



If you have any questions or concerns about the form, please contact Jena Shepard at jshepard1@framingham.edu or 508-215-5884.

Program Assessment

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Please select the reporting period this assessment/accreditation work was completed:

*2022-2023 ☒

Please select the type of program you completed assessment/accreditation work for this reporting period:

Note: If changing your initial selection, please refresh this page prior to making a new selection.

*Graduate Program ☒

Please select the program you completed assessment for during this reporting period:

*Master of Public Administration (MPA) ☒

Please select the option that best describes the assessment work completed during this reporting period.

- * ☒ Only assessed program learning objective(s)
☐ Only completed other assessment activities (ex. assessment plan, rubrics etc.)
☐ Assessed program learning objective(s) and completed other assessment activities (ex. assessment plan, rubrics etc.)
☐ Did not undertake program assessment work

Program Learning Objectives Assessed

List the first program learning objective assessed during this reporting period:

1. Explain the policy operations of the policy life cycle

For the first program learning objective assessed, other than GPA, what data/evidence was used to assess student learning? (e.g. capstone assignment, portfolio review, licensure examination)

Portfolio review of student's public policy research; student feedback

For the first program learning objective assessed what were the results/outcomes/findings/conclusion(s)?

Much of the review for this first objective focused on the Foundations of Public Administration course, as this is the course that provides the theoretical baseline for students regarding the policy life cycle. The course is centered around this foundational concept. Students spend the entire class familiarizing themselves with each step of the policy lifecycle. Research is based on a series of scaffolded assignments that build to a larger piece of intellectual capital focused on an area of public administration in which students work/plan to work. These smaller research briefs and larger research paper provide direct evidence to demonstrate that all MPA students have a strong grasp on the policy life cycle, and are able to apply these theoretical models to contemporary developments in public administration. One issue that students raised is that they did not believe that the foundational concept of the policy life cycle were reinforced in subsequent classes. These comments are indirect evidence suggesting that core theoretical concepts from the foundations course could be better reinforced in other courses. In conclusion, MPA students all demonstrated an ability to review scholarly literature on policy life cycle, summarize steps of policy life cycle, explain the way in which these steps are interconnected, and apply the policy life cycle to their public administration area of interest; however, students have not been provided a consistent opportunity to do these things in subsequent criteria.

Attach any additional documents (data or survey summaries, charts, graphs etc.) that support your results/findings/conclusions (optional):

For the first program learning objective assessed what changes/improvements have been made as a result of using the data/evidence?

Faculty are to begin working with director on how to reemphasize important theoretical concepts in their practitioner oriented courses.

Did you assess any additional program learning objectives during this reporting period?

- * ☐ Yes
☒ No

Who interprets the results/findings of the assessment? Describe the process (e.g. annually by the curriculum committee).

Program director in consultation with faculty

Funding

Are you seeking funding for assessment work completed in this report?

You can request a maximum of \$1,000 for this reporting period.

- * ☐ Yes
☒ No

Program Information

Enter the year of the most recent program review. If the program is new, enter the upcoming program review year or enter TBD (to be determined).

* Program is not new, but has not previously undergone program review. First year of review is 2023-2024.

Insert the URL of the web page where Program Learning Objectives for this program are published:

NECHE requires this as part of being transparent to stakeholders.

* <https://www.framingham.edu/about-fsu/office-of-assessment/graduate-assessment/graduate-program-assessment>

Signatures

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Giuliano Espino
Submitter Signature

12/01/2023
Date

Office of Institutional Assessment

Office of Institutional Assessment Only

Institutional Assessment Signature

Date