollment, support, college advising and activities for 100 underrepresented, underserved 11th and 12th graders
Town of Framingham	Public	Career Connections	Colleen Coffey	MetroWest College Planning Center	24,600.00	Y	24,600.00	24,600.00			Program	Two week summer program connected to college and careers

Funder (Federal, state, foundation, association)	*Type*	*Grant program*	*PD/PI*	*Department*	*Amount requested*	*Decision*	*Current Year*	*Total award*	*Date*	*ICR*	*Category*	*Summary*
P - pending												
Y - yes (awarded)												
D - denied												
Learning by Giving Foundatic	Private	Future Philanthropists	Ira Silver	Sociology Department	10,000.00	Y	10,000.00	10,000.00			Program	Sociology course grant program to teach students about philanthropy
Cummings Foundation	Private	Summer Bridge Program	Millie Gonzalez	Diversity, Inclusion & Community Engagement	100,000.00	D					Program	Establish a summer bridge program for first generation low income students
MetroWest Health Foundation	Private	Preventive Health Care Program	Ruth Remington	Department of Nursing	20,000.00	D					Program	Preventive health care program for Latino residents of Downtown Framingham in collaboration with the Latino Health Insurance Program
Framingham Cultural Council	Public	Adventures in LifeLong Learning	Scott Greenberg	Continuing Education	3,000.00	y		2,300.00			Program	Continuing Education program for adults aged 60+
Mutual One Charitable Foundation	Private	Suitable Solutions Program	Dawn Ross	Career Services	6,555.00	Y	6,555.00	6,555.00			Program	Career professionalism program
Mutual One Charitable Foundation	Private	Future Scientists	Irene Porro	McAuliffe Center	1,000.00	Y	1,000.00	1,000.00			Program	STEM education program in partnership with Framingham Public Schools
Sudbury Foundation	Private	Coaching Suite for CPC College Retention	Colleen Coffey	Coaching Suite for CPC College Retention	5,000.00	Y	5,000.00	5,000.00			Capital	Furniture, computer and a printer for CPC Success Advisors' space at MassBay
Massachusetts Marketing Partnership/ Massachusetts Office of Travel & Tourism(MMP/MOTT)	Public	Renovations	Debra Petke	Danforth Museum	100,000.00	Y	100,000.00	100,000.00	11/13/2018		Capital	Purchase of furniture and fixtures to renovate the Danforth Museum
Boston Scientific Foundation	Private	Out of School Program McAullife Center	Irene Porro	McAuliffe Center	15,000.00	Y	15,000.00	15,000.00	12/1/2017		Program	Need based fee payments for students
U.S. Army/Natick Labs	Public	Pre-Proposal: Optimization of botanical extraction for military rations development	Emmanouil Apostolidis	Chemistry and Food Science		Y	45,650.00	45,650.00	4/13/2018	4,150.00	Research	To deliver characterized freeze-dried, phenolic-enriched powders from various plant raw materials
StaphOff Biotech	Private	Optimization of Drying Process, Quality Control Measure, and Biofilm Assays	Emmanouil Apostolidis	Chemistry and Food Science	8,500.00	Y	4,250.00	8,500.00	4/1/2018	772.00	Research	Research to optimize drying process, quality control measures and biofilm assays.
MA Department of Elementary and Secondary Education (DESE) (state)	Public	ICE V	LaDonna Bridges and Grace MacDonald	CASA	84,715.00	Y	84,715.00	84,715.00	6/6/2018	7,138.00	Program	Inclusive concurrent enrollment program for students with intellectual disabilities
Smithsonian Astrophical Lab	Private	Ozone Garden	Bryan Connoly	Chemistry and Food Science	2,500.00	Y	2,500.00	2,500.00	7/15/2018	-	Program	Develop and maintain a garden to show ozone effect

Funder (Federal, state, foundation, association)	*Type*	*Grant program*	*PD/PI*	*Department*	*Amount requested*	*Decision*	*Current Year*	*Total award*	*Date*	*ICR*	*Category*	*Summary*
P - pending Y - yes (awarded) D - denied												
Howard Hughes Medical Institute	Private	Peer Implementation Cluster (PIC)	Catherine Dignam	Chemistry and Food Science	10,000.00	Y	10,000.00	10,000.00	10/1/2018	-	Program	Travel and development for HHMI participants
U.S. Department of Education	Public	National Professional Development Program YEAR 2 of 4	Mary-Ann Stadtler-Chester	World Languages		Y	$ 287,903.00		9/1/2017	-	Program	English language acquisition, enhancement, and academic achievement program for limited English proficient children.
Howard Hughes Medical Institute	Private	HHMI Inclusive Excellence YEAR 1 of 5	Catherine Dignam	STEM		Y	200,000.00		8/1/2018	-	Program	Project to create pathways through the STEM curriculum for all students, particularly those who are underserved.
Mass EOE	Public	Early College Final Designation Technical Support	Colleen Coffey	MetroWest College Planning Center	30,000.00	P					Program	College and carreer readiness for middle school and high school students
Marion and Jasper Whiting Foundation	Private	Study abroad fellowships for professors	Yumi Park Huntington	Art History	5,480.00	P					Program	Study abroad plan in Peru
Marion and Jasper Whiting Foundation	Private	Study abroad fellowships for professors	Megan Lehnerd Everton Vargas da Costa	Food and Nutrition/ World Languages	4,520.00	P					Program	Development of Interdisciplinary Study Tour Course in Ecuador
MA Cultural Council	Public		Debra Petke	Danforth Museum	11,400.00	Y	9,120.00	11,400.00			Capital	Renovations for Danforth Museum
U.S. Department of Education	Public	Programs Funding	Karen McGrail	Stalker Institute	10,377.00	Y	10,377.00	10,377.00			Program	JSI Train the Trainer
					2,055,014.00	-	1,647,670.00	1,168,597.00		98,060.00	-	

1839

Framingham

State University