

NECHE INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS
GRADUATE PROGRAMS
(MASTER OF HEALTHCARE ADMINISTRATION - 2018-19)

DEGREE GRANTING PROGRAM NAME	(1) List ONLY the program learning objective(s) assessed during the current reporting period	(2) For each learning objective listed in column (1), other than GPA, what data/ evidence was used to determine that graduates have achieved the stated objectives? (e.g., capstone assignment, portfolio review, licensure examination)	(3) What were the results/outcomes/findings/conclusion(s) of the assessment? Explain results/findings/conclusions for each program learning objective listed in column (1)	(4) Who interprets the evidence? Describe the process (e.g. annually by the curriculum committee).	(5) What changes/improvements have been made as a result of using the data/evidence (3)? Link discussion in this column with a learning objective (1) and the results of assessing that objective (3)	(6) Date of most recent program review
Master of Healthcare Administration	Understanding Best Practices	Stephen J. Lemire, new program coordinator, will review the capstone assignments of seven (7) students scheduled to graduate in May 2020. This course, HCAD 984 Seminar in Healthcare Administration, will require students to successfully complete an internship-based project as well as participate in a case- based, hybrid course which addresses	These results will be reported in the 2019-2020 Assessment Report.	Mr. Lemire will serve as primary interpreter of the evidence. This evidence will also be submitted to the adjunct faculty of the MHA program for comment.	Mr. Lemire felt that the capstone course was incomplete. Upon reviewing the syllabi for the course over the past several years, it was assessed that research papers on leadership topics and evaluating students on writing skills were competencies which should have been performed earlier in the students'	6/14/2016

		many of the key components of the entire MHA curriculum. The rubric for analysis of the capstone assignments is being developed by Mr. Lemire and will include a poster presentation of the internship project findings.			curriculum. As a result, the changes are being made to the capstone to include an internship-based project and case-based study of the entire curriculum.	
--	--	--	--	--	---	--

Insert URL of the program web page where Program Learning Objectives for this program are published (NECHE requires this as part of being transparent to stakeholders): <https://www.framingham.edu/academics/graduate-studies/graduate-degree-programs/master-of-healthcareadministration/learning-outcomes>