

NEASC INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS
GRADUATE PROGRAMS
(MASTER IN HEALTHCARE ADMINISTRATION: AY15-16)

DEGREE GRANTING PROGRAM NAME	(1) Where are the learning Objectives for this level/program published? (please specify) Include URLs where appropriate. List the objectives assessed in this reporting period	(2) Other than GPA, what data/ evidence is used to determine that graduates have achieved the stated objectives for the degree? (e.g., capstone course, portfolio review, licensure examination)	(3) What are the results/outcomes/findings/conclusion(s) of program assessment conducted during the last assessment cycle? Explain results/findings for each program learning objective assessed in this reporting period.	(4) Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)	(5) What changes/improvements have been made as a result of using the data/evidence?	(6) Date of most recent program review
Master in Healthcare Administration	<p>Learning Objectives are posted at FSU website links:</p> <ul style="list-style-type: none"> - Graduate Studies - Graduate Course Catalog <p>Learning objective #4: 'Upon completion of program, students will be able to 'Communicate effectively in professional situations by applying appropriate verbal, interpersonal</p>	<p>New fall 2016 students (n=16) will establish a baseline: summative portfolio/binder of non-graded assignments as determined by the instructor, in support of MHA program</p> <p>- Faculty (fall 2016) will submit in December a one paragraph assessment of that student in relation to any of the 6 program outcomes that we have adopted for this Masters program: Where the student does well or may need</p>	<p>Assessment will determine what beginning student knows now; cumulative integration will be determined by Capstone Seminar instructor (2 to 5 years later).</p> <p>FALL 2016 Course #</p> <ul style="list-style-type: none"> -HCAD 909: Healthcare Delivery Systems (*12 students currently enrolled) -HCAD 917: Health Law (*6 students enrolled) -HCAD 920: Strategic Planning (*2 students enrolled) -HCAD 924: HC Economics and Financing (*5 students enrolled) 	<p>-Professor Ed Burke, Capstone Instructor, Primary Assessment Team Leader; -Alumni volunteers (if needed) -Linn Morrill, Program Coordinator</p>	?	?

	and presentation skills’.	<p>improvement, etc. Student will include this with the ungraded assignment in a binder/portfolio for review at Capstone (in 2-5 years).</p> <p>-Assessment Rubric to be developed</p>				
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