

Student ID:	

Summer 2023

Registration Form

# Office of Continuing Education **English Language Programs**

By using this course registration form you acknowledge that the information you have provided about your academic and personal history is complete and accurate. The University reserves the right to withdraw any registration that is not complete. Failure to disclose any required information may result in denial of course enrollment or retroactive administrative withdrawal from the University without refund.

Please print. (All fields are required unless indicated as optional.)				
Check the status that applies to	us Level:			
Surname (as found on your pass	port):			
First Name:		Middle Name:		
Address:			Apt/Unit #:	
City:		State:	Zip Code:	
Phone Number (or Cell): Personal Email:			ail:	
Social Security Number (If Availa	Date of Birth	(mm/dd/yy)		
Sex: Male Female				
Student's Signature:			Date:	
Highest Education Completed:	Citizenship:	Ethnic/Racial Backgrou	nd (for statistical nurr	poses only ontionally
No Degree	United States	Are you Hispanic / Latin		oses offiy, optionally.
	_			
High School Diploma / GED	Permanent Resider		_	
Associates Degree	Foreign (country):	American Indian/Al	askan Native	Cape Verdean
☐ Bachelor's Degree	If foreign, Visa type:	Black/African Amer	ican	Asian
Other (specify):		☐ Native Hawaiian/Ot	ther Pacific Islander	White
		Other (specify)		
Please see page two for course li	stings. How many hou	rs are you registered for per v	week? (Total from pa	ge 2)

# Health Insurance Requirement for Full-Time Students

Students registering for 15 or more class hours per week are required to have health insurance.

I am enrolling for 15 or more class hours per week for the Fall session and:

I have my own health insurance and will provide proof of coverage to the ELP Office at time of registration.

OR

I do not have my own health insurance and will access the Compass Student Health Insurance website at https://www.studenthealthusa.com/, purchase health insurance, and provide evidence of the insurance to the ELP Office at time of registration.

Phone: 508-626-4958



# Student ID:

Student Name:

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Office of Continuing Education English Language Programs

		<u>Class Level Key:</u>		
Bridge to University and Profe	essional Success	<b>Beg</b> : Beginning Int: Intermediate		
Individualized Study Plans		HI: High Intermediate Adv: Advanced		
May 17 – June 23, 2023				
	lualized English Language Study Pl	an – 6 hours (1 hour per week for 6 weeks) Cost: \$420		
		an – 12 hours (2 hours per week for 6 weeks) Cost: \$840		
	dulized Eligibil Edligadge Study 11	un 12 hours (2 hours per week for 6 weeks) cost. you		
Townsitions to the Associate Classes				
Transitions to the American Classro				
May 18 – June 22, 2023 Hours: 5 p	per week Cost: \$335			
Meets: T & R at 6:45pm - 9:15pm				
50191 ESLB B002 W01 Transit				
Pronunciation, Interviewing, & Pre	sentation Skills (Adv)			
Intensive Core (Mornings)		Intensive Focus (Afternoons)		
May 17 – June 23, 2023 <b>Hours</b> : 7.5 p		May 17 – June 23, 2023 Hours: 3 per week Cost: \$270		
Meets: M & W at 9:00am-12:00pm an	<u>d F 9:00am-10:30am</u>	Meets: M & W at 12:30pm – 2:00pm		
50192 <b>ESLI</b> I011 Basic Intensive Rea	iding, Writing, & Grammar	50198 ESLI 1041 Improving Pronunciation, Vocabulary, Reading (Int/Adv)		
50193 <b>ESLI</b> I012 Intermediate Intermediate	sive Reading, Writing, & Grammar	50199 ESLI 1067 Strategies for Success on the Test of English as a		
50194 ESLI I013 Advanced Intensive Reading, Writing, & Grammar		Foreign Language (TOEFL) (Adv)		
May 18 – June 22, 2023 Hours: 7.5 pc	er week Cost: \$760	May 18 – June 22, 2023 Hours: 3 per week Cost: \$270		
Meets: T & R at 9:00am-12:00pm and F 10:30am-12:00pm		Meets: T & R at 12:30pm – 2:00pm		
50195 ESLI 1001 Basic Intensive List	ening & Speaking	50200 ESLI 1026 Improving Pronunciation & Grammar (Beg/Int)		
50196 <b>ESLI</b> I002 Intermediate Inter		50201 ESLI I050 Communication and Presentation Skills (Int/Adv)		
50197 ESLI 1003 Advanced Intensive				
	0 1 0	Please email the completed registration form to esl@framingham.edu.		
Intensive Hours/Week:	Class Cost:			
Bridge Hours/Week:	Class Cost:	Once approved by ELP staff, students must take the form to the Student		
*Total Hours/Week:	*Total Class Cost:	Services Center on the 5th Floor of the McCarthy Building and complete		
Total Hours, Week.	Total class cost.	the registration and payment process in person.		
Intensive Total Price:				
Bridge Total Price:		Total Amount Due:		
PaymentMethod:				
myFramingham - Full Payment		Full Payment at McCarthy Center (5th Floor, Room 515)		
,				
Refund:				
100%: withdrawal during the first v	veek of classes	rawal after the first week and during the second week of classes		
<b>75%:</b> withdrawal after the second v	• • • • • • • • • • • • • • • • • • • •			
	_	vithdraw by visiting the Student Services Center within the add/drop period.		
vicinarawar jornis are available iii the i	ing is it can gaage Program Office of V	vicinal and by visiting the student services center within the dudy drop period.		
For Office Use Only:				
•		Student Account Staff Initials		
Registrar Staff Initials:		Student Account Staff Initials:		
Date:		Date:		
CRN(s):		Amount Received:		

Phone: 508-626-4958

# **Bridge to University and Professional Success Class Descriptions**

# **Individualized Study Plans**

## ESLB B000 Individualized English Language Study Plan

For students who want to work one-to-one with an instructor focusing on their chosen areas of English language study. Students are matched with an instructor to develop a 14-week Individualized English Language Study Plan to practice and improve grammar, reading, writing, conversation, pronunciation, preparation for TOEFL and other exams, job-seeking skills, English for specific purposes (such as medicine, science and technology, engineering, or business) or to practice conversation skills. All study plans, including assignment of the instructor, are approved by the program director. NOTE: This class meets either one (1) or (2) hours per week depending on which section the student enrolled.

## Transitions to the American Classroom

### ESLB B001 Transitions 10: Writing, Research, and Presentations

For students who have achieved an advanced level of English fluency and want to further develop their academic and professional writing, research techniques, presentations, and intercultural awareness for successful participation in American or global academic or professional environments. NOTE: This class meets five (5) hours per week.

Prerequisite: Students must test at an Advanced Level in writing or have successfully completed ESLI I013 Advanced Intensive Reading, Writing, and Grammar (Level 4 or higher).

#### ESLB B002 Transitions 11: Advanced Pronunciation, Interviewing, & Presentation Skills

For students who have achieved an advanced level of English fluency but want to further develop their oral communication skills for greater success in an academic or professional environment. Students learn accent modification (advanced level pronunciation techniques), make effective presentations, and interview professionals in the community to gain their advice for how to make successful connections for academic and professional career opportunities. Note: This class meets five (5) hours per week. Prerequisite: Students must test at an Advanced Level in oral and written skills.

# **Intensive English as a Second Language Class Descriptions**

# **Intensive Core Classes:**

## **Beginning Level:**

### ESLI 1001 Basic Intensive Listening and Speaking

For students who want to develop the use and comprehension of basic level vocabulary, pronunciation, and language structure of spoken English. Students who have never studied English before should also enroll in Specialized Tutoring in order to learn basic greetings, alphabet, numbers, pronouns, and basic English structure. NOTE: This class meets seven and one-half (7.5) hours per week.

### ESLI I011 Basic Intensive Reading, Writing, and Grammar

For students who need to develop basic vocabulary and reading comprehension skills from short authentic texts in English. Students also learn and practice basic language structure and organization for writing paragraphs. Students who have never studied English before should also enroll in Specialized Tutoring in order to learn basic greetings, alphabet, numbers, pronouns, and basic English structure. NOTE: This class meets seven and one-half (7.5) hours per week.

## **Intermediate Level:**

## ESLI 1002 Intermediate Intensive Listening and Speaking

For students who are ready to expand their understanding and use of language at near native rate of speech; identify main idea and supporting elements of longer presentations of spoken language; learn extended vocabulary and pronunciation skills and correctly use language structure to convey common everyday ideas in conversation and presentations. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 3 or have successfully completed ESLI 001 Basic Intensive Listening and Speaking.

### ESLI 1012 Intermediate Intensive Reading, Writing, and Grammar

For students who need to build on basic English skills by improving vocabulary; identifying and summarizing the main idea and intent of various literary forms; and writing a logically constructed essay using 80% correct language structure. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 3 or have successfully completed ESLI I011 Basic Intensive Reading, Writing, and Grammar.

## **Advanced Level:**

#### ESLI 1003 Advanced Intensive Listening and Speaking

For students who want to gain proficiency at comprehending complex spoken language; engage with native speakers in unfamiliar contexts; and speak fluently using correct vocabulary as well as correct pronunciation and language structure appropriate for an American academic environment. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 4 or have successfully completed ESLI I002 Intermediate Intensive Listening and Speaking.

## ESLI I013 Advanced Intensive Reading, Writing, and Grammar

For students who want to expand their comprehension and use of English language vocabulary; complex language structure; academic texts written at a college-level; and writing various forms of essays suitable for higher education in an American academic environment. NOTE: This class meets seven and one-half (7.5) hours per week. Prerequisite: Students must test at a Level 4 or higher on writing sample test or have successfully completed ESLI I012 Intermediate Intensive Reading, Writing, and Grammar.

# Intensive English as a Second Language Class Descriptions (Continued)

## **Focus Classes:**

#### **Beginning Level:**

### **ESLI I021 Essential English for Academic Success**

For beginning level students who want to acquire basic academic English and gain confidence in speaking and listening skills by experiencing American cultural through authentic interactions with native English speaks. Note: This class meets three (3) hours per week.

## ESLI 1022 Intercultural Communication Skills for your American Experience

Designed to introduce students to learn to identify and adjust to the key differences in cultural norms, practices, and expectations that can cause confusion between people from different cultures. Emphasis is on identifying the possible barriers and how to overcome these barriers to ensure a successful experience while in the United States. Note: This class meets two (2) hours per week.

## **Beginning/Intermediate Level:**

### **ESLI 1026 Improving Pronunciation and Grammar**

For beginning or intermediate level students. This course focuses on improving their pronunciation and grammar skills. Students learn and practice techniques for improving both skills through interactive activities such as games and discussions. This class is not suitable for students who have never studied English before. This course meets three (3) hours per week.

## ESLI 1030 Conversation, American Culture, and Cinema

For beginning or intermediate level students to engage more deeply with English language as it is expressed in human interactions and presented artistically in films and stories. Students learn and practice vocabulary, grammar, pronunciation, and American culture in the context of story-telling, dialogues, and films. This class is not suitable for students who have never studied English before. NOTE: This class meets four (4) hours per week.

### Intermediate/Advanced Level:

## ESLI 1041 Improving Pronunciation, Vocabulary, and Reading Skills

For high beginning and intermediate level students to learn techniques for improving pronunciation skills and engage more deeply in class discussions based on themes found in English literature (short stories, articles, and books). This course meets three (3) hours per week.

#### **ESLI I050 Communication and Presentation Skills**

For high intermediate and advanced students. This course focuses on improving oral communication skills through classroom interactions, practicing professional interview skills and giving presentations. Note: This course meets three (3) hours per week.

### **Advanced Level:**

## ESLI 1060 Intensive English Writing for Professional Purposes

For students who have achieved an advanced level of English fluency and would like to develop specialized writing skills to use in the context of their profession. Class content includes: how to write a literature review; research practice; documenting sources using citations and references; advanced paraphrasing; and practicing various writing styles, including writing for publication, consumer and business letters, memorandums, and short reports. Note: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 4 or higher on writing sample test.

## ESLI 1064 Preparation Essentials for the Test of English as a Foreign Language (TOEFL)

For advanced level students who want to achieve successful results on each section of the iBT and Institutional TOEFL exams. This class includes instruction of content for all sections of the TOEFL exam—listening and reading comprehension, speaking, and essay writing. Note: This class meets four (4) hours per week. The Institutional TOEFL is administered at the end of the term.

# ESLI 1067 Strategies for Success on the Test of English as a Foreign Language (TOEFL)

For advanced level students who are preparing to take the Test of English as a Foreign Language (TOEFL) Internet Based Test (iBT). This class is designed to help students acquire test-taking strategies for achieving a successful score on the reading comprehension, speaking, listening and essay-writing portions of the TOEFL. This class meets three (3) hours per week.

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