

Office of Continuing Education English Language Programs

Spring 2019
Registration Form

By using this class registration form you acknowledge that the information you have provided about your academic and personal history and residency is complete and accurate. The University reserves the right to withdraw any registration that is not complete. Failure to disclose any required information may result in denial of class enrollment or retroactive administrative withdrawal from the University without refund.

Please print. (All field are required unless indicated as optional.) □ New □ Returning Last semester attended: ______ Previous Level: _____ Surname (as found on your passport) Given Name Apt/Unit # City_____ State____ Zip Code____ Phone Number (or Cell) Personal Email Social Security Number (If Available)

Date of Birth (mm/dd/yy)

Sex Male Female Student's Signature ___ Date **Highest Education Completed:** Ethnic/Racial Background (for statistical purposes only; optional): Citizenship: ☐ No Degree United States 1. Are you Hispanic / Latino? Yes No Permanent Resident High School Diploma / GED Associates Degree Foreign (country): 2. What is your racial background? (Choose all that apply) ☐ Bachelor's Degree If foreign, Visa type: ___ American Indian/Alaskan Native Cape Verdean Other (specify): Black/African American Asian Native Hawaiian/Other Pacific Islander White Other (specify): Please see page two for course listings. How many hours are you registered for per week? (Total from page 2) **Health Insurance Requirement for Full-Time Students** Students registering for 18 or more class hours per week for the entirety of the fall or spring term are required to have health insurance. I am enrolling for 18 or more class hours per week for the entirety of the fall or spring term and: I have my own health insurance and will decline by waiving the plan offered by the University. (Students must have proof of insurance) Waive: https://www.universityhealthplans.com/secure/waiver.cgi?school_id=217 OR I do not have my own health insurance and will need the plan offered by the University. I understand I will be charged a non-refundable amount of \$2985.00 at time of registration for the University health insurance coverage (from 08/01/18 - 07/31/2019). Enroll: https://www.universityhealthplans.com/secure/enrollment.cgi?school_id=217



Office of Continuing Education

Student ID:_	_	_	_	_	_	_	_	_	
Student Name:	_	_	_	_	_	_	_	_	_

Spring 2019

English Language Programs				Registration Form:				
Bridge to University and Professional Success (Every January 23 − April 25, 2019 21148 ESLB B000 Individualized English Langua 21149 ESLB B000 Individualized English Langua January 23 − April 25, 2019 Hours: 5 per week Meets: M & W at 6:45pm-9:15pm 21147 ESLB B001 Transitions 10: Writing, Resea	ge Study Plan – 14 hours (1 ho ge Study Plan - 28 hours (2 ho Cost: \$670							
Intensive Core (Mornings – 13 weeks)		Intensive Focus (Afternoons -	- 13 weeks)				
January 23 – April 24, 2019 Hours: 7.5 per week Meets: M & W at 9:00am-12:00pm and F 9:00am-10:	ours: 3 per week Cost \$540							
□ 21137 ESLI I011 Basic Intensive Reading, Writi □ 21138 ESLI I012 Intermediate Intensive Reading □ 21139 ESLI I013 Advanced Intensive Reading,	g, Writing, & Grammar	_	1067 Strateg	ring Pronunciation, Vocabulary, Reading (Int) gies for Success for the Test of English as a Foreign age (TOEFL) (Adv)				
January 24 – April 25, 2019 Hours: 7.5 per week <i>Meets: T & R at 9:00am-12:00pm and F 10:30am-12:</i> 21140 ESLI I001 Basic Intensive Listening & Sp 21141 ESLI I002 Intermediate Intensive Listening 21142 ESLI I003 Advanced Intensive Listening	il 25, 2019 Hours: 3 per week Cost \$540 12:30pm – 2:00pm I 1026 Improving Pronunciation and Grammar (Beg/Int) I 1050 Communication Skills and Public Speaking (Int/Adv)							
Bridge Hours Per Week:	Class Cost: Class Cost: Total Class Cost:		entirety of the Students who Plan if they d they already h	All students enrolled in 18 or more class hours per week for the efall or spring semester are required to have health insurance. meet this eligibility must either enroll in the University Health o not have health insurance or waive the University Health Plan if have health insurance at the time of registration. Students who than 18 hours are not eligible for the University Health Plan.				
Intensive Total Price:	Payment Method:			Refund:				
Bridge Total Price: Health Insurance (If applicable) Please note, the charge for Health Insurance is non-refundable	Check or Money Order E Framingham State University returned checks.	` 1 •		100%: withdrawal during the first week of classes 90%: withdrawal after the first week and during the second week of classes				
Total Amount Due: \$	Cash (Please do not mail Visa Mastercard D	,	75%: withdrawal after the second week and during the third week of classes					
	☐ Tuition Management Sys	tem (TMS) through	afford.com	0%: withdrawal after the third week of classes Withdrawal forms are available in the English Language Program Office or withdraw by visiting the Student Services Center within the add/drop period				
For Office Use Only: Registrar Staff Initials: CRN(s):	Date:	Student Account S Amount Received		Date:				

Phone: 508-626-4958

Bridge to University and Professional Success Class Descriptions

ESLB B000 Individualized English Language Study Plan

For students who want to work one-to-one with an instructor focusing on their chosen areas of English language study. Students are matched with an instructor to develop a 14-week Individualized English Language Study Plan to practice and improve grammar, reading, writing, conversation, pronunciation, preparation for TOEFL and other exams, job-seeking skills, English for specific purposes (such as medicine, science and technology, engineering, or business) or to practice conversation skills. All study plans, including assignment of the instructor, are approved by the program director. NOTE: This class meets either one (1) or (2) hours per week depending on which section the student enrolled.

ESLB B001 Transitions 10: Writing, Research, and Presentations

For students who have achieved an advanced level of English fluency and want to further develop their academic and professional writing, research techniques, presentations, and intercultural awareness for successful participation in American or global academic or professional environments. NOTE: This class meets five (5) hours per week.

Prerequisite: Students must test at an Advanced Level in writing or have successfully completed ESLC C014 Community English as a Second Language: Level 4 or higher.

ESLB B002 Transitions 11: Advanced Pronunciation, Interviewing, & Presentation Skills

For students who have achieved an advanced level of English fluency but want to further develop their oral communication skills for greater success in an academic or professional environment. Students learn accent modification (advanced level pronunciation techniques), make effective presentations, and interview professionals in the community to gain their advice for how to make successful connections for academic and professional career opportunities. Note: This class meets five (5) hours per week. Prerequisite: Students must test at an Advanced Level in oral and written skills or have successfully completed ESLC C014 Community English as a Second Language: Level 4 or higher.

Intensive English as a Second Language Class Descriptions

Intensive Core Classes:

Beginning Level:

ESLI 1001 Basic Intensive Listening and Speaking

For students who want to develop the use and comprehension of basic level vocabulary, pronunciation, and language structure of spoken English. Students who have never studied English before should also enroll in Specialized Tutoring in order to learn basic greetings, alphabet, numbers, pronouns, and basic English structure. NOTE: This class meets seven and one-half (7.5) hours per week.

ESLI I011 Basic Intensive Reading, Writing, and Grammar

For students who need to develop basic vocabulary and reading comprehension skills from short authentic texts in English. Students also learn and practice basic language structure and organization for writing paragraphs. Students who have never studied English before should also enroll in Specialized Tutoring in order to learn basic greetings, alphabet, numbers, pronouns, and basic English structure. NOTE: This class meets seven and one-half (7.5) hours per week.

Intermediate Level:

ESLI 1002 Intermediate Intensive Listening and Speaking

For students who are ready to expand their understanding and use of language at near native rate of speech; identify main idea and supporting elements of longer presentations of spoken language; learn extended vocabulary and pronunciation skills and correctly use language structure to convey common everyday ideas in conversation and presentations. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 3 or have successfully completed ESLI 001 Basic Intensive Listening and Speaking.

ESLI I012 Intermediate Intensive Reading, Writing, and Grammar

For students who need to build on basic English skills by improving vocabulary; identifying and summarizing the main idea and intent of various literary forms; and writing a logically constructed essay using 80% correct language structure. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 3 or have successfully completed ESLI I011 Basic Intensive Reading, Writing, and Grammar.

Advanced Level:

ESLI 1003 Advanced Intensive Listening and Speaking

For students who want to gain proficiency at comprehending complex spoken language; engage with native speakers in unfamiliar contexts; and speak fluently using correct vocabulary as well as correct pronunciation and language structure appropriate for an American academic environment. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 4 or have successfully completed ESLI 1002 Intermediate Intensive Listening and Speaking.

ESLI I013 Advanced Intensive Reading, Writing, and Grammar

For students who want to expand their comprehension and use of English language vocabulary; complex language structure; academic texts written at a college-level; and writing various forms of essays suitable for higher education in an American academic environment. NOTE: This class meets seven and one-half (7.5) hours per week. Prerequisite: Students must test at a Level 4 or higher on writing sample test or have successfully completed ESLI I012 Intermediate Intensive Reading, Writing, and Grammar.

Intensive English as a Second Language Class Descriptions (Continued)

Focus Classes:

Beginning Level:

ESLI I021 Essential English for Academic Success

For beginning level students who want to acquire basic academic English and gain confidence in speaking and listening skills by experiencing American cultural through authentic interactions with native English speaks. Note: This class meets three (3) hours per week.

ESLI 1022 Intercultural Communication Skills for your American Experience

Designed to introduce students to learn to identify and adjust to the key differences in cultural norms, practices, and expectations that can cause confusion between people from different cultures. Emphasis is on identifying the possible barriers and how to overcome these barriers to ensure a successful experience while in the United States. Note: This class meets two (2) hours per week.

Beginning/Intermediate Level:

ESLI I026 Improving Pronunciation and Grammar

For beginning or intermediate level students who want to focus on improving their pronunciation and grammar skills. Students learn and practice techniques for improving both skills through inter-active activities such as games and discussions. Opportunities are provided for students to practice speaking English with native English speakers. This class is not suitable for students who have never studied English before. Note: This class meets three (3) hours per week.

ESLI 1030 Conversation, American Culture, and Cinema

For beginning or intermediate level students to engage more deeply with English language as it is expressed in human interactions and presented artistically in films and stories. Students learn and practice vocabulary, grammar, pronunciation, and American culture in the context of story-telling, dialogues, and films. This class is not suitable for students who have never studied English before. NOTE: This class meets four (4) hours per week.

Intermediate Level:

ESLI 1041 Improving Pronunciation, Vocabulary, and Reading Skills

For intermediate or advanced level students who want to engage more deeply with English through reading various forms of American literature (short stories, articles, and short books). Students learn techniques for improving their pronunciation and vocabulary skills and engage in lively class discussions around specific themes that correlate with the literature. Note: This class meets three (3) hours per week.

Intermediate/Advanced Level:

ESLI 1050 Communication Skills and Public Speaking

For intermediate and advanced students at a high intermediate level and above who want to learn and gain experience in communication situations such as making presentations, professional interviews, and improving their use of pronunciation and language structure. Note: This class meets three (3) hours per week.

Advanced Level:

ESLI 1060 Intensive English Writing for Professional Purposes

For students who have achieved an advanced level of English fluency and would like to develop specialized writing skills to use in the context of their profession. Class content includes: how to write a literature review; research practice; documenting sources using citations and references; advanced paraphrasing; and practicing various writing styles, including writing for publication, consumer and business letters, memorandums, and short reports. Note: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 4 or higher on writing sample test.

ESLI 1064 Preparation Essentials for the Test of English as a Foreign Language (TOEFL)

For advanced level students who want to achieve successful results on each section of the iBT and Institutional TOEFL exams. This class includes instruction of content for all sections of the TOEFL exam—listening and reading comprehension, speaking, and essay writing. Note: This class meets four (4) hours per week. The Institutional TOEFL is administered at the end of the term.

ESLI 1067 Strategies for Success on the Test of English as a Foreign Language (TOEFL)

For advanced level students who are preparing to take the iBT or Institutional TOEFL. This class is designed to help students acquire test-taking strategies for achieving a successful score on the reading comprehension, speaking, listening and essay-writing portions of the TOEFL. The Institutional TOEFL is administered at the end of the term. Note: This class meets three (3) hours per week. Students are recommended to enroll in this class in combination with ESLI I064 Preparation Essentials for the Test of English as a Foreign Language (TOEFL).

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