



Career Competencies Summer Working Group

A Humanities Professional Development Opportunity

What is this humanities professional development opportunity?

The Mancuso Humanities Workforce Preparation Center (MHWPC) is looking for 5 humanities faculty members who are interested in participating in a Career Competencies Summer Working Group. Together we will help each other REFRAME *ONE* of our courses in terms of career competencies. We will discover ways to do this within our syllabi and learn language that will link our course learning outcomes to career competencies, so in the fall our courses will be adding even more value to our students.

What is the stipend amount?

The stipend is \$1000 for 22 hours of work.

How will this professional development opportunity benefit me and my students?

Studies show that most students first turn to their professors for advice about career interests and after-graduation plans. Becoming more familiar with what employers look for in candidates can help us become better advisors and mentors.

Are you asking me to completely change my course?

No! This reframing ISN'T about changing what or how we already teach. It IS about making the career competencies that already exist within our pedagogies and course activities TRANSPARENT to our students.

Here's what we'll accomplish this summer:

1. We will foreground the group's summer work with information and data from Rich Davino, Director of FSU's Career Services and Employer Relations (CSER), about what employers seek in entry-level applicants; why students come to college and what their expectations are; changing student demographics; employer and student perceptions; and a few examples of how higher education institutions are addressing rigorous academic preparation *and* career readiness mindsets and skills.
2. We will read and discuss several articles.

3. We will learn about career competency categories and their descriptions.
4. We will choose ONE course in which to do a deep-dive: using this career competency language, we will learn how to connect assignments, discussions, projects, presentations, papers—any artifacts that your students already create!—(as well as the processes that your students use to create them) to career readiness. Then, we'll discuss ways to make these competencies TRANSPARENT in our syllabi and teaching. We will use peer review pairs to help us revise syllabi.
5. You will learn how to guide students in framing YOUR course on a resume or during an employment interview.
6. As a group, we will design pre- and post-surveys for our F2021 students.
7. We will present as a panel at January Day 2022: the survey findings; what we've learned by going through this process; and how our students responded to the reframing of our courses.

What is the summer schedule?

The summer working group should be collegial and fun—and entirely on ZOOM—so you can attend from anywhere! We will start early in June with the two foregrounding meetings with Rich Davino. After that, the group will decide when to meet. We will also be working on our own and meeting in peer review pairs.

How do we apply and what is the deadline?

We want to make participation EASY: The deadline is May 8 after the last day of semester classes. Please provide a brief statement (approx. 250 words) about why you want to join this group, what course you would want to reframe, and a brief description of that course's pedagogy and artifacts that students produce. Please send to Halcyon Mancuso, hmancuso@framingham.edu, subj line: Career Competencies Summer Working Group.

Who decides on the participants?

Our hope is to have one faculty representative from each of the 5 humanities departments. If more than 5 candidates are interested, Dean Cote will select the working group participants in consultation with the Center's Executive and Assistant Directors.