2019-2020
First-Year Student
Academic Advising and
Registration Guide
Dear First-Year Students,

Welcome to Framingham State University! This First-Year Student Academic Advising and Registration Guide has been developed for you by The Advising Center and the Office of the Registrar as well as many important offices across campus who work each day to help you achieve success. This booklet serves as your compass as you navigate your first experience with advising and registration at Framingham State University.

During Orientation, you will meet with advisors and with the chair of your chosen department. At that meeting, you will initiate plans for an academic career that begins with your first course schedule. In addition to the specifics of actual scheduling, staff advisors and faculty members will be available to answer your questions and welcome you to the academic life. We encourage you to make use of their advice. We hope you will be an equal partner with your advisor, taking your share of the responsibility for knowing about program requirements and university policies, and tracking your degree progress.

All of us at Framingham State University are committed to your academic success and we hope you will take advantage of the opportunities provided here. We offer an excellent and affordable academic program, supported by a talented and award-winning faculty and committed staff members. We are truly delighted to welcome you to your new home. We hope your experiences at Framingham State University will influence and enrich you not only for the next four years, but for many years beyond.

Dr. Christopher Gregory

Associate Dean of Academic Affairs

Director, The Advising Center
The Role of Advising for Students and Academic Advisors

Advising is often equated with course registration twice a year, but there can be a lot more to this relationship than just a PIN. The advisor is one more person who can serve as a mentor and help you know your options in and out of the classroom. Here’s a list of expectations and benefits for advisee and advisor.

**Students are expected to:**
- Keep up with your university email as it’s the official way we keep you informed.
- Know who your advisor is. Check your Degree Audit, top right corner, for the advisor name and office location. The advisor information is also listed under “Network” in Starfish. The Advising Center suggests you meet with your advisor early to introduce yourself, explain your major and minor interests, and get to know your advisor informally. Chat about how they chose their major and their profession; how did they get to where they are today? The answer might surprise you.
- Learn about majors and minors through various campus resources including FSU websites, First-Year Foundations Seminars, and the Advising Center in O’Connor Hall. Come on in!
- Schedule appointments on Starfish and come as prepared for them as possible.
- If meeting during advising/registration time, check your Degree Audit on myFramingham the course catalog, and the Advising Center and major department websites. Most of all, bring your questions!
- Adhere to FSU deadlines and important dates, and ask instructors and advisors for help.

**Advisors are expected to:**
- Be accessible and tell you their preferred method of contact (such as e-mail or phone).
- Be a responsive listener, and help you with your progress toward graduation.
- Assist you in exploring your interests, goals and abilities, and relate them to majors, minors and careers.
- Know FSU policies and, if they don’t know the answer, refer you to resources on-campus.
- Maintain confidentiality and understand the Family Educational Rights and Privacy Act (FERPA).
- Approve your schedule for the next semester and give you a registration PIN.

*Ultimately, your advisor advises, but you make the final decisions.*
The big picture

A Framingham State University degree is made up of three parts: General Education requirements, major & major-related course requirements, and free, or "open," electives.

<table>
<thead>
<tr>
<th>Minimum number of FSU courses (or course equivalents) required to graduate</th>
<th>32</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education courses</td>
<td>10 - 11 (outside your major)</td>
</tr>
<tr>
<td>Major courses required</td>
<td>10 - 24 (depending upon major)</td>
</tr>
<tr>
<td>Free, or &quot;open,&quot; electives</td>
<td>0 - 12 (depending upon major)</td>
</tr>
</tbody>
</table>

General Education (Gen Ed) courses

All students need a minimum of 32 courses to graduate. Since most FSU courses carry four hours of credit, this is the equivalent of 128 credit hours. However, we express your progress in terms of FSU course credits, not credit hours. Therefore, when you complete a course at Framingham State, you will have completed one (1) of the 32 courses needed toward graduation.

Of those 32 courses, 10 or 11 must be Gen Ed courses, depending upon one's major. The Domain Gen Edu Program at Framingham State University is designed to broaden knowledge and to expose you to a wide range of analytical styles. Gen Ed courses may complement what you learn in your major courses; lead to declaring a minor; or simply stimulate interest in areas you might otherwise have overlooked. Competence in these key areas is an integral part of being an intellectually mature person.

A complete list of courses satisfying Gen Ed requirements may be found in the General Education section of the University catalog at [http://bit.ly/1W2w8BS](http://bit.ly/1W2w8BS).

The following pages list those Gen Ed courses offered this fall.
GENERAL EDUCATION REQUIREMENTS

The general education requirement is intended to provide breadth in the baccalaureate degree program to foster student learning beyond a single, narrow discipline or field. General education is designed to facilitate the increase of knowledge, an appreciation for learning in a broad context, the ability to relate new information to what one has learned previously, the capacity to judge information rather than to simply accept it, and the facility to use what one learns in a realistic and logical manner. In addition, the general education requirement is designed to help students to acquire the following learning objectives:

Learning Objectives

Overarching Objective: Solve Problems Using Critical Thinking (All General Education courses should meet this objective.)

1: Communicate Effectively Orally  
2: Communicate Effectively in Writing  
3: Solve Problems Using Quantitative Thinking  
4: Demonstrate a Critical Understanding of Human Diversity  
5: Demonstrate Civic Literacy  
6: Recognize Ethical and Social Responsibilities  
7: Locate, Evaluate, and Apply Information  
8: Solve Problems Using Creative Thinking  
9: Demonstrate Technological Competency  
10: Work Collaboratively and Independently

To fulfill the general education requirement, students must complete 10 course-credits outside the major department that meet broadly defined requirements. Courses are listed under each of the general education subdomains. Students are not allowed to substitute non-general education courses for general education credit. At least one course taken in Domain II-B (Natural Sciences) must be a laboratory course. Courses that include a laboratory are identified in the listing.

DOMAIN GENERAL EDUCATION

Common Core Requirements Two (2) Course-Credits Required

- ENGL 110 Expository Writing
- MATH xxx College-Level Mathematics Course (Specific course dependent on math placement scores and major requirements).

Any course used to fulfill this requirement cannot be used to fill any other General Education Requirement.

Notes about Courses in the Common Core

- Writing: The Common Core writing requirement must be completed within the first year of matriculating at the university
- Math: The specific core math course students must take will be dependent on math placement scores and major requirements. This requirement must be completed within the first two years of matriculating at the university.

Domain I Three (3) Course-Credits Required

The study of representations of human experience.

A. One (1) course in Creative Arts
The study of creative expression through the practice of artistic problem solving.

ARTS 110 Introduction to Drawing  
ARTS 120 Introduction to Painting  
ARTS 140 Introduction to Graphic Design  
ARTS 167 Introduction to Studio Art  
ARTS 241 Ceramics  
COMM 107 Effective Speaking  
COMM 208/ARTS 216 Basic Photography

B. One (1) course in Humanities
The study of artistic, literary, and philosophical works through analysis and interpretation.

COMM 130 Visual Communication  
ENGL 111 Reading Literature  
ENGL 186 Banned Books  
HSTY 123 Beasts, Battles, and Ballads: Life, Literature, and Art in Medieval Europe  
MUSC 121 Music Appreciation

C. One (1) Language course
The study of language in its cultural contexts.

ARAB 101 Elementary Arabic I  
ASGN 101 Elementary American Sign Language I  
CHIN 101 Elementary Chinese I  
FREN 101 Elementary French I  
ITAL 101 Elementary Italian I  
PORT 101 Elementary Portuguese I  
PORT 102 Elementary Portuguese II  
RUSS 101 Elementary Russian I  
SPAN 101 Elementary Spanish I  
SPAN 102 Elementary Spanish II  
SPAN 201 Intermediate Spanish I  
SPAN 202 Intermediate Spanish II  
MUSC 280 Performative Exploration of Music
## Domain II  Three (3) Course-Credits Required

The study of problem-solving, scientific discovery, logical reasoning, and quantitative analysis.

### A. One (1) course in Analysis, Modeling, and Problem Solving

The study of analytical, quantitative, and/or formal reasoning methods involving the manipulation of numbers or other symbols to solve problems.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 120 Introduction to Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 130 Computer Science I Using Java</td>
<td>3</td>
</tr>
<tr>
<td>FINA 100 Principles of Financial Literacy</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 111 The Digital Earth and Our Changing World</td>
<td>3</td>
</tr>
<tr>
<td>MATH 105 Quantitative Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>MATH 110 Mathematics for Elementary Educators I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 123 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 180 Precalculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH 217 Business Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH 219 Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 201 Theory I: Materials of Music</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 103 Introduction to Logic</td>
<td>3</td>
</tr>
<tr>
<td>STAT 107 Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 117 Introduction to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 157 Probability and Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

### B. Two (2) courses in Natural Sciences

(The two courses must be from two different subject codes; at least one of the courses must be a lab science course).

The study of classical and modern principles of life and physical sciences, together with a critical appreciation of how scientific knowledge has been constructed, including methods of validating the results of scientific inquiry.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 128 Solar System Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 218 Principles of Solar System Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 230 Stars and Galaxies</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 101/101L Biological Concepts (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 109/101L Introduction to Biological Science (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 112/112L Biology of Marine Organisms (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 130/130L Principles of Biology (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 142/142L Introduction to Human Biology (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 101 The Chemistry of Life</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 103/103L Introductory Chemistry (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 107/107L Principles of Chemistry (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 131/131L Science, Environment, and Health (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>EASC 101 Conversations with the Earth: An Introduction to Earth Systems</td>
<td>3</td>
</tr>
<tr>
<td>EASC 108 Meteorology</td>
<td>3</td>
</tr>
<tr>
<td>EASC 118 Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>EASC 228 Principles of Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>FDSC 151 Principles of Food Science</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 108/108L Physical Geography (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 140 Introduction to Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 110 Fundamentals of Nutrition Science</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111/111L Physics, Nature, and Society (with Lab)</td>
<td>3</td>
</tr>
<tr>
<td>RAMS 101CH First-Year Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

### Notes about Courses in this Domain

- The specific Mathematics course used to satisfy the Common Core requirement cannot be used to fulfill Domain II-A.
- Sciences: Students must take two (2) sciences courses, one of which must be a lab science course. The two courses may not have the same subject prefix code.

## Domain III  Three (3) Course-Credits Required

The study of human behavior, cultures, and societies.

### A. One (1) course in Perspectives on the Past

The study of human behavior, culture, and expression through explorations of the past.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 172 Interpreting the Past: Archaeological Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 270 History of Art I</td>
<td>3</td>
</tr>
<tr>
<td>HSTY 106 Europe and the World since circa 1450</td>
<td>3</td>
</tr>
<tr>
<td>HSTY 111 United States History to Reconstruction</td>
<td>3</td>
</tr>
<tr>
<td>HSTY 186 History of Modern Violence</td>
<td>3</td>
</tr>
<tr>
<td>RAMS 101HI First-Year Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

### B. One (1) course in Perspectives on the Contemporary World

The study of human behavior, culture, and expression through explorations of the present.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 161 Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>COMM 115 Human Communication</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 120 The Fight for Social Justice: Institutional Battlegrounds</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 121 Sociological Perspectives on Criminology</td>
<td>3</td>
</tr>
<tr>
<td>DFST 101 Introduction to Deaf Studies</td>
<td>3</td>
</tr>
<tr>
<td>ECON 100 Contemporary Economic Problems and Issues</td>
<td>3</td>
</tr>
<tr>
<td>ECON 102 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 110 Wellness for Life</td>
<td>3</td>
</tr>
<tr>
<td>HTMG 101 Introduction to Hospitality and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 171 World Music Cultures</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 110 Introduction to Museum Studies</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 105 Introduction to Political and Social Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>POSC 110 Introduction to American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>RAMS 101SO First-Year Seminar</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 101 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 130 Social Problems</td>
<td>3</td>
</tr>
</tbody>
</table>
C. One (1) course Global Competency, Ethical Reasoning, and/or Human Diversity

The study of global systems and issues, ethical principles, and/or differences and commonalities among groups of people. Courses in this group can incorporate any or all of these topics.

- ARTH 288 Latin American Art
- CHIN 186 Through the Dragon's Eyes: Modern China's Cultures and Traditions
- ECON 101 Principles of Macroeconomics
- GEOG 110 World Regional Geography
- GLST 101 Introduction to Global Studies
- HSTY 102 The Comparative History of World Civilizations
- HSTY 134 Pharaohs, Slaves, and Cacao: Africa and the World
- LING 110 The Languages of the World
- PHIL 102 Introduction to Ethics: Why Be Moral?
- POSC 120 Introduction to World Politics

Laboratory Courses: All students must take one laboratory science, to be chosen from among the following courses that satisfy General Education Domain II-B.

- BIOL 101/101L Biological Concepts
- BIOL 109/109L Introduction to Biological Science
- BIOL 112/112L Biology of Marine Organisms
- BIOL 130/130L Principles of Biology
- BIOL 142/142L Introduction to Human Biology
- CHEM 103/103L Introductory Chemistry
- CHEM 107/107L Principles of Chemistry
- CHEM 131/131L Science, Environment, and Health
- GEOL 108/108L Physical Geology
- PHSC 109 Introduction to Physical Science
- PHYS 111/111L Physics, Nature, and Society

GENERAL EDUCATION AND MAJOR PROGRAM OF STUDY

In all majors, where upon completion of all requirements a degree is awarded, one general education subdomain is considered satisfied through completion of the major program requirements. One exception to this is the major in Liberal Studies, with a concentration in either General Studies or Individualized Studies, where completion of all subdomains is required.

<table>
<thead>
<tr>
<th>Completing a major in:</th>
<th>Subdomain fulfilled:</th>
<th>Completing a major in:</th>
<th>Subdomain fulfilled:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>II-A</td>
<td>Global Studies</td>
<td>III-C</td>
</tr>
<tr>
<td>American Sign Language</td>
<td>I-C</td>
<td>History</td>
<td>III-A</td>
</tr>
<tr>
<td>Art History</td>
<td>I-B</td>
<td>Health &amp; Wellness</td>
<td>II-B</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>II-B</td>
<td>Hospitality &amp; Tourism Management</td>
<td>III-C</td>
</tr>
<tr>
<td>Biology</td>
<td>II-B</td>
<td>International Business</td>
<td>III-C</td>
</tr>
<tr>
<td>Business &amp; Information Technology</td>
<td>II-A</td>
<td>Liberal Studies/Interdisciplinary Studies</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>II-B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child &amp; Family Studies</td>
<td>III-C</td>
<td>Geography &amp; Earth Science</td>
<td>III-C</td>
</tr>
<tr>
<td>Communication Arts</td>
<td>I-B</td>
<td>Language Arts</td>
<td>I-B</td>
</tr>
<tr>
<td>Computer Science</td>
<td>II-A</td>
<td>Natural Science</td>
<td>II-B</td>
</tr>
<tr>
<td>Criminology</td>
<td>II-A</td>
<td>Social Sciences</td>
<td>III-A</td>
</tr>
<tr>
<td>Earth Science</td>
<td>II-B</td>
<td>Management</td>
<td>III-C</td>
</tr>
<tr>
<td>Economics</td>
<td>II-A</td>
<td>Marketing</td>
<td>III-C</td>
</tr>
<tr>
<td>English</td>
<td>I-B</td>
<td>Mathematics</td>
<td>II-A</td>
</tr>
<tr>
<td>Environmental Studies and Sustainability</td>
<td>III-C</td>
<td>Nursing</td>
<td>II-B</td>
</tr>
<tr>
<td>Environmental Science and Policy</td>
<td>II-B</td>
<td>Political Science</td>
<td>III-C</td>
</tr>
<tr>
<td>Fashion Design</td>
<td>III-C</td>
<td>Psychology</td>
<td>III-B</td>
</tr>
<tr>
<td>Finance</td>
<td>III-C</td>
<td>Sociology</td>
<td>II-A</td>
</tr>
<tr>
<td>Food &amp; Nutrition</td>
<td>II-B</td>
<td>Spanish</td>
<td>I-C</td>
</tr>
<tr>
<td>Food Science</td>
<td>II-B</td>
<td>World Languages</td>
<td>I-C</td>
</tr>
<tr>
<td>Geography</td>
<td>III-C</td>
<td>Studio Art</td>
<td>I-A</td>
</tr>
</tbody>
</table>
How to Create Your First Semester Schedule

The typical schedule for full-time students is 4 courses per semester over 8 semesters. This equals 32 FSU courses required to graduate in 4 years. At orientation, you will select 4 courses for your first semester. Using the major worksheet distributed at orientation, as well as materials shared by your faculty and, finally, your Degree Audit, create your first semester schedule:

1. **Look to the next page to “First-Year Student Recommended Courses – Fall 2019” for guidance on introductory courses in your major.** If you are Undeclared, we encourage you to explore majors by enrolling in 1-2 courses from potential majors* you are interested in that may also satisfy general education requirements.

   *Some courses are restricted to majors only, have limited availability, or require a pre-requisite course first.

2. **All first-semester students need to enroll in a First-Year Foundations section or RAMS 101 First-Year Seminar course.** See pages 9-10 in this guide that offer course descriptions for each of the Foundations sections/RAMS 101 courses. Most of these courses will satisfy a major requirement or a general education requirement. You may enroll in just one.

3. **For your writing course, there are three options.** Based on the letter you received about placement testing, as well as the writing code on the top right corner of your Degree Audit, choose:
   - ENWR 100 Introduction to College Writing (with ENWR 10S Writing Studio)
   - ENGL 100 Introduction to College Writing (no studio component required)
   - ENGL 110 Expository Writing

4. **If choosing a math course, consult the Math Pathways page in this Advising Guide for the appropriate math course.** Otherwise, round out your schedule with courses that satisfy general education. All students need to fulfill a total of 10 general education requirements, except for the major in Liberal Studies which requires 11. See the “General Education Requirements” page in this Guide for “Gen Eds” available this fall semester.

Factors to Consider in Creating the Schedule

- **If you have not taken any placement tests**, note that testing opportunities are available year round. Email us at placement@framingham.edu. A change in placement may result in a schedule change.

- **If you need to make a schedule change after your AP (Advanced Placement) scores are evaluated in July**, the Office of the University Registrar will contact you with instructions.

- **If a class you want to enroll in is currently closed**, The Advising Center does not suggest emailing faculty, nor does the university maintain course waiting lists. Rather, check the course every day as students add and drop throughout the summer. When a seat opens, it’s yours!
First-Year Student Recommended Courses for Fall 2019

First-Year students will need to enroll in four (4) courses for the fall semester. Please see the fall course(s) recommended under each major below. Depending on Placement Scores, those who need ENWR 100 Introduction to College Writing with Writing Studio or ENGL 100 Introduction to Writing and/or a MATH or STAT course with Math Lab Emporium will need to enroll in these particular courses during this fall semester. During the fall semester, First-Year students should also enroll in either a section of RAMS 101 First-Year Seminar, or a Foundations section course (where section code ends in the letter ‘F’), or if in the Honors program - a section of HNRS 101 First-Year Honors Seminar with Foundations.

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Economics</th>
<th>Liberal Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 101 Principles of Macroeconomics or ECON 102 Principles of Microeconomics MATH 123 College Algebra</td>
<td>ECON 101 Principles of Macroeconomics or ECON 102 Principles of Microeconomics MATH 123 College Algebra</td>
<td>Courses chosen from GenEds</td>
</tr>
<tr>
<td>American Sign Language</td>
<td>English</td>
<td>Management</td>
</tr>
<tr>
<td>ASGN 101 American Sign Language</td>
<td>ENGL 110 Expository Writing</td>
<td>ECON 101 Principles of Macroeconomics or ECON 102 Principles of Microeconomics MRKT 181 Marketing Principles</td>
</tr>
<tr>
<td>Art History</td>
<td>Environmental Studies &amp; Sustainability</td>
<td>Marketing</td>
</tr>
<tr>
<td>ARTH 270 History of Art I</td>
<td>ENVIS 101 Introduction to Environmental Science GEGO 135 Introduction to Environmental Studies STAT 117 Introduction to Statistics</td>
<td>ECON 101 Principles of Macroeconomics or ECON 102 Principles of Microeconomics MRKT 181 Marketing Principles</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Environmental Science &amp; Policy</td>
<td>Mathematics</td>
</tr>
<tr>
<td>CHEM 107/107L Principles of Chemistry w/ lab MATH 123 College Algebra or MATH 180 Precalculus (by exam) or MATH 219 Calculus I (by exam)</td>
<td>CHEM 103/103L General Chemistry w/ Lab ENVIS 101 Introduction to Environmental Science MATH 123 College Algebra</td>
<td>STAT 157 Probability and Statistics MATH 180 Precalculus (by exam) or MATH 219 Calculus I (by exam)</td>
</tr>
<tr>
<td>Biology</td>
<td>Fashion Design &amp; Retailing</td>
<td>Pre-Engineering</td>
</tr>
<tr>
<td>BIOL 160/160L Intro to Organizational Biology w/ Lab CHEM 107/107L Principles of Chemistry w/ Lab MATH 123 College Algebra or MATH 180 Precalculus (by exam) or MATH 219 Calculus I (by exam)</td>
<td>FASH 140 Principles of Construction FASH 141 Fashion: Designer to Consumer FASH 153 Consumer Textiles</td>
<td>CHEM 107/107L Principles of Chemistry w/ Lab ENGR 101 Introduction to Engineering MATH 219 Calculus I (by exam)</td>
</tr>
<tr>
<td>Business &amp; Information Technology</td>
<td>Finance</td>
<td>Political Science</td>
</tr>
<tr>
<td>ECON 101 Principles of Macroeconomics or ECON 102 Principles of Microeconomics CSCI 120 Intro to Information Technology MATH 123 College Algebra</td>
<td>ECON 101 Principles of Macroeconomics or ECON 102 Principles of Microeconomics MRKT 181 Marketing Principles</td>
<td>POSC 110 Introduction to American Politics or POSC 120 Introduction to World Politics STAT 117 Introduction to Statistics</td>
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<td>Child &amp; Family Studies</td>
<td>Food &amp; Nutrition</td>
<td>Psychology</td>
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<td>CFST 118 Child, Family, School, and Community: Connections and Collaborations MATH 105 Quantitative Reasoning PSYC 101 General Psychology or SOCI 101 Introduction to Sociology</td>
<td>BIOL 130/130L Principles of Biology w/ Lab CHEM 107/107L Principles of Chemistry w/ Lab MATH 123 College Algebra or MATH 180 Precalculus (by exam) or MATH 219 Calculus I (by exam)</td>
<td>PSYC 101 General Psychology BIOL 142/142L Intro to Human Biology w/ Lab or CHEM 131/131L Science: Envirn &amp; Hlth w/ Lab PHIL 102 Intro to Ethics: Why Be Moral?</td>
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<tr>
<td>Chemistry</td>
<td>Food Science</td>
<td>Spanish</td>
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<td>CHEM 107/107L Principles of Chemistry w/ lab MATH 123 College Algebra or MATH 180 Precalculus (by exam) or MATH 219 Calculus I (by exam)</td>
<td>CHEM 107 Principles of Chemistry w/ Lab MATH 123 College Algebra or MATH 180 Precalculus (by exam) or MATH 219 Calculus I (by exam)</td>
<td>SPAN 202 Intermediate Spanish II or SPAN 301 Spanish Composin &amp; Conversatn I</td>
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<td>Communication Arts</td>
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<td>COMM 115 Human Communication or COMM 130 Visual Communication</td>
<td>CHEM 107 Principles of Chemistry w/ Lab MATH 123 College Algebra or MATH 180 Precalculus (by exam) or MATH 219 Calculus I (by exam)</td>
<td>SOCI 101 Introduction to Sociology or SOCI 130 Social Problems STAT 117 Introduction to Statistics or other placement-eligible MATH course</td>
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<td>Computer Science</td>
<td>Global Studies</td>
<td>Studio Art</td>
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<td>CSCI 120 Introduction to Information Technology MATH 180 Precalculus (by exam)</td>
<td>GLIS 101 Introduction to Global Studies</td>
<td>ARTH 270 History of Art I ARTS 200 Drawing Fundamentals ARTS 222 Color and Design</td>
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<td>Health &amp; Wellness</td>
<td>World Languages</td>
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<td>CRIM 121 Social Perspectives on Criminology HSTY 186 History of Modern Violence or PHIL 102 Introduction to Ethics or SOCI 130 Social Problems STAT 117 Introduction to Statistics or other placement-eligible MATH course</td>
<td>BIOL 130/130L Principles of Biology w/ Lab or BIOL 142/142L Human Biology w/ Lab HLTH 110 Wellness for Life NUTR 110 Fundamentals of Nutrition Science</td>
<td>See department faculty</td>
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<td>Earth Science</td>
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<td>CHEM 107/107L Principles of Chemistry w/ lab EASC 101 Conversations with the Earth ENVIS 101 Introduction to Environmental Science MATH 123 College Algebra or MATH 180 Precalculus (by exam) or MATH 219 Calculus I (by exam)</td>
<td>HSTY 1xx - Any 100-level course in History</td>
<td>Courses chosen from GenEds</td>
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<td>Economics</td>
<td>Honors Program</td>
<td>Interdisciplinary Studies</td>
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<tr>
<td>HNRS 101 First-Year Honors Seminar See Primary Major for the 2 to 3 courses</td>
<td>Courses chosen from Honors sections of GenEd: ANTH 172 Interpreting the Past: Archaeological Perspectives ARTS 110 03X Introduction to Drawing ENGL 110 07X Expository Writing HSTY 105 01X Europe &amp; World to circa 1450 NUTR 110 Fundamentals of Nutrition Science</td>
<td>Specializations in: Geography &amp; Earth Science Language Arts Natural Science Social Sciences</td>
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<td>Liberal Studies</td>
<td>Hospitality &amp; Tourism Management</td>
<td>Coordinate Major in Elementary Education</td>
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<tr>
<td>Courses chosen from GenEds</td>
<td>HTMS 101 Introduction to Hospitality and Tourism MRKT 181 Marketing Principles</td>
<td>See Primary Major first and then choose 1 to 4 courses from the following: ENGL 110 Expository Writing GEGO 110 World Regional Geography INTD 160 Image, Sound, and Structure HSTY 111 United States History to Reconstruction MATH 110 College Mathematics I PHIC 109 Introduction to Physical Science</td>
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secondary sources in order to support an explicit, arguable, and substantive thesis. The course focuses on how markets work to allocate resources, how households maximize their satisfaction from their income, and how firms organize production and measure costs in order to maximize profits. Related topics include comparative advantage and trade, competition and monopoly, government regulation, and labor markets. This course satisfies GenEd Domain II-B.

Prerequisite: Satisfactory performance on the English writing placement exams or a grade of C- or better in ENGL 110 Expository Writing, and entering students must complete this course within their first three (3) semesters. Prequisite: Eligibility to enroll in college level math without corequisite remediation. This course satisfies GenEd Domain II-B.

90383 ENGL 186 01F Banned Books
An exploration of literature that has been censored, banned or challenged for sexual, racial, religious, political, or violent content. Students examine how and why texts generate controversy. This course satisfies GenEd Domain II-B.

90417 FASH 141 02F Fashion: Designer to Consumer
An introductory study of the psychological, sociological, and economic theories of the fashion industry. Elements and principles of design are related to clothing and home furnishings. The flow of the apparel and home furnishings industry is traced from design inspiration to retailer. Consumer issues and industry resources related to clothing and home furnishings are investigated. This course satisfies GenEd Domain II-B.

90234 FDSC 151 01F Principles of Food Science
A study of food systems as chemical entities. This course employs biological sciences, physical sciences, and engineering in the study of the nature of foods, causes of deterioration, and the principles underlying food processing. Emphasis is placed on food research in the twenty-first century. This course satisfies GenEd Domain II-B.
An examination of Cannabis sativa and its use in society. Cannabis sativa has been used for thousands of years as a medication, a component of religious rituals and as a basis for a manufacturing product. Cannabis was made illegal to use, possess, or transport by the United States Federal Government in the mid-twentieth century, however, Cannabis is now legal - either medically or recreationally - to produce, possess, and use in 33 States. Whether being used for medication or recreation, Cannabis has the ability to cause a great divide among different society populations. While some call it a miracle drug, others call it a gateway mechanism to abuse. This course examines published information regarding this ancient plant. Students perform an examination of the major areas of human activity through the lens of the development of the science of chemistry and how mankind's ever improving understanding of matter and our ability to manipulate it has transformed virtually every aspect of human life. Topics such as agriculture, medicine, energy, fashion and war are explored by examining the revolutionary impact chemistry has had on each of them. Students also consider the impacts of chemistry on social and economic systems and the implications for our common future as well as examine the people who made major contributions to our understanding of chemistry and their approach to scientific inquiry.

This course satisfies GenEd Domain II-B.

91126 RAMS 101CH 1FY Better Living Through Chemistry?
An examination of the major areas of human activity through the lens of the development of the science of chemistry and how mankind's ever improving understanding of matter and our ability to manipulate it has transformed virtually every aspect of human life. Topics such as agriculture, medicine, energy, fashion and war are explored by examining the revolutionary impact chemistry has had on each of them. Students also consider the impacts of chemistry on social and economic systems and the implications for our common future as well as examine the people who made major contributions to our understanding of chemistry and their approach to scientific inquiry.

This course satisfies GenEd Domain II-B.

90547 RAMS 101H 1FY What is Love? Case Studies in Western History
What is love? What is sexuality? What constitutes family? These are questions that have been asked by humans throughout history. This course will explore how Western culture has conceived of love and sex in familial relationships by examining “case studies” ranging from the 1500s to the 1960s. While we will read and analyze historians' interpretations of the varied meanings of these concepts, we will also analyze sources produced at the time, including philosophical treatises, personal letters, medical tracts, and film. The course will conclude with a reflection on the meanings of “love” in Western society today.

This course satisfies GenEd Domain III-A.

90554 RAMS 101H 3FY Slavery in Fact, Fiction, and Film
90555 RAMS 101H 4FY Slavery in Fact, Fiction, and Film
An exploration of the history and historical memory of Atlantic slavery through analysis and interpretation of artistic and literary works – primarily autobiographical narratives, novels, and films – and other historical and contemporary sources. Students will begin by analyzing a range of primary sources to learn about the rise and fall of Atlantic slavery. Central to our study are excerpts of the autobiographies of enslaved people, so students may examine how enslaved people themselves narrated their experience, but students also interpret account and log books, correspondence, journals, newspapers, orations, and legal records. Students then analyze the works of novelists and filmmakers within their historical context to investigate how artistic depictions and the historical memory of slavery have changed over time. Throughout the course, students examine central themes in the history of Atlantic slavery: commodification – the turning of people into property that might be bought and sold – as well as cultural transmission and transformation; the rise of race as a justification for slavery and as a basis for identity and communal action; how gender shaped enslaved people’s experience of enslavement; and agency, resistance, and rebellion. Students explore how these themes emerge from historical sources and what they teach us about the history of slavery. Students also analyze how and why authors’ and filmmakers’ interpretations and depictions of these themes have changed over time and what this tells us about evolving popular understandings of slavery.

This course satisfies GenEd Domain III-B.
General Education Tips

Select General Education (Gen Ed) courses from outside your major.
Domain GenEd courses must be taken from departments outside your major. For instance, English majors might wish to take ENGL 243 The American Short Story, because it satisfies Domain I, Subdomain B (“I-B Humanities”). However, as students cannot take a Domain Gen Ed course in their major, English majors must choose a I-B Humanities course that is non-English, such as an art history, music, or a philosophy course.

For all majors, except Liberal Studies, one subdomain is “fulfilled through the major.”
For example, computer science majors are not required to take a course from Domain II-A, “Analysis, Modeling, Problem Solving.” Rather, II. A is fulfilled through the major as computer science majors will be taking several courses in analysis, modeling and problem solving. For those majors with a subdomain fulfilled, the online Degree Audit on myFramingham (click on “Academics” followed by “DegreeWorks log in”) will note the subdomain fulfilled as “Satisfied through Completion of Major.”

Some majors require specific Domain Gen Ed courses, or “major-related” courses.
For instance, the Psychology Department specifies that its majors take STAT 117 Introduction to Statistics, to satisfy math in the common core. In this case, psychology students fulfill a Domain General Education course and a requirement for their major in one course.

Courses to fulfill a minor may be drawn from both Domain Gen Ed courses and/or from free electives.
For instance, if a student has taken SOCI 101 Introduction to Sociology, to satisfy Domain III-B and SOCI 254 Social Conflict in Northern Ireland, to satisfy Domain III-C, that student has completed two courses toward the sociology minor. Remember, however, that this would not apply if one is a sociology major.

If you change your major, Domain Gen Ed categories that you had satisfied previously may become unfulfilled again.
Remember that the Degree Audit on myFramingham is a dynamic document that may change as you make changes to your major status. Please monitor your audit and contact the Advising Center at advising@framingham.edu with questions!

Frequently Asked Questions (and answers)

What kinds of classes are required in addition to Domain Gen Ed courses?
Students must complete 10-24 major courses, depending on their major. Major requirements are listed in the University catalog; major worksheets and four-year plans are available from the Advising Center in O’Connor Hall or online at: http://bit.ly/206z0vO

What are free or “open” electives?
Free electives are chosen from any courses offered by the University; they may be used to help fulfill a minor or to position a student in the job market, or simply to enjoy. Students will take anywhere from zero to eleven free electives depending upon their major.

Does the University require foreign language competency?
Yes. Students are required to take a foreign language course as part of Domain Gen Ed, specifically Domain I-C, or to prove competency in another way. Additional information about foreign language coursework appears later in this booklet.
Frequently Asked Questions (and answers) continued

Does a “waiver” from Domain I-C Language or a successful placement test score reduce the number of courses I must take to fulfill the 11-course Domain General Education requirement?
No. If you are eligible for a waiver, you have several options. You may take a foreign language course at any level in a language other than the one for which you earned the waiver. You may take a course in the language that earned you the waiver, though you must choose the course level based on your placement score. You may also take another Domain I-A or I-B course to satisfy the Domain. Regardless, earning a foreign language waiver does not reduce the number of courses you must complete.

What are residence requirements?
Students must take at least eight credit-bearing FSU courses after matriculation. Of these, students must complete a minimum of five credit-bearing courses offered by their major department. If students want to complete a minor, at least three courses must be taken here. If students want to be eligible for graduation honors, they must have completed at least 16 courses at FSU.

Once I declare a major, may I change it?
Yes. However, keep in mind that the later in one’s academic career one makes this decision, the more likely it is that it will take additional time or courses to complete the degree requirements of the new major. Although we encourage exploration, we also expect that students will stay abreast of the applicable requirements. Department chairs, faculty members and Advising Center can serve as resources during this transition.

Who is responsible for ensuring that I take the correct courses?
Ultimately, you are. Many resources abound to assist you in charting your progress. Chief among them is the personalized Degree Audit on myFramingham. Four-year plans are just one asset available on the Advising website. In addition, your faculty advisor will help you select courses and answer questions about academics. The advisor also can offer strategies to maximize your academic success. The Advising Center academic advisors are available to all students. Finally, your catalog is a vital source of information that details academic policies and requirements. You are responsible for knowing its contents. Take some time to become familiar with the undergraduate catalog.
Placement Testing at Framingham State

All degree seeking students are required to meet general education requirements in writing, math and a world language (other than English). We offer placement testing in math, writing, and the languages of Chinese, French and Spanish. Every new to FSU student was sent a letter explaining placement testing and recommendations based on intended major, high school GPA, SAT scores, and college prep courses. If you did not receive a letter, cannot recall recommendations, or have any questions about course placement, please ask about it! If you have questions after today, you may email us at placement@framingham.edu and we will address your concerns.

How do you determine who needs to take placement tests?

The Board of Higher Education and Framingham State have established standards for core curriculum. Every incoming student has been reviewed based on major, GPA, high school coursework, and SAT scores and has been sent a letter detailing specific recommendations.

I got a letter saying I should take some tests. How do I do that?

Please go to the FSU website and enter “placement tests” in the search bar. This will take you to the Incoming student section and the directions for test registration. The Writing test is available online and is managed by FSU faculty. Math tests and tests in Chinese, French and Spanish are available on campus through the Accuplacer and Avant testing programs.

What happens if I take a test and fail it?

Placement tests are designed to place you in the correct course level. Placement testing is NOT a pass/fail situation. Results will not affect your status as an accepted student.

What happens if I take a test and do well?

Students who test and meet the criteria for certain courses are able to enroll in higher level courses, test out of courses that require additional time in labs/emporiums, and possibly waive certain requirements.

You offer language tests in Chinese, French and Spanish. But I took courses in another language, so what do I do?

Students who have studied or have fluency in languages OTHER than Chinese, French, and Spanish should contact the chair of the World Languages Department to coordinate an assessment in that language. The World Language Department chair for 2019-2020 is Professor Emilce Cordeiro, and she
may be reached at ecordeiro@framingham.edu. If you demonstrate proficiency in that language, you qualify for a waiver and can then take another course within Domain I (A, B, or C) to satisfy the general education requirement.

I didn’t take any tests yet but have to register for classes. What should I do?

Today you will register for your first semester. You should register by following the plan described earlier in this guide. If placement tests have been recommended, you can sign up beginning on June 20 (see placement testing site for details). If your course eligibility changes, you will be able to make changes to your schedule. You may do that yourself or you may contact the Academic Advising Center for assistance.

Important Dates for Placement Testing... June 20th and beyond

Beginning June 20, the next opportunity to register for placement tests will open. You may register for Writing Placement from June 20 through July 28. Dates and times for Math and tests in Chinese, French and Spanish will be posted. If you have any questions, please email placement@framingham.edu.
Bachelor's Degrees available at Framingham State University

Bachelor of Arts
American Sign Language
Art History
Communication Arts
Criminology
Economics
English
Environmental Studies & Sustainability
Geography
Global Studies
History
Liberal Studies
Liberal Studies – Interdisciplinary*
Political Science
Psychology
Sociology
Spanish
Studio Art
World Languages

Bachelor of Science in Education
Early Childhood Education*
Elementary Education*

*Students interested in pursuing a Coordinate Major in either Early Childhood or Elementary Education must also declare and successfully complete a primary liberal arts or interdisciplinary major.

Bachelor of Science
Accounting
Biochemistry
Biology
Business & Information Technology
Chemistry
Child & Family Studies
Computer Science
Earth Science
Environmental Science & Policy
Fashion Design and Retailing
Finance
Food and Nutrition
Food Science
Health & Wellness
Hospitality & Tourism Management
International Business
Management
Marketing
Mathematics
Nursing (available only to those who are registered nurses)
Add a Minor to your Major

Adding a minor, typically five courses, allows students to complement their major, explore new areas of interest and enhance their marketability.

2019 - 2020 Minors

To fulfill the requirements of a minor, students must complete a minimum of three FSU course credits in the minor department. Below is a list of minors offered at Framingham State University. Details about minor requirements may be found in the undergraduate catalog and at the Advising website.

Accounting
African American Literature & Film
American Studies
Anthropology
Apparel Design
Art History
Art Studio
Biochemistry
Biology
Business Administration
Chemistry
Children and Young Adult Literature
Chinese
Communication Arts
Computer Science
Creative Writing
Criminology
Diversity Studies
Earth System Science
Economics
English
Enterprise Systems
Entrepreneurship
Film Production
Film Studies
Finance
Food and Nutrition
Food Science
French
Gender Studies
Geography Information Science
Geography
Health and Wellness
History
Information Systems
Information Technology
International Business
Irish Studies
Journalism
Latin American Studies
Law and Politics
Marketing
Mathematics
Middle School Education
Museum Studies
Music
Neuroscience
Philosophy
Photography
Political Science
Professional Writing
Psychology
Public Administration
Science Communication
Secondary Education
Sociology
Spanish
Sports Management
Statistics
Theatre Performance
Writing
STUDENT SCHEDULE PLANNER

1. LOG IN
   Log into myFramingham

2. LAUNCH "SCHEDULE PLANNER"
   To Easily Plan Your Class Schedule

3. ADD COURSES
   To Take Next Term

4. ADD BREAKS
   To Block Off Times You Are Unavailable For Class

5. GENERATE
   Click "Generate Schedules" To See All Possible Schedules

6. VIEW
   To See Individual Schedules In Detail

7. SEND TO SHOPPING CART
   From the "View" Schedule Screen, Click the "Shopping Cart" Button to Begin Registration
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Indispensable advice for the First-Year student

- College is equivalent to a full-time job. Therefore, we recommend working no more than 20-25 hours per week if you are enrolled in 4 courses. If you must work longer hours, seriously consider reducing your course load from four to three courses. Plan a realistic path to success.

- Instructors expect you to complete two to three hours of homework for every hour spent in class. Time is not found—it is made—so thank you for managing your time.

- Familiarize yourself with our faculty, staff and students, campus resources and events—all the things that make us unique and beneficial to you.

- Attend all classes. Your attention, your good notes, your level of participation and your commitment to the class will help determine your earned grade and the quality of your learning.

- Get to know one faculty member each semester. Students who take the time to know a professor—and allow the professor to know them—will have a meaningful, rich college experience. Many faculty members are interesting people who have ideas and experiences that will expand your own. Faculty also will write important letters of recommendation, but they must know you well to write well of you.

- Read syllabi distributed in each class. Know course requirements and attendance policies and late work policies. Note exam and paper due dates and plan your work to meet them.

- Check your FSU email account regularly. FSU email is the official correspondence the university uses to share important information.

- Reinforce class material by forming study groups and exchanging phone numbers and email addresses with classmates.

- Take advantage of University services such as CASA. CASA offers a computer lab, tutoring in many subjects, and academic accommodations; it also is a quiet place to study. You will learn about other resources during Foundations class.

- Take our advice above and you will certainly join these hard-working folks below! Here at FSU, many people are available to help you succeed.
Academic Advising

Stop by the Advising Center in O’Connor Hall Room 111 to make an appointment with one of our three advisors; call 508-626-4540; or email us at advising@framingham.edu.

The Advising Center website features links to all the University’s major worksheets; four-year plans to help you chart your sequential progress; and information on pre-law and pre-health professions advising. Log on to: http://bit.ly/1OzVEH3.

The undergraduate catalog is the essential guide for all students. You are bound by the catalog under which you are admitted. For instance, if you begin with us in the fall 2019 semester, you must follow the requirements set forth in the 2019-2020 catalog. Catalogs are online at: http://bit.ly/1W2w8BS.

Career Services and Employer Relations

Bring your questions about career paths, internships and what you can “do” with a major or minor to the Office of Career Services and Employer Relations. Learn more at: http://bit.ly/23Xhhbf, call them at 508-626-4625 or stop by the office in the McCarthy Center, Room 412.

Placement Testing and Orientation

Review the site https://bit.ly/2HtgMug, call the office at 508-626-4905 or get in touch by email at placement@framingham.edu.

Orientation questions? You are welcome to call the Orientation Office at 508-626-4637 or email staff at orientation@framingham.edu.

Questions about your fall schedule?

Students with questions about their Fall 2019 course schedule may address them to the Advising Center at advising@framingham.edu or by calling us at 508-626-4540. We are available all summer to assist by appointment, phone or email.

MOVE-IN DAY ADVISING: Advisors will also be available in The Advising Center in O’Connor Hall Room 111 on Saturday, August 31, from 9 am to 4 pm.

First-year students will also have the opportunity for course add/drop advising from the first day of classes, Wednesday, September 4, through Wednesday, September 11. Students wishing to add or drop courses may do so online on their own using the registration PIN provided at orientation. Advising is recommended, however. They may also come to the Advising Center in O’Connor Hall Room 111 to meet with Dr. Gregory, Mr. Joe McCaul or Ms. Erin Coughlin-Doherty.